

### CLAIM SHEET

<b>Criteria</b>	<b>Criteria-II – Teaching- Learning and Evaluation</b>
<b>Key Indicator</b>	<b>2.4.2 Percentage of full-time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</b>
<b>Metric</b>	2.4.2.1. Number of full-time teachers with NET/SET/SLET/Ph.D./ D.Sc. / D.Litt./L.L.D year wise during the last five years
<b>Response</b>	<b>18.96%</b>

### HEI CLAIM

The percentage of full-time teachers with advanced academic qualifications, such as Ph.D., D.M., M.Ch., D.N.B. Superseniority, D.Sc., and D.Litt., during the last five years, represents the proportion of faculty members within an organization who have achieved these high-level academic degrees. These qualifications signify a significant level of expertise, research experience, and specialization in their respective fields.

SUPPORTING DOCUMENTS				
Sl. No	Academic Year	Total No. of Full time Teachers with PhD	Total No. of Full time Teachers	Link
1	2022-2023	11	42	<a href="#">View Document</a>
2	2021-2022	08	39	<a href="#">View Document</a>
3	2020-2021	05	32	<a href="#">View Document</a>
4	2019-2020	05	32	<a href="#">View Document</a>
5	2018-2019	04	29	<a href="#">View Document</a>
	<b>Total</b>	<b>33</b>	<b>174</b>	
6	PhD Certificates			<a href="#">View Document</a>

$$\text{Percentage} = \frac{\text{Total number of full time teachers with NET/SET/SLET/ Ph.D./D.Sc./ D.Litt./L.L.D. during last five years}}{\text{Total number of full time teachers year wise during last five years}} \times 100$$

<b>Total No. of Full time Teachers with PhD</b>	33
<b>Total No. of Full time Teachers</b>	174
<b>Percentage</b>	18.96%



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