

## CLAIM SHEET

<b>Criteria</b>	<b>Criteria-II – Teaching- Learning and Evaluation</b>
<b>Key Indicator</b>	<b>2.6 Student Performance and Learning Outcome</b>
<b>Metric</b>	2.6.2. Attainment of POs and COs are evaluated
<b>Response</b>	<b>All the Above</b>

## HEI CLAIM

The Student Centered Outcome-Based Education (OBE) is important to effectively implement the Teaching-learning process for high quality education. OBE comprises of three primary components for continuous quality improvement; Course Outcomes (COs), Program Outcomes (POs) and Program Specific Outcomes (PSOs). Institute states the COs as per University course framework, National Board of Accreditation (NBA) defines POs, PEO and PSOs are stated by the Institute.

Assessment tools are categorized into direct and indirect methods to assess the Program-Specific Outcomes, Program Outcomes, and Course Outcomes. Direct assessment method and indirect assessment method are calculated for 80% and 20% weightages respectively. The direct methods display the student's knowledge and skills from their performance in the continuous internal assessment tests and semester/year end examinations. The indirect method done through course end surveys, it asks the stakeholders to reflect their views on student's learning.

SUPPORTING DOCUMENTS		
Sl. No	Particulars	Link
1	Course Outcomes (COs)	<a href="#">View Document</a>
2	Program Outcomes (POs)	<a href="#">View Document</a>
3	Program Specific Outcomes (PSOs)	<a href="#">View Document</a>
4	CO-PO Attainment- Sample	<a href="#">View Document</a>



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