

1.1 Curriculum Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

East Point College of Pharmacy (EPCP) affiliated to Rajiv Gandhi University of Health Sciences (RGUHS), Bengaluru, Karnataka, adheres to the curriculum prescribed by the University. The Board of Studies (BOS) designs and frames the Curriculum and approved by the Academic Council (AC) of the University. The implementation of the curriculum is done by the Institution in accordance with the Institution's vision and mission.

Curriculum Planning: The events of our Institute's Calendar coincide with those of RGUHS. The Institution provides an Academic Calendar at the beginning of each semester that includes information of the start and end dates of the semester as well as timetables for theory and practical exams. Using this information, the Head of the Institution prepares an Institution-level academic calendar with the help of IQAC Coordinators and HODs. The Department's calendar of events follows the Institutional calendar, which covers holidays, cultural and sports events, two Continuous Internal Evaluation (CIE) tests, technical events, two project phase presentation. The class schedules are created by the timetable coordinators, and each faculty member creates the course plan in accordance with IQAC requirements as well as the Departmental and Institute calendar of events. These course plans include Course Description, lecture hours, topics to be covered, tutorial sessions, Class timetable as well faculty time table, course materials, Reference Books, IA dates and COs and POs , CO-PO matrix in accordance with OBE, among other things. Subject assignments for faculty members are determined at the department level based on their preferences. Prior to the start of the semester, the course coordinators or faculty members for each subject develop the course plan in accordance with IQAC guidelines.

Curriculum Implementation: The curriculum is delivered to students using a blend of modern teaching aids and traditional methods. Moreover, students are encouraged to enhance their knowledge through faculty-created MOOC courses on platforms like NPTEL, and value-added courses. The Institution organizes invited talks, guest lectures, webinars, and workshops

to keep students informed about current trends in science and technology and to bridge gaps in the curriculum.

Students' performance is assessed through two Continuous Internal Evaluation (CIE) tests and two assignments, following RGUHS guidelines. The college-level IQAC oversees the entire internal assessment process.

IA Component-1: Two Internal Assessment tests are conducted in each semester, covering 100% of the syllabus

IA Component -2: Assignments, group discussions, attendance, student-teacher interactions, quizzes, and seminars are integral components of the Continuous Internal Evaluation (CIE) process, which is aligned with the university's semester-end examination pattern. This structured CIE process ensures that students' performance is continuously assessed and monitored in a fair and systematic manner, providing them with a clear understanding of their progress and results.



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