

## 2.3 Teaching-Learning Process

**2.3.1: Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

### **Student Centric Methods**

East Point College of Pharmacy has always placed a strong emphasis on the overall development of its students by employing student-centered approach to improve the learning chances by integrating experiential learning, participatory learning, and problem-solving approaches in its teaching-learning process. These are frequently utilized to improve students' educational experiences and offer a safe setting for instruction.

Experimental learning, participative learning and problem solving methods used to enhance the learning experience are as follows

#### **Experiential Learning:**

Students engage in experiential learning have to learn to comprehend the material being covered in class by performing laboratory where the concepts will be better incorporated into the students' life.

Students visits industrial manufacturing unit to get insight experience of good manufacturing practices and advances in the technologies.

College facilitates students to undertake add-on courses, industrial training/hospital training and hospital internships to gain knowledge about latest advancements by practical experiences.

Overall, experimental learning fosters deep understanding, critical thinking, and practical skills by immersing students in authentic learning experiences. It empowers learners to explore, experiment to make sense of everything around them and preparing them for success in both academic and real-life settings.

#### **Participative Learning:**

Participative learning encourages students to improve their knowledge to plan and understand the concepts. This helps the students to take effective steps in problem-solving, create, communicate, and discuss ideas in better ways.



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The various participative learning methods are journal club activities, assignments, seminars, quiz, group discussion, pick and speak and role plays.

Students participate in seminars, workshops, conferences, and college committees-sports, cultural, internal complaint/women cell, anti-ragging, NSS activities, to develop student's leadership qualities and sense of responsibility.

### **Problem Solving Methodologies:**

These help students in recognizing, evaluating, and resolving issues. These approaches give them an organized framework for problem-solving and walk them through a sequence of actions to arrive at workable answers.

It allows students to improve on desirable skills and qualities like knowledge acquisition, enhanced group collaboration and communication.

Teachers encourage the students to undertake problem-based research projects for B.Pharm, Pharm D and M.Pharm students

Pharm D students were guided adequately to analyze case studies and meet patient compliance with both bedside and out-patient.

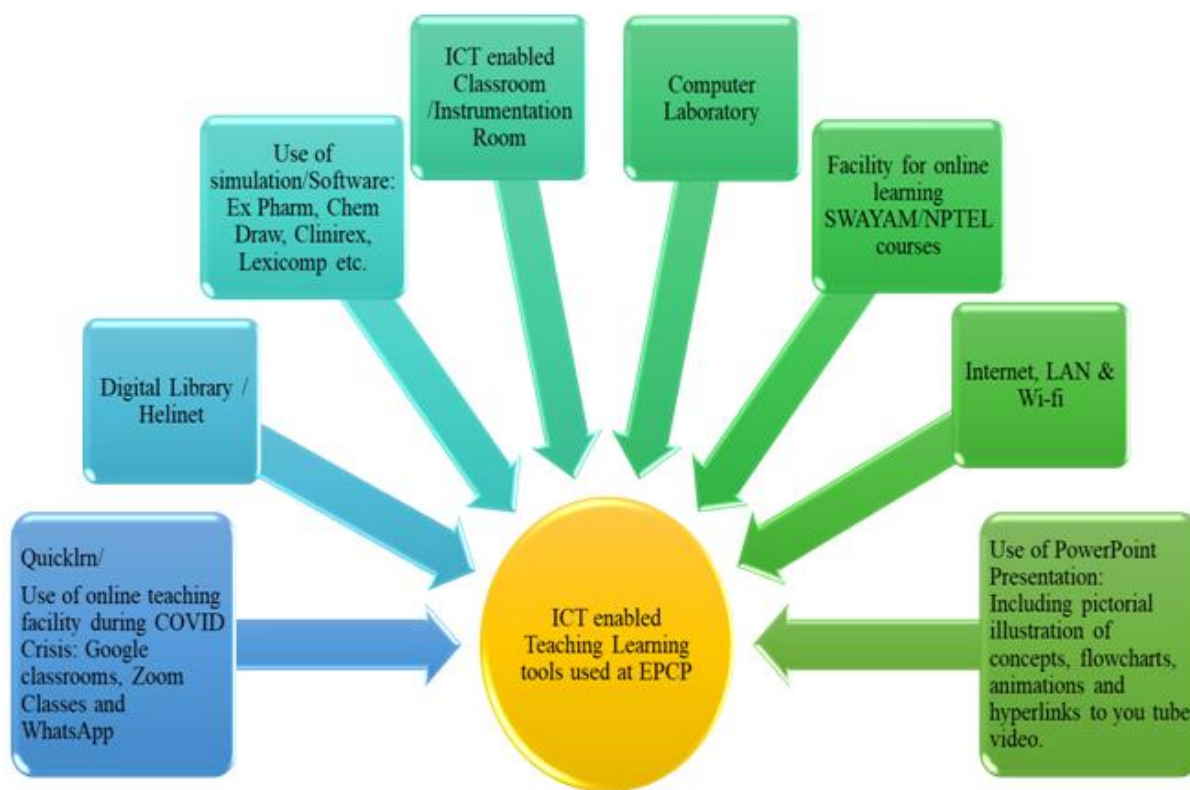
### **ICT- enabled tools**

East Point College of Pharmacy has adopted various strategies for applying various techniques in academics. Along with the traditional classroom setup it has been proposed to take steps for transition into an e-classroom. Steps initiated include uploading the PowerPoint presentations as a part of innovations in teaching-learning processes; institution utilizes the following innovative tools.


Information and communication technology (ICT) comprises of various tools that handle information and produce, store and disseminate information. Use of ICT makes education system more effective, creative and thought provoking. We at EPCP encourage the use of ICT technologies for effective teaching and learning, along traditional classroom education.

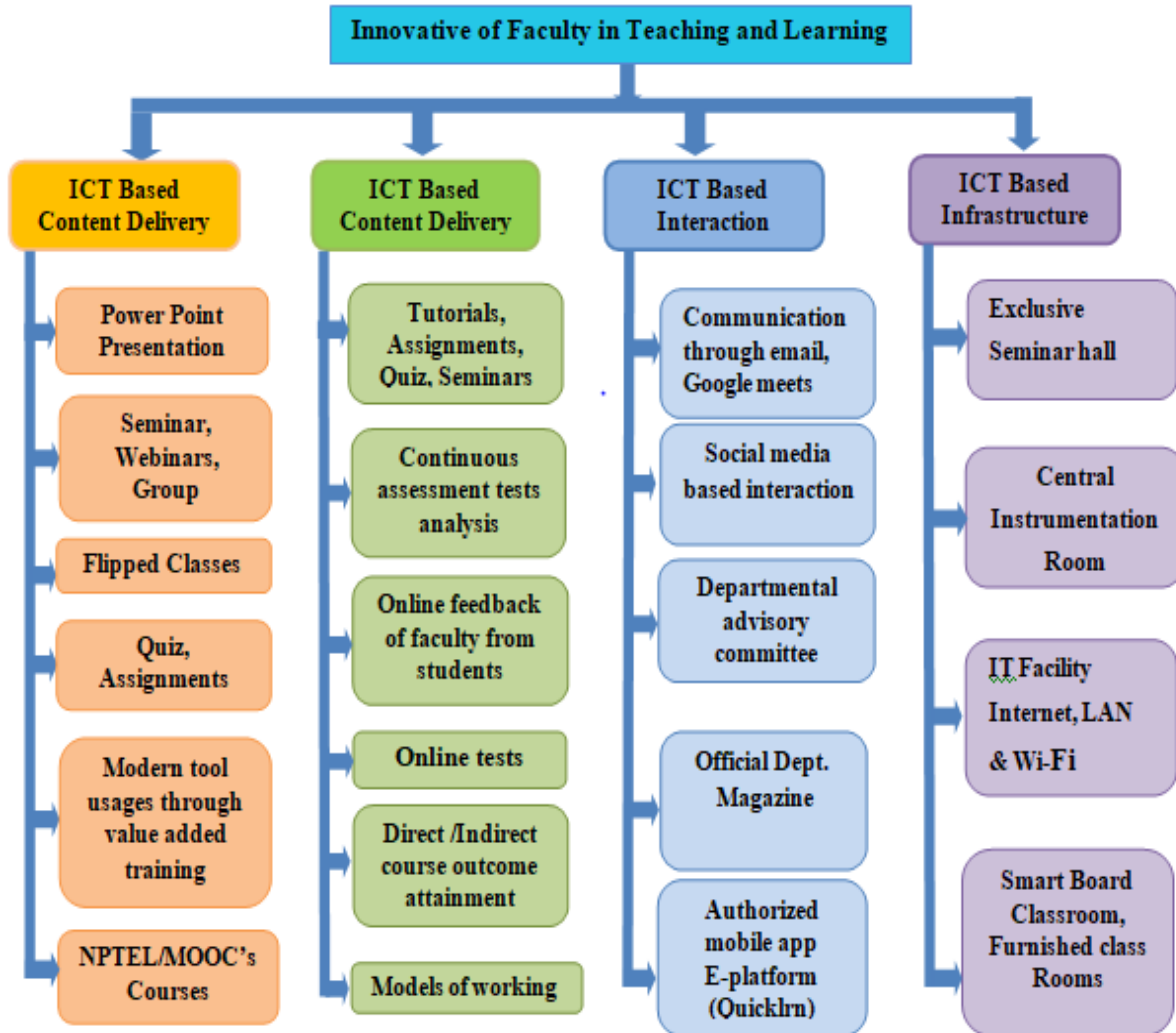


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**ICT Enabled Tools**

  
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**Innovative Teaching Methods**

  
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