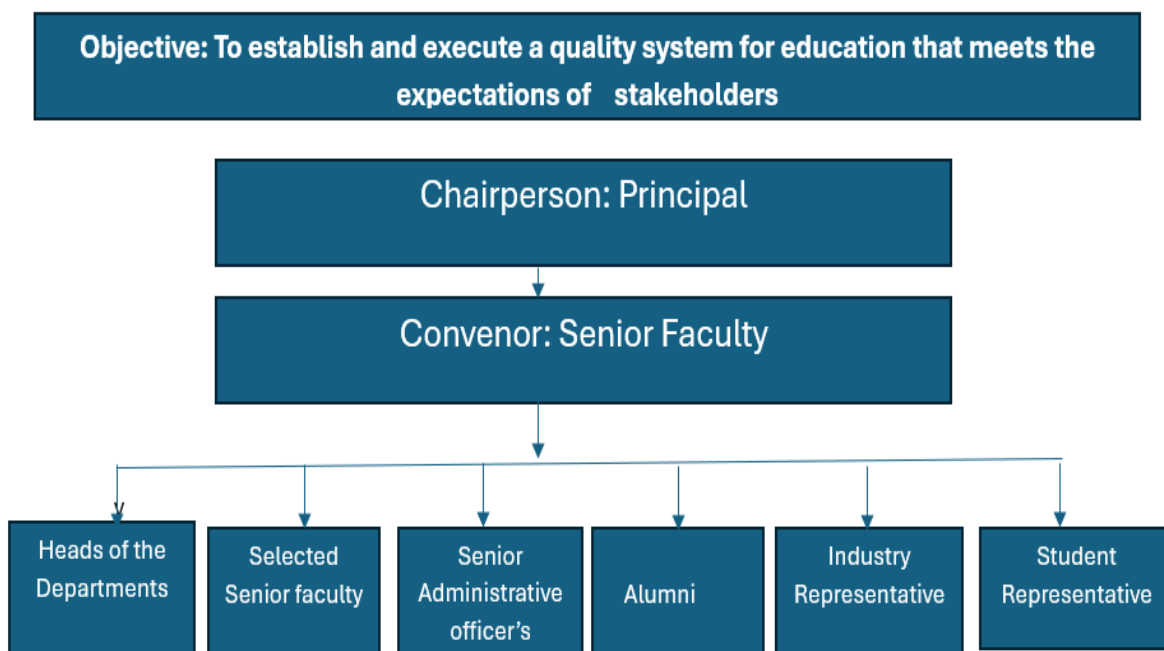


6.5.1 : Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

The institution has established an Internal Quality Assurance Cell (IQAC) in compliance with NAAC guidelines, with the composition detailed below:

IQAC Cell Composition



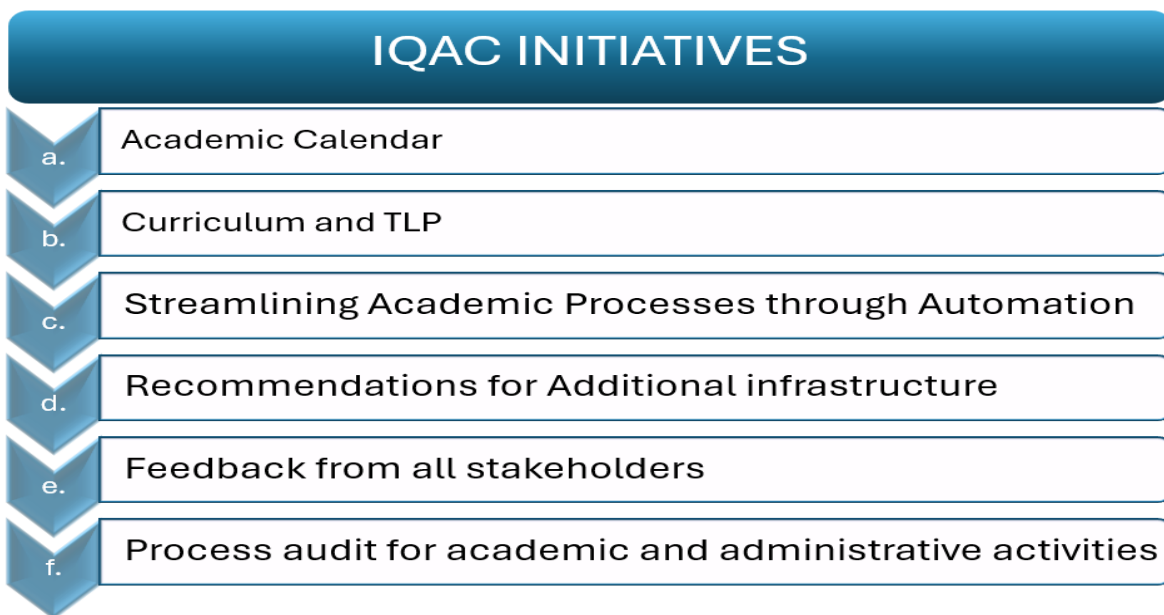
To achieve quality objectives, the institute has reviewed and updated the Strategic Development Plan (SDP 2023-28), which includes the Strategic Management Framework. This framework clearly outlines the implementation and evaluation of the Vision, Mission, and Stakeholder expectations.

Various initiatives aimed at enhancing the Teaching-Learning process and other activities are discussed in IQAC meetings. With Heads of Departments (HoDs) serving as IQAC members, these initiatives are effectively communicated and implemented by both teaching and non-teaching staff.

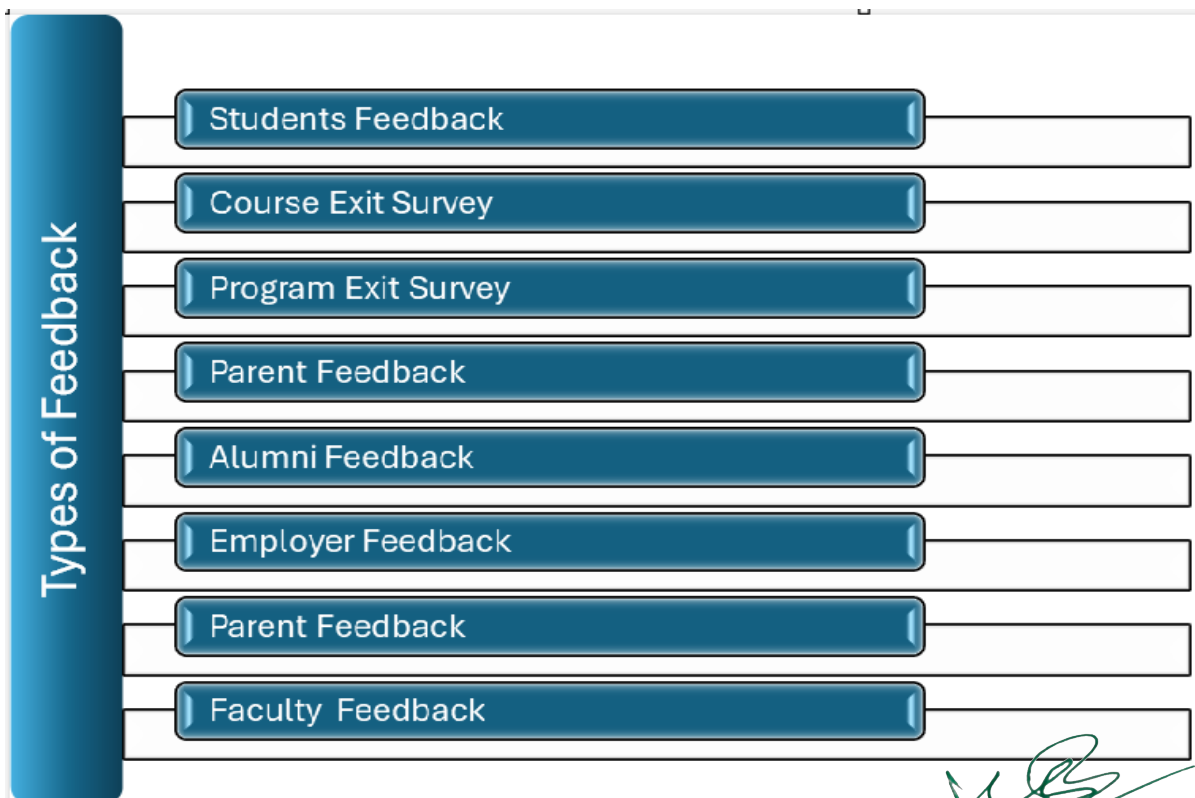



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The initiatives are as shown below:

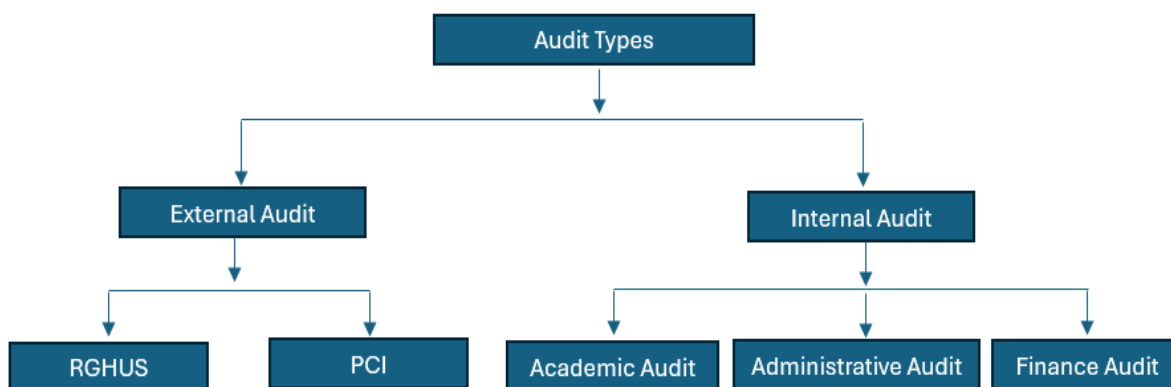


The IQAC gathers feedback from various stakeholders, analyzes it, and implements necessary corrective and preventive actions to enhance processes and achieve the desired outcomes.




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The IQAC convenes at least twice a year to plan, direct, monitor, measure, evaluate, and address deviations as needed, ensuring smooth operation of processes and improved system efficiency and effectiveness. Additionally, the IQAC supports various audits within the institute.



Audit Scope	
a.	Admission
b.	Curriculum Development & Planning
c.	Outcome Based Education in TLP
d.	Result Analysis
e.	Feedback analysis and Action Plan
f.	FDP/SDP Conducted and Attended
g.	Higher studies
h.	Placement and Company Visited
i.	Alumni Activities
j.	Journal, Conference and Patent
k.	MOU's



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IQAC Outcomes

1. The feedback system has enhanced student satisfaction through actions implemented at various levels.
2. The exit survey has enriched the curriculum to meet contemporary needs.
3. Alumni feedback has contributed to refining industry needs for placements.
4. The inclusion of value-added courses and training programs has led to improved placements.
5. Regular audits have facilitated the establishment and maintenance of processes with updated and relevant records.
6. Increase in student intake.
7. Increase in number of student admissions.
8. Initiated Best Student, Best Faculty and Best Department recognition awards.
9. Establishment of NCC Unit and firing range built.
10. Increase in number of Doctorates.
11. Increase in number of University Ranks



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