SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

EAST POINT COLLEGE OF PHARMACY

EAST POINT COLLEGE OF PHARMACY, JNANAPRABHA CAMPUS, NO - 147, BIDARAHALLI, VIRGONAGAR POST, BANGALORE 560 049.
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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

East Point College of Pharmacy was established in the year 2004 by M. G. Charitable Trust Bangalore. The College is affiliated to Rajiv Gandhi University of Health Sciences
(RGUHS), Bangalore and Drugs Control Department, Bangalore. The College offers D.
Pharm., B. Pharm., M. Pharm., and Pharm. D., Programs. The programs are approved by PCI and Govt of Karnataka. There are 101 students studying D. Pharm., 324 studying B. Pharm., 172 studying Pharm. D., and 27 students doing their M. Pharm., program. There are 46 members of faculty involved in Teaching and Research. A 20% among the faculty have PhD qualification.

Students of B. Pharm. have been securing ranks in University Examinations. During 2018, a B. Pharm. student secured 7th Rank and in 2021 M Pharm student secured 9 th rank in the examination conducted by RGUHS and for previous years also there are such evidences. A minimum of 10 papers are being published annually in reputed Journals by the faculty members and PG students. Almost all students get placements at the end of the program in companies like Cipla, Dr. Reddys, Meadow Pharm and Green Chem etc. A few students pursue higher education abroad.

The college boasts ample classrooms, advanced laboratories, and a well-stocked library with ver 10,000 books and subscriptions to 17 journals. It features specialized facilities like a computer lab with simulation software such as Lexicomp, a museum, and an animal house. Faculty are actively engaged in seminars, conferences, and development programs.

The college collaborates with multiple pharmaceutical industries and houses a 750-bed East Point hospital on campus, offering students internships and training in its pharmacy section. Situated in a multi-college campus, it fosters interaction among students from engineering, medical, nursing, management, commerce, and science disciplines. The college provides transport, hostel accommodations, and sports facilities, along with over 15 student clubs for diverse extracurricular activities and experiences

The College organizes Freshers Day, Pharmacy Week and Farewell day, Teacher's Day and College Day in addition to Cultural Day and Sports Day. East Point College of Pharmacy offers a two-year Diploma Program in Pharmacy with an intake of 60 students.

Vision

The East Point College of Pharmacy aspires to be a globally acclaimed institution, **recognized** for **excellence in** pharmaceutical education, research and nurturing students for **holistic development.**

Mission

- Create pharmacy graduates through **quality education**
- Promote innovation, **creativity**, and excellence **in teaching**, learning, and **research**
- **Inspire** integrity, teamwork, critical thinking**, personal** development, and ethics in **students** and lay **the** foundation for lifelong learning
- **Serve** the **healthcare, technological, scientific**, and **economic** needs of then **society**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Well-experienced and qualified teaching faculty. -The college prides itself on a highly
skilled and experienced teaching faculty committed to delivering exceptional education and guidance across
diverse academic programs.
2. Student-centric teaching learning integrated with mentoring and counseling- The
college emphasizes student-centred education, combining mentoring and counseling
to support holistic development, fostering academic and personal growth across
various disciplines
3. ICT-enabled classrooms- The college features ICT-enabled classrooms that enhance learning through
advanced technology, providing students with interactive and innovative educational experiences.
4. Lush green, pollution-free campus with excellent infrastructure- The campus is
characterized by its verdant greenery and clean, pollution-free atmosphere, alongside
excellent infrastructure that supports a conducive environment for learning and living.
5. Healthy sports activities with sufficient space- Ample space for vibrant sports activities promotes healthy
engagement and physical fitness among students, enhancing their overall well-being and enjoyment of
recreational pursuits.
6. Extension and Outreach activities- Extension and outreach activities broaden the
college's impact beyond campus, engaging communities through initiatives that
promote learning, collaboration, and positive social change
7. Excellent academic performance- The college consistently achieves outstanding academic
performance, reflecting its commitment to excellence in education and the success of its
students across various fields and disciplines.
8. Placement, training & Industrial visit - The college emphasizes comprehensive placement
support, training programs, and industrial visits to prepare students for successful careers,
ensuring they gain practical experience and industry insights essential for professional growth
9. Hostel facilities with hygienic food facilities - The college provides hostel facilities within
college campus for both boys and girls that include hygienic food services, ensuring students
have a comfortable and nourishing environment conducive to their academic and personal
development.
10. Events-Organizing seminars, workshops, certificate courses, and guest lectures along with
training programs like soft skill development for students

Institutional Weakness

1. Limited funding for research and development activities.
2. Faculty needs to shift from basic research to advanced research for obtaining patents.
3. Lack of Government funding support for self-financed programs such as FDP.
4. Student participation at National and International level sports.
5. Limited-scale consultancy services.

Institutional Opportunity

1. Growing demand for skilled Pharmacy professionals in the health care industry.

2. Increasing government focus on healthcare and research funding.
3. Growing demand for research and development in the pharmaceutical industry.
4. Credit Transfer policy for NPTEL/SWAYAM and other MOOC platforms
5. Opportunities for International collaborations and partnerships for research and academic exchange programs.

6. Raising funds from different government and non-government organizations.
7. Effective teaching-learning through Learning Management System (LMS)

Institutional Challenge

1. To collaborate with national and international organizations for academic and research activities in the thrust areas of pharmacy.
2. Regulatory hurdles and challenges in conducting research and development activities.
3. Rapidly changing technological landscape and the need to keep pace with new development
4. Bringing the multinational companies for on-campus placements

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

East Point College of Pharmacy (EPCP) is being an affiliated institution under Rajiv Gandhi University of Health Sciences (RGUHS), Bengaluru, Karnataka, follows the curriculum prescribed by the University. The curriculum is designed and framed by the Board of Studies (BoS) and approved by the Academic Council (AC) of the university affiliated (RGUHS). **Curriculum Planning:** Our Institute calendar of events aligns with the Rajiv Gandhi University of Health Sciences University calendar of events. At the beginning of the each semester, the university provides an academic calendar, which includes the semester's commencement, theory and practical examination schedules, end semester dates, etc. The Heads of the Departments ensure that the Department calendar of events adheres to the Institutional calendar of events. The timetable coordinators of the respective Departments prepare the class time tables, and then each faculty member prepares the course plan following IQAC guidelines. These course plans encompass lecture hours, topics to be taught, and tutorial classes for the semester, course materials, CO's and PO's as per the OBE etc. Subject assignments for faculty members are determined at the Department level based on their preferences. Before the semester begins, the course coordinators or faculty members of each subject prepare the course plan and course file, adhering to IQAC guidelines. Faculty members maintain course files, which include all academic documents.

Curriculum Implementation: The planned curriculum is delivered to students using both modern teaching aids and traditional methods. Additionally, students are encouraged to expand their knowledge through faculty by taking MOOC courses through platforms like NPTEL and value added courses.

Curriculum Enrichment: The curriculum encompasses a diverse range of subjects aimed at fostering knowledge pertaining to gender, environmental sustainability, human values, and professional ethics. Subjects like Therapeutic Drug Monitoring, Bio Pharmaceutics, and Pharmacokinetics, as well as Pharmacotherapeutics, underscore the significance of considering gender in dosage determination and administration practices and

students actively involved in Project works and internship to complete their course of study.

At the end of the curriculum feedback is collected from stake holders and sent to Academic Advisory committee and IQAC look after feedback.

Teaching-learning and Evaluation

With a passion for promoting high-quality healthcare education, East Point College of Pharmacy Bangalore offers programs in B. Pharmacy, Pharm D, M. Pharm Pharmaceutics, M. Pharm Pharmacology. EPCP Admission process adheres to the norms PCI and RGUHS based on merit and as per applicable reservation policy for various categories of the students. the average enrolment of students is around 90% of the sanctioned intake. The Institution maintained student- full time teacher ratio as per the norms of apex bodies. A student-centered learning approach is adopted with student induction program.

The Institution is constantly inclined toward the pupils' overall growth. In order to do this, IQAC has launched a number of student-centered initiatives, including problem-solving techniques, experiential learning approaches, and participatory learning approaches. It has also encouraged the use of ICT technologies and LMS(Quicklrn) for efficient teaching and learning.

The college management sanctions the required full time teachers, as per the apex body norms in terms of number and staff position. The faculty is committed to improving their professional knowledge and competence.

The conduct of internal assessment and evaluation of is done as per the norms of RGUHS. The valued scripts are shown to students along with feedback on their performance. The Institution has transparent and robust effective redressal mechanism to address the issues concerned to internal assessment. The external examination grievances were addressed from time to time in accordance with RGUHS Examination Norms.

As instructed by NAAC, the institution introduced the Outcome-Based Education (OBE) paradigm of teaching-learning. We have embraced the National Board of Accreditation's (NBA) definition of Program Outcomes (POs). The CO statements are defined taking into account each topic of a course, in compliance with the University course framework. At the conclusion of each course, the attainment of course outcomes is measured and the correlation between COs and POs is determined through mapping utilizing Correlation levels 1, 2, and 3. Attainment of programme outcomes and course outcomes are evaluated by Direct and Indirect methods taking into the consideration of student's performance in the Internal and University examinations. Indirect method is done by course end survey.

Research, Innovations and Extension

East Point College of Pharmacy has high-quality infrastructure, such as well-equipped laboratories, research facilities, and technological resources, demonstrating the capability of the research institution or organisation to conduct the proposed project effectively. The future vision of the college is centred around fostering a culture of research excellence and innovation, with a commitment to enhance research output continuously.

The institution oversees and promotes scientific efforts through its Research and Development Committee (R&D) and incubation centre. Faculty members and students are encouraged by R&D to submit research

proposals to different funding bodies and also encourage faculty members to patent their research work. Periodically, R&D holds forty-two workshops and seminars on entrepreneurship, intellectual property rights, and research methodology.

The objective of setting up the incubation centre at the institution is to promote innovative projects and entrepreneurship skills among students. It has a well-equipped Animal cell culture laboratory to expand their knowledge to cellular and molecular levels. The institution also contains a Central instrumentation room and well-maintained CPCSEA-approved animal house facility to facilitate students and staff members.

The institution established the Institution Innovation Council (IIC) in the calendar year 2023-2024. It promotes an atmosphere that fosters creativity, intellectual property rights activities, and entrepreneur concepts. The organization has obtained approximately thirty-one MOUs, three published patents and seven patents have been applied, which are a testament to our achievement.

The faculty members also have access to Google Scholar, Orchid and VIDWAN platforms, which allow them to connect with other researchers in real time for research activities. Around thirty-one papers published in national/ international Journals during the last five years. Furthermore, over the past five years, around thirteen books, book chapters edited, and papers published in National and International conference proceedings have been released.

The institution's NSS activities include Blood Donation Camps, Free medical camps, COVID-19, Vaccination drive, a Go Green campus, Swachh Bharat, Awareness programs on COVID-19, No tobacco, AIDS, Hypertension, Malaria and Dengue and Vaccination. Over time, more than 30 recognitions have been received from various agencies by the institution's staff and students.

Infrastructure and Learning Resources

East Point College of Pharmacy in Bangalore, Karnataka, is an institution for pharmaceutical education with 1,08,744 square feet of green campus, 17 well-equipped laboratories, 1 CPCSEA approved animal house, 1 machine room, 11 ICT-enabled classrooms, and a 1050 square meter digital library. The college prioritizes student welfare with dorm rooms, fast Wi-Fi, a guest house, an ambulance service, and parking. It also promotes sustainability with projects like solar energy, LED lighting, and a sewage water treatment plant. The college also supports a thriving athletic and cultural community.

East Point College of Pharmacy has demonstrated a commitment to infrastructure advancement, allocating a significant portion of expenditure over the last five years to development and augmentation, excluding personnel expenses, fostering a conducive learning environment. The institute invested 105.42 lakhs towards infrastructure development and augmentation, enhancing facilities for academic excellence in the year 2022-23.

The library and information centre, fully integrated with the Easylib Integrated Library Management System, offers seamless access to information and a e-learning culture. The college has acquired its own HELINET and DELNET consortium, enhancing scholarly pursuits and fostering a culture of academic excellence. The institution also integrates cutting-edge IT facilities to enhance teaching, learning, and research activities. The Wi-Fi speed has been upgraded to 1000 MBPS, and 92 computers are strategically located throughout the campus.

Over the past five years, a substantial portion of expenditure has been dedicated to maintaining physical

facilities and supporting academic infrastructure, with a strategic focus on enhancing learning environments, excluding personnel costs. In the fiscal year 2022-2023, East Point College of Pharmacy allocated 56.15 lakhs towards maintenance of physical facilities and academic support infrastructure, reinforcing its commitment to nurturing conducive learning environments.

Student Support and Progression

East Point College of Pharmacy is dedicated to supporting deserving students through various scholarship schemes, both government and non-government. These schemes are governed by strict policies and SOPs to ensure fairness. The college offers scholarships such as the National Scholarship Scheme, State Scholarship Scheme, and Dr. S M Venkatapathi Scholarship Scheme to financially assist deserving students in their academic pursuits.

Moreover, the college focuses on enhancing students' capacities and skills through a range of development activities. These include soft skills training, language and communication enhancement, life skills development, and enrichment programs emphasizing health, hygiene, and physical fitness. Additionally, the institution provides opportunities for students to prepare for competitive exams like GPAT, bridging the gap between classroom learning and real-world applications.

Ensuring the well-being and safety of students is a top priority for the institution. Transparent mechanisms are in place for addressing student grievances, including cases of sexual harassment and ragging, in accordance with statutory and regulatory guidelines. Various committees are established to handle grievances promptly and effectively.

The college boasts a well-established placement cell that facilitates career guidance and job opportunities through campus interviews and industry references. With strong corporate and industrial connections, students secure placements in prestigious organizations such as Hetero Private Limited Company, Apollo Pharmacy, and Altius Hospital. The institution's emphasis on holistic development extends to guiding students toward higher education and competitive exams like GPAT.

In addition to academics, the college promotes sports and extracurricular activities for overall student development. Cultural and sporting events encourage students to participate at national and international levels, fostering leadership and teamwork skills. The Alumni Association plays a vital role in maintaining connections among graduates and supporting current students through mentoring programs, career guidance, and internship opportunities.

Overall, East Point College of Pharmacy provides a comprehensive educational experience that encompasses academic excellence, personal growth, career development, and community engagement. Through its various initiatives and programs, the institution nurtures well-rounded individuals prepared to excel in the pharmaceutical field and contribute meaningfully to society.

Governance, Leadership and Management

At East Point College of Pharmacy (EPCP), adherence to NAAC's Criteria 6 on Governance, Leadership, and Management is integral to our institutional framework. Our governance and leadership are designed to reflect and realize our vision of delivering comprehensive pharmacy education that meets global standards. The

institution, affiliated with Rajiv Gandhi University of Health Sciences and approved by the Pharmacy Council of India, champions decentralization and inclusive governance, encouraging active participation across all levels. This approach helps us align our activities with our mission of promoting educational excellence and societal advancement through innovation and transparency.

In Strategy Development and Deployment, EPCP emphasizes strategic planning and effective deployment of resources. Our strategic initiatives include developing policy statements and action plans that are regularly reviewed for alignment with our goals. We implement these strategies through a structured and systematic approach to achieve desired academic and administrative outcomes.

Faculty empowerment is a critical component of our institutional ethos. EPCP adopts a multi-faceted approach to foster faculty growth and development. We provide opportunities for continuous professional development, implement robust recognition and reward systems, and cultivate an environment conducive to academic innovation and research. These initiatives aim to empower faculty, enhancing their teaching and research capabilities and, consequently, the institution's overall quality of education.

Financial Management and Resource Mobilization at EPCP are conducted through rigorous, transparent processes. We engage in meticulous budget planning, effective resource allocation, and thorough audits to ensure financial health and sustainability. Our strategy includes exploring multiple funding avenues to support our educational and developmental goals, ensuring that financial constraints do not impede our progress.

The Internal Quality Assurance System at EPCP is pivotal to our commitment to excellence. The IQAC implements various quality assurance strategies, including internal audits and regular feedback mechanisms, to ensure that we continuously enhance our academic and administrative processes. This system promotes a culture of continuous improvement, helping us maintain high standards in all institutional activities.

In conclusion, EPCP's alignment with NAAC's Criteria 6 ensures that our governance, strategic planning, faculty empowerment, financial management, and quality assurance mechanisms collectively contribute to our vision of excellence in pharmacy education.

Institutional Values and Best Practices

East Point College of Pharmacy (EPCP) exemplifies a commitment to fostering a balanced and inclusive environment through various initiatives aimed at gender equity, sustainable practices, and community engagement. The institution has taken significant strides in promoting gender equity by ensuring that both genders have access to equal opportunities and facilities on campus. This includes not only academic and extracurricular activities but also infrastructure and support systems designed to cater to the needs of all students. In line with its commitment to sustainability, EPCP has implemented several facilities for alternative energy sources. The college has adopted waste management practices in proper disposal methods, minimising the environmental impact. Water conservation efforts are also in place, ensuring the responsible use of this vital resource through rainwater harvesting. Moreover, the campus is designed to be disabled-friendly, providing accessible ramps, and other facilities to ensure inclusivity for all students. EPCP regularly audits energy consumption, green practices, and environmental impact to maintain and enhance its green credentials. EPCP takes measures to improve its green campus, demonstrating its commitment to environmental stewardship. The college is also a hub for cultural and social diversity, hosting numerous events celebrating regional cultures and fostering student social interaction. These events provide a platform for students from diverse backgrounds to showcase their heritage and engage with one another, thereby promoting a cohesive and inclusive community.

One of the institution's best practices is its strong support for community alignment and its dedication to creating a 'Green Oasis' on campus. This initiative reflects EPCP's dedication to blending academic excellence with environmental consciousness. The college's distinct academic programs, particularly its engagement with the National Programme on Technology Enhanced Learning (NPTEL), highlight its focus on providing high-quality education and fostering continuous learning among its students. Overall, East Point College of Pharmacy stands out for its holistic approach to education, encompassing gender equity, sustainability, cultural diversity, and academic excellence. These efforts collectively create a nurturing and progressive environment for students, preparing them to be conscientious and capable professionals.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	EAST POINT COLLEGE OF PHARMACY
Address	EAST POINT COLLEGE OF PHARMACY, Jnanaprabha Campus, No - 147, Bidarahalli, Virgonagar Post, Bangalore 560 049.
City	Bengaluru
State	Karnataka
Pin	560049
Website	www.eastpoint.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Anna Balaji	080-28472999	9916906241	-	principal.epcp@eastpoint.ac.in
Professor	Tataghata Dey	091-9886291249	9886291249	-	tathagata.dey@eastpont.ac.in

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Karnataka	Rajiv Gandhi University of Health Sciences	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
PCI	[View Document](#)	17-05-2023	12	Extension of approval up to one year

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	EAST POINT COLLEGE OF PHARMACY, Jnanaprabha Campus, No - 147, Bidarahalli, Virgonagar Post, Bangalore 560 049.	Urban	2.26	5390

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm,Pharmacy,	48	PUC PCMB PCMC	English	100	95
PG	Pharm D,Pharmacy,	72	PUC PCMB PCMC	English	30	29
PG	MPharm,Pharmacy,Pharmaceutics	24	B Pharm	English	9	9
PG	MPharm,Pharmacy,Pharmacology	24	B Pharm	English	12	12

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	8				12				22			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	8				12				22			
Sanctioned by the Management/Society or Other Authorized Bodies	9				15				18			
Recruited	6	3	0	9	6	9	0	15	2	16	0	18
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				17
Recruited	5	12	0	17
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	0	2	0	2
Yet to Recruit				3

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	6	3	0	2	0	0	0	0	0	11
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	4	9	0	2	16	0	31
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	24	17	0	0	41
	Female	40	14	0	0	54
	Others	0	0	0	0	0
PG	Male	6	13	0	0	19
	Female	16	15	0	0	31
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	2	3	2	2
	Female	6	5	1	1
	Others	0	0	0	0
ST	Male	0	3	2	2
	Female	0	0	0	3
	Others	0	0	0	0
OBC	Male	27	22	17	9
	Female	39	29	20	21
	Others	0	0	0	0
General	Male	32	21	38	37
	Female	29	15	19	21
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		135	98	99	96

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	East Point College of Pharmacy offers a comprehensive educational experience that goes beyond traditional academic learning. Emphasizing holistic development, the Institution integrates value-based programs aimed at instilling universal human values among its students. These initiatives are complemented by skill development programs and physical fitness activities, including yoga, which are encouraged through a well-equipped gymnasium accessible to all students at no cost. Furthermore, the college actively engages students in community outreach programs such as health camps, awareness rallies, blood donation drives, and immunization programs. These initiatives not only contribute to

	societal well-being but also nurture a sense of social responsibility among the students. Academically, the college provides flexible curricula with credit-based courses across various programs like B Pharm, M Pharm and Pharm D affiliated to Rajiv Gandhi University of Health Sciences. This approach allows students to pursue interdisciplinary projects and research opportunities that address contemporary challenges in pharmacy. Collaborations with industries and hospitals further enrich the learning experience by exposing students to real-world environments and practical applications of their academic knowledge. This curriculum is designed to enhance students' understanding of patient-centric care and develop their entrepreneurial skills. Students gain valuable insights into patient-oriented education, communication skills, and interpersonal relationships, preparing them to excel as competent pharmacy professionals. In line with its commitment to interdisciplinary education, East Point College of Pharmacy offers value-added courses alongside its core programs. Faculty members actively participate in delivering credits for East Point college of Nursing at sister institutes. To augment learning opportunities, the college has forged MoUs with various Institutes, industries and Hospitals, facilitating practical learning experiences and exposure to industry experts. Additionally, elective courses designed by RGUHS encourage students to explore diverse disciplines, fostering a well-rounded educational experience. Plans for multidisciplinary research and potential expansions align with the educational reforms outlined in NEP 2020, reflecting the institution's commitment to continuous improvement and innovation in pharmaceutical education. In conclusion, East Point College of Pharmacy stands as a beacon of holistic education, blending academic rigor with practical experience, societal engagement, and personal growth initiatives to nurture the pharmacists of tomorrow.
2. Academic bank of credits (ABC):	At EPCP credit-based system is adopted where students earn credits for completing courses or modules. These credits are stored in their academic bank of credits. We offer flexible learning options such as online courses and internships to enable students to accumulate credits at their own pace. EPCP has taken the initiative to provide the ABC ID

	system for students. It provides a centralized platform for managing various academic transactions and keeping track of credits earned. Having a personalized dashboard makes it easier for students to stay organized and informed about their progress. Plus, the ability to initiate transfer requests and review credit history adds flexibility and transparency to the process. Overall, it seems like a valuable resource for streamlining administrative tasks and empowering students to take control of their academic journey. Online courses like Swayam, MOOC and NPTEL will add on credit points to the ABC for individual student.
3. Skill development:	The NEP 2020 policy emphasizes vocational education and the importance of soft skills such as communication, cooperation, teamwork, leadership, empathy, and resilience. This holistic approach aims to equip students with both academic knowledge and essential leadership abilities to enhance their career prospects. At RGUHS, our curriculum reflects a deep respect for fundamental duties, constitutional values, national pride, and a conscious awareness of one's societal roles and responsibilities. We actively engage in numerous webinars, seminars, and activities, encouraging both faculty and students to embrace universal human values. Our faculty members have undergone extensive training through "Faculty Development Programs" conducted by our college, various organizations, and RGUHS. Skill development at our institution is a well-integrated process that aligns students' interests and aptitudes with industry and market demands. We collaborate with professional bodies like APTI to enhance student confidence. Various societies and chapters, such as the Institution Innovation Council (IIC), focus on organizing workshops, webinars, paper and poster presentations, and seminars on the latest technologies to expose students to current industry trends. East Point College of Pharmacy offers professional UG and PG programs along with value-added certificate courses, which students voluntarily opt for. Our institution emphasizes value education through co-curricular and extracurricular activities, focusing on the overall development of students in human values, societal concern, and environmental awareness. We celebrate various national commemorative days to instill universal values and

	social responsibility among students. Additionally, we invite experts to bridge curricular gaps through lectures. Our NSS team and extracurricular clubs conduct street plays, awareness rallies, and programs on life skills, significantly contributing to instilling human values and environmental awareness in our students. The Institutional Innovation Council also organizes a lecture series and various activities to nurture students' startup and entrepreneurship abilities. Moreover, our ICT and computing skill development programs train students in using computer software to analyze and store data, further enhancing their technical competencies
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	EPCP adheres to the RGUHS curriculum framework, which integrates the Indian Knowledge System as a mandatory credit course. For instance, the Institution has planned to offer Kannada classes for non-Kannada speaking students. This approach ensures that students engage with the cultural and linguistic diversity of India, fostering a deeper appreciation and understanding of the nation's heritage. Governed by PCI/RGUHS regulations, the Institution's pharmacy programs are required to use English as the medium of communication and for conducting coursework. However, to support students' comprehension, subject teachers use regional and national languages during remedial and tutorial classes to explain complex concepts. This bilingual approach helps bridge any language barriers and facilitates a better understanding of the subject matter. The college's annual cultural festival is a testament to its commitment to Indian languages and arts, featuring a variety of plays and musical performances in Indian languages. This celebration not only showcases the linguistic diversity of India but also provides students with an opportunity to engage with and appreciate different cultural expressions. Every year, the Institution celebrates Yoga Day, educating students about the health benefits of yoga. This event is part of the broader effort to incorporate the Indian Knowledge System into the Institution's operational culture and to disseminate this knowledge to the next generation. In addition to these initiatives, the college celebrates a wide range of Indian festivals, including Dussehra, Holi, Onam, Deepavali, and Guru Purnima. These celebrations are conducted in a grand manner, promoting Indian culture among students

	and providing them with a platform to experience and participate in the diverse cultural traditions of India. Through these various initiatives and celebrations, the Institution demonstrates its dedication to preserving and promoting India's cultural and intellectual heritage. By integrating the Indian Knowledge System into its curriculum and operational culture, the Institution ensures that students receive a holistic education that encompasses both modern scientific knowledge and traditional Indian wisdom. This approach not only enriches students' educational experience but also prepares them to contribute to the preservation and growth of India's rich cultural legacy.
5. Focus on Outcome based education (OBE):	Outcome-Based Education (OBE) is an educational approach where every element and aspect of the learning process is centered around achieving specific course outcomes. Students enroll in courses with the clear objective of developing certain skills or acquiring specific knowledge, and they must accomplish these goals by the end of the course. Outcome-Based Education (OBE) entails a systematic transformation of educational practices to prioritize the achievement of clearly defined learning outcomes. Faculties attend training sessions to familiarize themselves with OBE principles, outcome formulation, and effective assessment techniques. Faculties engage students in active learning by implementing strategies such as problem-solving questions in assignments and engaging students in group discussions based on the topics covered. Faculties provide individualised instruction helping each student to achieve the desired outcomes. Formative assessment is done helping students understand their progress and areas needing improvement to improve Summative assessment. Continuous improvement initiatives are taken by Regularly collecting and analyzing data on student performance and learning outcome attainment. These COs and POs are made available on the college website for the benefit of openness. At the start of the course delivery, each topic teacher also gives students a briefing on the relevant Course Outcomes. The course in-charge, working with the HOD, determines each course's achievement level while taking the course's degree of difficulty into consideration. Institution Engages with industry professionals,

	employers, and alumni to provide ongoing input and guidance to achieve OBE. By systematically implementing these initiatives, institutions can create a student-centered learning environment that ensures graduates are well-prepared for their professional and personal lives
6. Distance education/online education:	As distance education is not applicable in pharmacy programs, since the pharmacy education in country regulated by the PCI and it ensures uniform implementation of the education standards throughout the country by approving the courses of study and examination for qualifying registration for pharmacist. The Institute plans to encourage the students to avail the facility online. The College has developed robust online education delivery system and the faculty are well conversant now with online mode of content delivery. As an affiliated Institution, our college currently offers only regular programs and does not provide courses through online or distance modes. Throughout its educational journey, the college has experienced numerous phases of the teaching and learning process. Traditionally, the most popular teaching method was the chalk-and-talk approach. However, recent advancements in science and technology have led to a complete digitalization of the education sector. The faculties have utilized multiple online modes by using Zoom & Google classroom Platforms to educate students effectively. The exploitation of ICT tools have enabled better content delivery, utilization of LMS system during the pandemic has helped both faculty and student to get familiarised with these modern tools and evolved their own pedagogy for better teaching learning process. The Covid era has taught about the utilization of various tools to use in online learning. The college efficiently managed content delivery of programs in both synchronous and asynchronous mode. Provided autonomy, the college shall definitely excel in Online and distance learning Courses in near future. Measures such as online courses and digital repositories, funding for research, improved student services, credit-based recognition of MOOCs, etc., will be taken to ensure it is at par with the highest quality in-class programmes. Measures such as online courses and digital repositories, funding for research, improved student services, credit-based recognition of MOOCs, etc.,

will be taken to ensure it is at par with the highest quality in-class programmes. The Institution has been constantly encouraging and motivating the faculty in Teaching and learning processes. This innovative teaching helps the students to participate and increase their learning capacity and global competitiveness. Usage of E-learning resources from National Program on Technical Enhanced Learning (NPTEL), Coursera, Udemy and other online platform enhances the technical knowledge of both student and faculty. The students are also encouraged to take up value-added course on MOOC to enhance their skills and knowledge. Added to this, the Institution has its own Learning Management System (LMS) platform – named as QUIKLRN which are extensively used by the faculty and students in Teaching Learning process.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	NO
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	NA
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	NA
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	NA

5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	NA

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
520	468	409	380	337

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 77

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
42	39	32	32	29

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
220.12	263.16	163.17	174.07	179.07

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

East Point College of Pharmacy (EPCP) affiliated to Rajiv Gandhi University of Health Sciences (RGUHS), Bengaluru, Karnataka, adheres to the curriculum prescribed by the University. The Board of Studies (BOS) designs and frames the Curriculum and approved by the Academic Council (AC) of the University. The implementation of the curriculum is done by the Institution in accordance with the Institution's vision and mission.

Curriculum Planning: The events of our Institute's Calendar coincide with those of RGUHS. The Institution provides an Academic Calendar at the beginning of each semester that includes information of the start and end dates of the semester as well as timetables for theory and practical exams. Using this information, the Head of the Institution prepares an Institution-level academic calendar with the help of IQAC Coordinators and HODs. The Department's calendar of events follows the Institutional calendar, which covers holidays, cultural and sports events, two Continuous Internal Evaluation (CIE) tests, technical events, two project phase presentation. The class schedules are created by the timetable coordinators, and each faculty member creates the course plan in accordance with IQAC requirements as well as the Departmental and Institute calendar of events. These course plans include Course Description, lecture hours, topics to be covered, tutorial sessions, Class timetable as well faculty time table, course materials, Reference Books, IA dates and COs and POs , CO-PO matrix in accordance with OBE, among other things. Subject assignments for faculty members are determined at the department level based on their preferences. Prior to the start of the semester, the course coordinators or faculty members for each subject develop the course plan in accordance with IQAC guidelines.

Curriculum Implementation: The curriculum is delivered to students using a blend of modern teaching aids and traditional methods. Moreover, students are encouraged to enhance their knowledge through faculty-created MOOC courses on platforms like NPTEL, and value-added courses. The Institution organizes invited talks, guest lectures, webinars, and workshops to keep students informed about current trends in science and technology and to bridge gaps in the curriculum.

Students' performance is assessed through two Continuous Internal Evaluation (CIE) tests and two assignments, following RGUHS guidelines. The college-level IQAC oversees the entire internal assessment process.

IA Component-1: Two Internal Assessment tests are conducted in each semester, covering 100% of the syllabus

IA Component -2: Assignments, group discussions, attendance, student-teacher interactions, quizzes,

and seminars are integral components of the Continuous Internal Evaluation (CIE) process, which is aligned with the university's semester-end examination pattern. This structured CIE process ensures that students' performance is continuously assessed and monitored in a fair and systematic manner, providing them with a clear understanding of their progress and results.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 32

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 80.56

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
417	382	301	311	292

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The curriculum at our Institution is meticulously designed to cover a diverse range of subjects aimed at fostering knowledge in critical areas such as Gender, Environmental Sustainability, Human Values, and Professional Ethics. This broad curriculum is essential for preparing students to meet the multifaceted challenges of the modern world.

Courses like Human Anatomy and Physiology delve into gender-related aspects, offering students a comprehensive understanding of how gender can influence health and medical treatments. Meanwhile, Social and Preventive Pharmacy addresses various social concerns, including public schemes and initiatives that are gender-centric, ensuring students are aware of the societal context of their work. Other subjects, such as Therapeutic Drug Monitoring, Biopharmaceutics, Pharmacokinetics, and Pharmacotherapeutics, highlight the importance of considering gender differences in dosage determination and administration practices, reinforcing the need for personalized medicine.

Upholding human values of equity, dignity, and social justice requires addressing these disparities, ensuring women's voices are heard, and their rights are protected in environmental policymaking and resource management.

Professional ethics are a cornerstone of our Institution's philosophy. They underscore our moral responsibility to uphold integrity, honesty, and accountability in all aspects of our work, whether in education, healthcare, or beyond. Recognizing the interconnectedness of the environment, gender, human values, and professional ethics paves the way for a more inclusive, ethical, and environmentally sustainable world.

The Institution promotes human values and well-being through a variety of activities. "Best out of waste" activities encourage the creative reuse or recycling of materials that would otherwise be discarded, promoting sustainability and resourcefulness. The "Go Green Campus" initiative focuses on

implementing environmentally friendly practices, reducing the ecological footprint, and providing a living laboratory for sustainable living practices. The "Plastic Detox Drive" raises awareness about plastic pollution and promotes alternatives and proper waste management.

Awareness activities such as the No Tobacco campaign educate the community on the harmful effects of tobacco consumption, promoting public health and a culture of responsibility. International Yoga Day highlights the significance of yoga in promoting well-being and inner peace, nurturing human values like harmony and resilience. Hygiene Awareness Programmes foster cleanliness and sanitation, promoting collective well-being. Blood Donation Camps exemplify empathy, generosity, and social responsibility, contributing to the noble cause of saving lives.

Professional ethics are celebrated through events like Teachers' Day and Pharmacist Day, which reflect on the significance of ethical responsibilities in education and healthcare. These events remind teachers of their duty to uphold integrity, foster a positive learning environment, and nurture students' holistic development. Similarly, pharmacists reaffirm their commitment to ethical practice, ensuring the safe and effective use of medications and promoting patient-centred care.

Gender-related initiatives include the Gender Seminar on Women's Health & Wellness, Breastfeeding Awareness, and Awareness on Good Touch, Bad Touch. These programs address crucial aspects of gender equality, health promotion, and safety. They advocate for maternal and child health and empower children with the knowledge and strategies to prevent sexual abuse and exploitation. By addressing these interconnected issues, the institution strives to build healthier, safer, and more equitable societies for all.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 41.92

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 218

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 90.24

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
145	135	98	99	96

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
151	151	111	111	111

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 86.35

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
75	74	62	42	38

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
80	80	59	59	59

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 12.38

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Student Centric Methods

East Point College of Pharmacy has always placed a strong emphasis on the overall development of its students by employing student-centered approach to improve the learning chances by integrating experiential learning, participatory learning, and problem-solving approaches in its teaching-learning process. These are frequently utilized to improve students' educational experiences and offer a safe setting for instruction.

The Institution also encourages the use of ICT technologies and LMS(Quicklrn) for efficient teaching and learning.

Experiential learning, participative learning and problem-solving methods used to enhance the learning experience are as follows

Experiential Learning:

Students engage in experiential learning have to learn to comprehend the material being covered in class by performing laboratory where the concepts will be better incorporated into the students' life.

Students also visits industrial manufacturing unit to get insight experience of good manufacturing practices and advances in the technologies.

College facilitates students to undertake add-on courses, industrial training/hospital training and hospital internships to gain knowledge about latest advancements by practical experiences.

Overall, experimental learning fosters deep understanding, critical thinking, and practical skills by immersing students in authentic learning experiences. It empowers learners to explore, experiment, and make sense of the world around them, preparing them for success in both academic and real-life settings.

Participative Learning:

Participative learning encourages students to improve their knowledge to plan and understand the concepts. This helps the students to take effective steps in problem-solving, create, communicate, and discuss ideas in better ways. The various participative learning methods are journal club activities, assignments, seminars, Quiz, Group discussion, pick and speak and Role play.

Institute involves students in seminar, workshop, conference and various college working committees like sports, cultural internal complaint/women cell, anti-ragging, NSS activities, to develop student's leadership qualities and sense of responsibility.

Problem Solving Methodologies:

These are the procedures meant to assist people or groups in recognizing, evaluating, and resolving issues. These approaches give users an organized framework for problem-solving and walk them through a sequence of actions to arrive at workable answers.

Problem based learning allows students to improve on desirable skills and qualities like knowledge acquisition, enhanced group collaboration and communication.

Teachers encourage the students to undertake problem-based research projects for B. Pharm, Pharm D and M. Pharm students

Pharm D students were guided adequately to analyze case studies and meet patient compliance with both bedside and out-patient.

ICT- enabled tools

East Point College of Pharmacy has adopted various strategies for applying various techniques in academics. Along with the traditional classroom setup it has been proposed to take steps for transition into an e-classroom. Steps initiated include uploading the PowerPoint presentations as a part of innovations in teaching-learning processes; institution utilizes the following innovative tools.

Information and communication technology (ICT) comprises of various tools that handle information and produce, store and disseminate information. Use of ICT makes education system more effective, creative and thought provoking. We at EPCP encourage regular and intensive use of ICT enabled tools for effective teaching and learning process in addition to the traditional classroom education.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 98.31

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
42	42	32	32	29

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 18.97

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	8	5	5	4

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	**View Document**
Institution data in the prescribed format	**View Document**
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

East Point College of Pharmacy adheres to the regulations and instructions set forth by the Rajiv Gandhi University of Health Sciences for the evaluation procedure. The institution has created a successful procedure which is transparent and based on outcome-based education.

Internal Examinations

- An examination committee is responsible for the smooth conduction of internal and semester-end examinations.
- The exam committee looks after the examination-related aspects and is responsible for framing rules, notifications, circulars, and other documents related to IA and SEE.
- The academic calendar is prepared at the start of the semester in line with the university calendar. A student has to appear for Internal Assessments as per the academic calendar. Each faculty handling the course must submit two question papers as per the instructions shared by the exam cell and reviewed by the head of the department.
- A senior faculty identified by the exam committee from the respective department must scrutinize the question papers and select the best question paper.

External Examinations

- University uploads timetable on website and college Exam Committee displays it on notice board.
- Confidential invigilation schedule is prepared and communicated to staff through notices.
- Internal Chief Superintendent and Deputy Chief Superintendent, custodian, etc. are appointed by Principal as per university guidelines.
- External Observer for theory and internal/external examiners for practical are appointed by university for smooth, efficient, transparent and time bound conduct of examinations.
- University uploads the question paper on university exam portal 30min before the examination.
- Chief Superintendent confidentially downloads question paper in exam control room in presence of Observer and hand over's to respective invigilators at the time of examination.
- Examinations are conducted under CCTV live stream.
- After examination, booklets are scanned, uploaded and seal the bundles and handover to Custodian.

Examination Grievances

Examination related grievances are addressed as follows:

Institution level:

- The respective course in-charge evaluates the IA answer booklets within specified period.
- After the evaluation, the answer books are to be shown to the students to enhance self-evaluation and for their self-satisfaction.
- If any clarification is required, it is addressed in the class itself by the concerned faculty.
- The model answers discussed in class assist the students in identifying their mistakes and making the required modifications to their question answering strategies. .
- If the student misses their IA for valid reasons, another chance may be given for additional IA.
- The Internal Assessment marks are entered into the University online portal within a stipulated time frame.

University Level:

- After the publication of the university result, if any discrepancies are found, the student can apply for photocopy of answer sheet within seven days of publication of examination results.
- The subject experts in the respective subjects will review the answer scripts and give their suggestions regarding the student's grievances and is intimated to the respective student.
- The university keeps the entire process on schedule and open.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Outcome-Based Education (OBE) emphasizes student-centered teaching and learning strategies. The OBE approach aims for students to achieve a certain degree of proficiency after completing a course and program.

Institution employs Student-Centered OBE to effectively implement the teaching-learning process while also providing a high-quality education to students from various backgrounds. OBE consists of three main components for continuous quality improvement: Course Outcomes (COs), Programme Outcomes (POs), and Programme Specific Outcomes (PSOs).

Course Outcomes are direct statements that indicate the essential and persistent discipline knowledge, talents, and depth of learning that students should have after completing a course. The course outcomes are clearly defined and presented to students.

The Program Outcomes are statements that express the objective of a program of study. These statements summarize what a student should know and be able to do at the end of a program. They used to express the professional accomplishments that the program aims at and that students achieve by the end of the program.

Program Specific Outcomes are the specific and well-defined skill set requirements and attainments that students have to achieve at the micro level and by the end of the program. The primary focus is on the knowledge and abilities that students may exhibit following their completion of the course.

The CO statements are defined in accordance with the University course framework, taking into account

each topic/module of the course. Course in-charge and IQAC members frame the COs, which are then reviewed by the Academic Advisory Committee (AAC).

The National Board of Accreditation (NBA) defines POs as statements that describe the knowledge, abilities, and attitudes that graduates should have.

Our institution's website, which is generally known as the principal digital communication medium, is used to host Course Outcomes (COs) Program Outcomes (POs) and Programme Specific Outcomes (PSOs) for all programs.

Furthermore, the COs for each course can be viewed via Course Material files. In addition, each course in-charge makes students aware about respective Course Outcomes before starting course delivery.

POs and PSOs are also shared and displayed at various places as listed in table below.

Table: Display of the POs and PSOs

Sl. No	Display Place
1	College Website : https://epcp.ac.in/b-pharma/
2	Principal Office
3	IQAC Room
4	HOD Office
5	Laboratories
6	Department Notice Board
7	Lab Manuals
8	Classrooms
9	Library
10	Course File

These POs are distributed to provide essential information to students and relevant personnel.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

East Point College of Pharmacy practices Outcome Based Education.

The Course Outcome Statements are defined in accordance with the university course framework, taking into account each topic/Unit of the course. The COs is mapped to the POs on a scale of the high, medium, and low as per Bloom's taxonomy levels.

At the beginning of every semester/year, the subject teacher conveys Course Objectives (CO) at the introductory part of respective subjects. CO attainment level is set for the program and courses based on the continuous internal assessment examinations.

The COs and POs of all the programs offered by the institution are displayed at various places as listed. The gaps are identified based on the mapping of the COs with POs and their attainment levels. Attainment level is decided by course in-charge in consultation with HOD as per the difficulty level of the course.

Our institution has implemented a robust system to gauge the achievement of COs, POs, and PSOs. The methods employed for measuring the attainment of these objectives are as follows:

> 1. Direct Attainment.
>
> 2. Indirect Attainment.

1. **Direct Attainment:**

The student's performance in the continuous assessment tests, semester-end exams, presentations, directly demonstrates their knowledge and skills. These techniques offer a robust system of student learning outcomes.

- Internal assessment is the requirement of the continuous assessment and is essential for the fulfillment of the COs and PO's.
- The achievement of the course outcomes will depend on how well the students perform in internal tests and in final exams at the university.
- On a scale of 3, 2, and 1, course outcomes for a given subject are mapped to the relevant POs / PSOs. Attainment for a given program outcome is determined by taking the weighted average of all course outcome attainments that address POs / PSOs. The computations are the same for each PO, PSO, and course.
- The sum of all attainments for a given POs / PSOs will be divided by the number of courses mapped to the corresponding POs / PSOs to determine the POs / PSOs attainment for a batch of students.

 2. Indirect Attainment:

Indirect methods include surveys from the stakeholders, which offer feedback on student's learning.

- The completion of the course survey helps with the achievement of the course outcome.
- The Internal Quality Assessment Cell (IQAC) of the Institute is in charge of evaluating and monitoring the quality of the academic programmes.
- The ratings for the questions will be between 3 and 1, and the indirect course end survey

attainment will be computed by those ratings.
- To calculate the overall attainment levels for COs and POs, a 80% weightage is given to direct attainment and a 20% weightage is given to indirect attainment.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 87.55

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
50	60	41	35	32

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
51	63	41	48	46

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.26

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1.26	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

East Point College of Pharmacy has created an environment that nurtures the talents of its undergraduate and postgraduate students as well as its faculty, helping them to excel in their areas of interest. The faculty at our college is dedicated to recognizing the capabilities of students and guiding them towards achieving their goals.

   The institution oversees and promotes scientific efforts through its Research and Development Committee (R&D) and incubation centre. Research and Development Committee was established in year 2017. Faculty members and students are encouraged by R&D to submit research proposals to different funding bodies. The committee mentors encourage academic members and students to publish and present their research findings in reputable national and international journals and conferences, In addition, the institution encourages faculty members to patent their research work. Currently, there are seven faculty members actively pursuing their doctoral degrees. These individuals are engaged in various

stages of their PhD programs across different universities and research institutions. Mr. Tathagatha Dey, one of our esteemed faculty members, successfully completed his PhD recently.

Periodically, R&D holds several workshops and seminars on entrepreneurship, intellectual property rights, and research methodology.

The institution has a well-equipped and adequately facilitated library of books, journals and e-journals. The faculty members also have access to Google Scholar, Scopus, Orchid and VIDWAN platforms, which allow them to connect with other researchers in real time and share and refer to research activities. The institution's employees are actively publishing thirty-one research papers in national/internationally recognized journals. Furthermore, over the past five years, around thirteen books, book chapters edited, and papers published in National and International conference proceedings have been released.

Setting up the incubation center at the institution aims to promote innovative projects and Entrepreneurship skills among students. It has a well-equipped Animal cell culture laboratory to expand their knowledge to cellular and molecular levels. The institution also contains a central instrumentation room and well-maintained CPCSEA-approved animal house facility to facilitate students and staff members.

To create an ecosystem for innovations, EPCP has established an Institutions Innovation Council (IIC) in the year 2024. The Institution has taken steps to engage the students and faculty to form the council and the meeting of the IIC Council is held once a month to review the progress in the quarters. Additionally, one among the faculty has completed the foundation level at IIC, further demonstrating their commitment to academic and professional excellence.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 42

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	8	5	5

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.4

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	3	0	4

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.17

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	7	0	0	2

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

East Point College of Pharmacy has consistently demonstrated its commitment to community engagement through a variety of extension activities. These initiatives aim to foster a sense of social responsibility among the students and contribute positively to the surrounding community.

One of the recurring events organised by the college is the Voluntary blood donation camp, held in collaboration with the Karnaataka Blood Bank and Rotary Club. This initiative not only helps in addressing the critical need for blood but also raises awareness about the importance of voluntary blood donation. The students actively participate in organizing and volunteering for the camp, showcasing their dedication to the well-being of others.

In response to the challenges posed by the COVID-19 pandemic, the college took proactive measures by organizing RT-PCR tests and a vaccination drive. Understanding the urgency and gravity of the situation, the institution played a vital role in ensuring the health and safety of the community. The vaccination drive, providing doses, was a crucial step in contributing to the broader public health efforts.

The National Service Scheme (NSS) committee at the college has been instrumental in organizing awareness programs on various issues. These programs cover a wide range of awareness programme on hypertension, AIDS, No tobacco, COVID-19, proper usage of masks, Road safety regulation and environmental concerns like Swachh Bharat, tree plantation, and plastic detox drives. The college's commitment to holistic education is evident in its efforts to create socially responsible and

environmentally conscious individuals.

Additionally, the college invites experts to sensitize students on critical social issues like COVID-19, hypertension and anti-ragging measures. These sessions go beyond the conventional curriculum, providing students with insights into the real-world challenges they may face and empowering them to be responsible and informed citizens.

One standout individual, Sarita Kotagiri, an associate professor in the Pharmacology department, has been a beacon of social service. Since 2006, she has been associated with APSA (Association for Promoting Social Action), where she has volunteered as a teacher, contributing to the education of underprivileged children for over 17 years. Additionally, she has been an active member of the MITRA foundation since 2013, working to support the families of terminally ill cancer patients. Her commitment to social causes exemplifies the spirit of service that the college aims to instill in its students.

During the challenging times of the pandemic, the college final-year students demonstrated exceptional commitment by collaborating with government Apthamitra initiatives. They assumed the role of COVID warriors, actively participating in initiatives that aimed to combat the spread of the virus. This showcases the students' dedication to community service, especially during times of crisis.

The students at East Point College of Pharmacy are not only academically inclined but also actively participate in patriotic events. Events such as Independence Day, Kannada Rajostsava, and Republic Day are celebrated with fervor. These occasions provide a platform for students to express their patriotism and cultural identity, fostering a sense of unity and pride among the student body.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

East Point College of Pharmacy has demonstrated an unwavering commitment to community engagement and social responsibility through its extensive extension activities. The college encourages its staff and students to participate in various initiatives that the government and government-recognized bodies recognize to showcase their dedication to positively impacting society.

Sarita Kotagiri worked as a COVID warrior and received three certificates from the Government to appreciate her work during the peak COVID times in 2020-21. She was involved in calling patients and visiting home quarantine patients, showcasing her dedication to serving others. Mrs Jyothi M, Associate Professor of the Pharmaceutics Department, has been awarded the Trishula Women of the Year 2023 for

her contribution to conducting NGO programmes associated with Trishul Trust and ISKCON Akshyapatrae. She has been instrumental in driving various initiatives in line with the college's focus on social responsibility.

EPCP students have been awarded as volunteers in Apthamitra, the telemedicine helpline of the Government of Karnataka for COVID-19, from the Department of Health & Family Welfare and the Department of Ayush. This is a testament to the students' dedication to serving their communities in times of need.

The NSS unit of the institution conducts various activities under its arena such as blood donation camps. Around 100-150 students participated in blood donation drives held in various years. The institution and faculty members received appreciation certificates from the blood bank for their generous work and donation.

Appreciation letters were received by the faculty and students of the institution from Government schools and NGOs for conducting programmes that included the importance of Digital education, hygiene awareness, awareness of cleanliness, malaria and dengue and manufacturing of agarbatti from dry waste etc. The faculty also received Gold and silver awarded certificates from NPTEL/Swayam, funded by MoE, Government of India

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 45

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	13	11	4	6

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 31

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

East Point College of Pharmacy is a highly distinguished and reputable private educational institute located in Bangalore, Karnataka. Since its inception in 2004, the college has been dedicated to providing higher education in Pharmacy. It boasts of a sprawling green campus that spans over an area of 1,08,744 sq. ft, providing ample facilities to create a conducive environment for teaching and learning processes. The college is recognized by PCI and affiliated with RGUHS, Bangalore, ensuring that it maintains high educational standards. These standards ensure that students receive top-quality education and excel in their careers.

Classrooms

All the classrooms are ICT enabled and provided with smart boards. The lecture halls can accommodate upto 100 students. Campus is Wi-Fi enabled on which a Learning Management System (Quiklrn) is made available, which can facilitate students to discuss academic topics, online assignment submission, see their class notes, and study through specially designed learning resources.

Library

Library is housed in a well ampled hall, and is well stacked with textbooks, periodicals, and reference materials for advanced research and development work. HELINET & DELNET consortium is provided to access e-resources. It remains open from 8:30 am to 5:00 pm on all working days.

Laboratories

The institute has excellent laboratory facilities for carrying out teaching, learning, and research activities in various disciplines of pharmacy. Machine Room containing various machines required for various Unit operations simulating with Pharmaceutical Industry Unit operations.

Clinical Training Facility

In order to provide effective clinical training to Pharm D students, the institute is in MOU with East Point Hospital, Bangalore, having around 900 bed capacity.

Animal House Facility (Approved by CCSEA)

The animal house facility is available to boost teaching, training and research facilities and to meet the growing demand for high quality lab animals in the emergent field of experimental Pharmacology.

IT Facility

The institute has a well-equipped computer lab with computers connected to the internet, latest system & application software and printers for students to use.

Seminar Hall

The institute has a seminar hall with ICT-enabled seating for 150 students. This hall, which measure 30x80 feet (2400 sq. ft), is equipped with the latest audio visual facilities for guest lectures, seminars, presentations, or other academic activities. Other than that, the college has a Boardroom for meetings and discussions.

Sports facility

College has a playground within the college campus. The ground has many sports facilities like basketball, volleyball, tennikoit, and Netball.

Gymnasium

The institute has an in-house gymnasium facility which the faculty and students can avail. The gymnasium has facilities like cycle,

abdominal bench, Weights and Dumbbells, Rear delt machine, Biceps curl bench etc.

Yoga Center

Our college has set up a Yoga Center with a capacity of 120 individuals to improve mental and physical health of faculty as well as students.

Other facilities available at our institution include, ATM, Canteen, Rainwater Harvesting, Sewage Water Treatment Facility, Solar Panel As part of the green campus initiative, Hostel facilities catering to both male and female students, Ambulance Facility and Medical Facility.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 39.72

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
99.53	117	37.21	58.32	84.97

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

In 2004, the College library was developed to provide students and faculty with a suitable knowledge resource and innovative information services. The library is a 3133 sq. ft. space on the ground floor of the college's main building.

The library has a library committee. The Library Committee (LC) exists to improve the Library's operations and advance its development plans by championing relevant activities. The LC is comprised of the following members:

- Dr. Jagadeesh Singh S D   - Chairman
- Dr. Sheik Nasar I   - Coordinator
- Mr Pawan Kumar L   - Librarian
- Ms Rashmi G   - Student Member

- Ms Prathisha V - Student Member

Significant initiatives implemented by library committee are:

1. Open access system
2. Library working Hours: 8:30 am to 5:00 pm (on all working days)
3. There are 7549 Book volumes and 1997 Book titles. Also, there is a collection of 99 CDs in the Library
4. There are 110 previous year Thesis/ Dissertations (B. Pharm, M. Pharm, Pharm D).
5. There is one Digital Library with 20 computers and Wi-Fi Facilities
6. Printing and Scanning can be done inside the library premises

Library and Information Centre

Library floor area 3133 sq. ft.	Integrated Library Management System (ILMS)
Digital Library	Printing And Scanning Facility
Online Public Access Catalogue (OPAC)	Library Usage

Integrated Library Management System (ILMS)

The Institute Library and Information Center is automated using EASYLIB (Version 6.4a), which is an Integrated Library Management System (ILMS). It provides easy access to information for library users. It has acquisition, cataloguing, circulation, serial modules etc. Moreover, issues, return/ renewal of books, check in & check out etc. are also provided by the ILMS.

Name of ILMS Software	**EASYLIB**
Nature of Automation	Fully Automated
Version	6.4a
Year of Automation	2021

Digital Library & e-resources:

Our digital library provides access to a wide range of digital resources. We have a HELINET consortium subscription which provides access to more than 20,000+ e-journals, Textbooks and Reference Books, 40,000+ Digitized UG & PG Dissertations, and Other Multimedia Resources. Also, we are having the DELNET consortium, which provides access to 300+ e-journals for pharmacy and 10+ different language e-newspaper access. These resources allowing students to access a vast collection of e-journals and e-books.

Subscription to e– resources:

Software	Description
HELINET Consortium	Provides digital access to numbers of e-resources
DELNET Consortium	Provides digital access to numbers of e-journal & e-newspapers
LEXICOMP	A Drug database of all medicine
EXPHARMA	A simulated animal experiments in pharmacology

AUTODOCK	Molecular modelling, synthesis of new molecules
CHEMSKETCH	Molecular structure design

Percentage per day usage of library by staffs & students (foot falls & login data for online access) during the latest completed academic year

The percentage of usage per day for both online and offline users (Students and staffs) is **14.13**

Average annual expenditure for purchase of books/e-books and subscription to journals/ e-journals during last 5 years (INR in Lakhs)

Year	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
Amount Spent on Books	712345	137432	87410	280697	492581

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

East Point College of Pharmacy has extended its information technology facilities to faculty members to enhance their teaching, learning, and research activities. The IT facility also offers services to students to help them make the most of the available resources and gain a better understanding of their future careers. To ensure that students stay up-to-date with the latest information, similar services are being expanded to them. The college has well-equipped IT facilities that provide support for all academic and administrative activities. There are enough computers with printers, scanners, projectors, and internet facilities available in the office, departments, computer lab, and library. All the computers available on our campus are connected via a LAN with internet facilities, with three computers solely dedicated to administrative work. The institution currently possesses 1000 MBPS of internet leased line, and the entire campus is linked through fibre-optic. Upgraded 1 access dual-band points are installed for better internet connectivity across the campus, which allows the students to access the internet on their devices such as laptops and mobiles. Furthermore, there are a number of Port Switches (24*2, 8*1) available,

including Power over Ethernet, which supports the IT infrastructure of our campus.

Sl. No	Facilities available	Descriptions
1	Internet Bandwidth	1000 MBPS
2	Computer	103
3	Access dual band points	01
4	Cameras	58
5	No. of Port Switches	24*2, 8*1
6	POE (Power over Ethernet)	5
7	Network Topology	Star

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 5.65

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 92

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 32.17

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
62.1	74.1	79.17	59.99	46.17

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 83.21

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
467	505	413	213	161

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

> 1. *Soft skills*
> 2. *Language and communication skills*
> 3. *Life skills (Yoga, physical fitness, health and hygiene)*
> 4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 5.2

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
31	36	21	14	08

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 67.89

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
31	44	26	24	23

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
50	60	41	35	32

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 10

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	1	1	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 48

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
15	12	0	8	13

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 32.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
42	42	2	39	38

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

East Point College of Pharmacy (EPCP) takes great pride in its vibrant Alumni Association, officially registered under the Society Act. Established on 04/06/2024, with registration number: **DRB3/SOR/148/2024-2025**, the Alumni Association of EPCP has continuously renewed its commitment to the institution &progress, supported by audited financial statements.

Objectives of the Alumni Association at EPCP:

1. **Enriching Campus Life:** Alumni involvement energizes the campus with diverse activities, fostering a dynamic environment for current students.
2. **Infrastructure Enhancement:** Encouraging alumni contributions towards infrastructural development ensures the holistic growth of the institution, benefiting present and future students alike.
3. **Building Networks:** The Association endeavors to foster connections among alumni through regular meetings and gatherings, nurturing personal and professional relationships.
4. **Supporting Institutional Progress:** Alumni are encouraged to actively engage in motivating and supporting the Institute's endeavors, thereby enhancing its societal impact and relevance.
5. **Intellectual Exchange:** Providing a platform for alumni to exchange ideas on academic, cultural, and social issues enriches the intellectual discourse within the EPCP community.
6. **Fostering Unity:** By promoting a sense of togetherness among alumni, EPCP strengthens its alumni network and fosters a spirit of camaraderie.

Alumni Contribution in Various Capacities:

- Curriculum Enhancement: Alumni play a crucial role in identifying industry needs and skill gaps, thereby enriching the curriculum to align with industry requirements.
- Advisory Board Membership: Alumni members serve on advisory boards, aiding in the implementation of Outcome Based Education (OBE) and ensuring academic excellence.
- Industry Connect: Leveraging their positions in esteemed organizations, alumni provide valuable career opportunities for EPCP students, including internships and job placements.
- Entrepreneurial Guidance: Successful alumni inspire and guide students to pursue entrepreneurship, sharing insights and strategies for success.
- Research and Consultancy: Alumni contribute to research and consultancy projects, enriching academic pursuits and fostering innovation in various fields related to pharmacy.

The Alumni Association of EPCP remains committed to supporting the institution in its journey towards excellence, ensuring that the legacy of academic and professional success continues for generations to come.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)	

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

East Point College of Pharmacy: Institutional Governance and Leadership

The Institutional governance and leadership at East Point College of Pharmacy are deeply rooted in its vision and mission. The college wants to become a highly regarded organization in the world, known for its achievements in applied research, pharmaceutical education, and developing students' whole person development.. The college's dedication to producing pharmacy graduates by means of high-quality instruction, encouraging originality and creativity, and elevating teaching, learning, and research standards all reflect this mission.

The leadership at East Point College of Pharmacy has implemented various Institutional practices that align with its vision and mission. One such practice is the implementation of the National Education Policy (NEP), which aims to transform India's education system. The college's commitment to this policy demonstrates its dedication to providing quality education and contributing to the nation's development.

Long-Term Institutional growth is another key focus area for the college. Through continuous improvement and innovation in its educational practices, the college has been able to maintain steady growth. This growth is not just in terms of physical expansion, but also in the enhancement of its educational offerings and research capabilities.

Decentralization is another practice that the college has adopted. By distributing decision-making authority across various levels within the Institution, the college ensures that all stakeholders have a say in its governance. This practice promotes transparency, accountability, and inclusivity, which are crucial for the Institution's success.

Participation in Institutional governance is encouraged at East Point College of Pharmacy. The college believes in the power of collective decision-making and encourages all its members to contribute their ideas and perspectives. This participatory approach ensures that the Institution's policies and practices are well-rounded and considerate of diverse viewpoints.

The college also has a well-defined Institutional Perspective Plan, which outlines its short-term and long-term goals. This plan serves as a roadmap for the college, guiding its actions and decisions towards achieving its vision and mission.

In conclusion, the Institutional governance and leadership at East Point College of Pharmacy are in perfect alignment with its vision and mission. Through its many initiatives, the institution serves the

needs of its communities in terms of healthcare, technology, science, economic development, and societal advancement in addition to the academic growth of its students.

File Description	Document
Upload Additional information	**View Document**
Provide Link for Additional information	**View Document**

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

With the vision of our founder late Shri Dr. SM Venkatpathi, The East Point College of Pharmacy aspires to be a globally renowned Institution, recognized for excellence in Pharmacy education, applied research, and nurturing students for holistic development. The Board of trustees and Governing Council framing the rules and regulations, approve the budget annually at the beginning of every academic session. The Principal enforces the formulated policies through various Head of the Departments. The IQAC committee ensures that the quality education is delivered ultimately to the students by monitoring and conducting regular meetings with various heads of departments.

The CEOs and management in East Point College of Pharmacy seeks to produce graduates by providing high-quality instruction. The Institution is dedicated to excellence, innovation, and creativity in our research, teaching, and learning. Institution also provides the groundwork for lifetime learning by instilling in our students values such as honesty, ethics, teamwork, and critical thinking. The framed policies by the governing bodies are reviewed time to time and action plans are prepared under the guidance of Principal and Heads of the Departments to enrich students with quality education.

Strategic Plan:

Our Institution aims to achieve great heights by the strategic plan in tune with the vision and mission. The ultimate goal is to transform East Point College of Pharmacy to a well acclaimed Institution of academic excellence and research in

Pharmacy domain. The strategic plan at East Point college of Pharmacy is prepared by administration and Principal with consent of the Heads of the departments. The strategies are prepared taking consent of student's welfare and increasing the quality of education. Appointments are managed by administration as per the appointment polices. The rules and regulations framed by the administration must be followed by each staff and non-teaching staff. All procedure and rules are mentioned in service book.

The strategic plan in Phase 1, will be drafted by the CEO's. In Phase 2 , it will be reviewed by the Senior Vice President and then under the leadership of Director EPCP and Principal, it is executed with the consent of HODs of various departments. To fulfill all the timelines, work is equally distributed among all the staffs in Phase 3. In Phase 4, the administration does the monitoring work, corrective action etc. To keep the plan updated as per current situation it can be revised time to time.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The Institution's management is dedicated to ensuring the well-being of its human resources by offering a range of facilities. Both teaching and non-teaching staff play crucial roles in the Institution's growth, and their contributions are duly acknowledged by the management through the provision of various welfare measures. These measures not only foster happiness and loyalty among employees but also enhance their morale and commitment to their work. By uplifting employees both physically and mentally, the management cultivates an environment of enthusiasm and positivity.

Below are some of the effective welfare schemes promoted by the management to create a dynamic and supportive workplace atmosphere.

- Employees are entitled to 16 days of Employee Time-Off (ETO), 2 Restricted Holidays (RH), and 12 Casual Leaves (CL) per calendar year.
- Additionally, special leave categories include Maternity Leave, Marriage Leave, Paternity Leave, On Official Duty (OOD), and Compensatory Off.
- Vacation time is granted to all employees at the conclusion of each semester, and 1st and 3rd Saturdays are observed as holidays.
- A 30-minute relaxation period from 4:00 PM to 4:30 PM is offered daily to help employees mitigate traffic-related issues.
- Residential accommodation is available on campus for faculty members in need. The campus also offers sports and gym facilities to all employees.
- Employee Provident Fund, Gratuity, and ESI benefits are provided to eligible staff. Outstanding faculty members are recognized annually with awards for Best Teacher and Long-Term Service.
- Staff Insurance facilities for all employees from ICICI Lombard Insurance.
- Additionally, fee concessions are extended to the children of faculty members. Medical leave is granted to all faculty members.
- Financial support is allocated for their participation in national and international conferences, seminars, and workshops.
- Research incentives are offered for publications in high-impact journals.
- Laptop is provided to Principal.
- Free Wi-Fi access is provided to staff members on campus.
- Faculty Development Programmes (FDP) are regularly organized for their professional growth.
- Attendance and leave are automatically tracked via biometric system and linked to ERP.
- Transportation facility is provided for all the employees who travel long distance.

The East Point College of Pharmacy has implemented a Performance Appraisal System to motivate faculty members in fulfilling their roles and responsibilities effectively. This system enables self-appraisal according to a standardized format aligned with college norms. Faculty members are mandated to complete the Annual Performa of Appraisal Report, wherein they document their accomplishments and contributions in both academic and administrative domains throughout the year. This comprehensive form records significant academic achievements attained by faculty members annually. All permanent faculty members of EPCP are eligible for participation in the Performance Appraisal process. Upon completion of the annual appraisal cycle, faculty members receive their variable pay and are considered for potential increments.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 60.92

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
29	21	20	21	15

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 69.08

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP)**, *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
46	36	32	32	26

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	20	12	12	14

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

East Point College of Pharmacy is an Institution that has implemented effective strategies for the mobilization and optimal utilization of resources and funds. These resources and funds are procured from a variety of sources, including both government and non-government organizations.

The Institution recognizes the importance of financial sustainability and has therefore established a robust system to ensure the efficient use of its resources. This involves a strategic approach to resource mobilization, which includes identifying potential funding sources, developing relationships with these entities, and effectively communicating the Institution's needs and objectives.

In addition to resource mobilization, East Point College of Pharmacy also places a high emphasis on financial accountability. To ensure transparency and proper utilization of funds, the Institution conducts regular financial audits. These audits are both internal and external, providing a comprehensive review of the Institution's financial operations.

Internal audits are conducted by an in-house team of auditors who examine the financial records and processes of the Institution. This helps in identifying any discrepancies or areas of improvement within the system.

External audits, on the other hand, are conducted by independent auditors. These audits provide an unbiased assessment of the Institution's financial status and ensure compliance with financial regulations and standards.

Through these strategies and practices, East Point College of Pharmacy ensures the optimal use of its resources and maintains high standards of financial integrity. This not only contributes to the Institution's financial stability but also enhances its credibility and reputation among stakeholders.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in Institutionalizing quality assurance strategies and processes within the educational Institution. It is a dedicated body that ensures the continuous enhancement of quality in education by implementing a systematic approach to monitor and

improve various aspects of the Institution's operations.

IQAC's primary function is to review the teaching-learning process, the structures, and methodologies of operations at regular intervals. This review process involves a comprehensive evaluation of the curriculum, teaching methods, learning resources, and assessment techniques. The goal is to ensure that these elements align with the Institution's mission and objectives, and meet the standards of quality education.

In addition to reviewing the teaching-learning process, IQAC also assesses learning outcomes. It measures the extent to which students have achieved the intended educational objectives and competencies. This assessment provides valuable insights into the effectiveness of the teaching methods and curriculum, and helps identify areas for improvement.

IQAC's role extends beyond review and assessment. It also records the incremental improvement in various activities of the Institution. This involves tracking the

progress made in different areas over time, documenting the changes implemented, and measuring their impact. The record of incremental improvements serves as a valuable tool for demonstrating the Institution's commitment to continuous quality enhancement.

Furthermore, IQAC contributes to the development of a quality culture within the Institution. It promotes awareness and understanding of quality assurance among all stakeholders, including faculty, staff, and students. It encourages everyone to participate in quality enhancement activities and fosters a sense of ownership and responsibility towards maintaining high standards of quality.

In conclusion, IQAC's significant contribution lies in its systematic approach to institutionalizing quality assurance strategies and processes. By reviewing the teaching-learning process, assessing learning outcomes, recording incremental improvements, and fostering a quality culture, IQAC plays an indispensable role in enhancing the quality of education and ensuring the Institution's continuous growth and development.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**

5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

East Point College of Pharmacy is a socially responsible institution that is committed to promoting gender equity and equality. It recognizes the importance of providing equal opportunities, benefits, and rights to all genders, and works towards achieving this goal through various activities. The safety and security of its students, especially girls, is a top priority for the institution. To ensure this, institution has a dedicated team of security personnel who are equipped with the latest security amenities, including CCTV cameras. The institution also has several committees in place, such as the Anti-ragging Committee, Women and Gender Sensitization Cell, and Anti-sexual harassment Committee and Greivence Redressal Committee to address any issues related to safety and security. The institution takes a proactive approach to educating its students about sexual harassment and its consequences. The respective committee members counsel students and faculty and provide them with timely help. Through all these efforts, East Point College of Pharmacy is creating a safe and secure environment where all students can thrive and succeed without any fear or discrimination.

Our Institution places much emphasis on raising awareness on gender equity in various aspects. The academic ambiance of the Institution itself manifests gender sensitivity and respect for each other. The male and female faculty ratio of our Institute bears a testimony to gender equity. In the ongoing academic year, the Institution has 70% of female teaching faculty, 66% of Non-teaching female faculty, and 58% of female students. Each class has both male and female students as class representatives. In addition, the Institution will grant Maternity leave for the women staff members as per the norms.

Institution shows gender sensitivity in providing facilities such as

1. **Safety and Security**
2. **Healthcare and medical emergencies**
3. **Common Room**

- Orientation program for freshers and introduce them to the new higher education environment and help them cope with school life to a life of responsible adulthood.
- Personalized Mentorship that gives support and thrust towards progression to higher education and placement
- Infrastructure that is reflective of gender-specific needs and the creation of private spaces for faculty, students, and other staff to meet their needs
- Encourage the overall development of the students through the organizing of cultural programs, sports activities, and outreach programs that help them build human values.

- Scope for grievance redressal - A robust mechanism is in place for grievance redressal through an anti-ragging committee, an Anti-sexual harassment committee, a Grievance Committee, and a Women and Gender Sensitization Cell.
- Safety and Security - Ensured through 24 x 7 security services (Both Genders) available on campus, besides CC Surveillance system and effective campus management program.
- Healthcare and Medical Emergencies - Students have access to healthcare needs and medical emergencies at super specialty East Point Hospital. The ambulance services and other paramedical support are also available on-call.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

East Point College of Pharmacy has taken several initiatives to create an environment of harmony and national integrity. The college conducts cultural, regional, and linguistic events to showcase the importance of diverse communities and their socio-economic well-being. By organizing festivals and events, the institution hopes to promote tolerance and harmony among students, faculty, and other stakeholders. It is a matter of pride that students from different states pursue education in our institution. Therefore, our Institute encourages the celebration of national festivals and state festivals such as Independence Day, Onam, Dusshera, and Kannada Rajyothsava, In addition to its primary activities, the organization actively empowers young people by organizing events focused on educating them about their rights as citizens.

Our institution is committed to providing a diverse range of social activities that are specifically designed to facilitate connections and encourage a sense of community among our students. One notable example of such an activity is our annual inter-college festival, Samskruthi, which serves as an excellent platform for students to cultivate essential skills such as coordination, leadership, teamwork, and organization. Additionally, we actively encourage our students to exhibit their talents by participating in various inter-

college festivals organized by external institutes and universities, such as the RGUHS sports tournament. These events not only serve to strengthen social

bonds but also play a pivotal role in promoting healthy competition and sportsmanship among the participants.

Our institution prioritizes the promotion of the overall well-being of our students and faculty. We actively encourage and support their involvement in a diverse array of physical and mental wellness activities to foster a healthy and balanced lifestyle. Our students and faculty by actively encouraging their participation in a wide range of physical and mental wellness activities such as sports and yoga. Moreover, our National Service Scheme (NSS) unit takes the initiative to organize regular outdoor events, including cleanliness drives and social outreach activities in rural areas, aimed at fostering personal hygiene and health awareness among the local communities. These efforts have been pivotal in improving the overall well-being of the residents in these areas. Additionally, in response to the COVID-19 pandemic, our institution conducted an RT-PCR test drive. By doing so, the college ensured a safe working environment and protected our employees from potential community infections.

In addition to providing quality education, our institution has taken proactive measures to give back to the community by organizing regular free medical camps and blood donation drives. These events are held in collaboration with the Karnataka Blood Bank ensuring that our efforts to support the community are impactful and far-reaching. The Institution believes that these initiatives not only contribute to the noble cause of saving lives but also play a pivotal role in instilling a deep sense of empathy and social responsibility among our students and faculty towards those in need. Through these activities, the college aims to create a culture of giving and selflessness, making a positive impact on the lives of others.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

East Point College of Pharmacy (EPCP) stands out not only for its academic excellence but also for its commitment to holistic development and social responsibility. The institution has established two exemplary best practices: the Supportive Community Alliance and the Green Oasis Campus. These initiatives underscore EPCP's dedication to encouraging a sense of community, environmental stewardship, and comprehensive education among its students.

The Supportive Community Alliance at EPCP is a testament to the college's unwavering dedication to upholding social responsibility and actively engaging with the local community. Through these programs, the college seeks to not only improve the lives of community members but also offer its students practical opportunities to enhance their educational journey through hands-on, real-world experiences that foster empathy, understanding, and a commitment to societal betterment.

EPCP's outreach programs aim to comprehensively tackle the health and social needs prevalent within the community. Students take proactive measures to arrange and engage in a wide array of initiatives such as health camps, blood donation drives, and free medical check-ups specifically in underserved areas. These programs are instrumental in delivering crucial health services to populations that are often deprived of access to fundamental medical care. Through these activities, students gain practical experience in their field, encouraging a sense of empathy and social responsibility. They learn firsthand the importance of their roles as healthcare providers and the impact they can make in improving public health. The Family Adoption Program by EPCP is a commendable initiative that has made a positive difference in the lives of many families. By harnessing the energy and dedication of EPCP students, the program not only addresses immediate health needs but also builds a healthier, more informed, and supportive community. Continued support and enhancement of this program will further its reach and impact, fostering a stronger, healthier society. This program leverages the enthusiasm, knowledge, and skills of EPCP students to address various issues faced by these families, particularly focusing on health and well-being. The Family Adoption Program not only aids the community but also offers a unique learning experience for the students involved. It equips students with the skills to address the issues with compassion and effectiveness, enhancing their educational experience and personal growth.

EPCP) places a strong emphasis on raising awareness about a wide range of health and social issues that are prevalent in our society. These impactful programs are strategically held in schools, community centers, and public spaces, ensuring that a diverse and extensive audience is reached. Through active participation in these campaigns, students not only gain important communication skills but also learn the art of effectively disseminating vital information on health and social issues. As a result, these programs play a crucial role in fostering a community culture that prioritizes proactive health management and prevention, ultimately leading to a healthier and more informed society.

The Green Oasis Campus initiative reflects EPCP's commitment to environmental sustainability and creating a healthy, vibrant learning environment. This practice not only enhances the campus's aesthetic appeal but also promotes environmental stewardship among students. The East Point campus is known for its extensive greenery, which includes various trees, plants, and well-maintained gardens. The abundance of green spaces helps reduce stress and promote mental health among students and staff, creating a harmonious atmosphere.

EPCP has made significant strides in sustainability by incorporating various eco-friendly initiatives. These include the installation of rainwater harvesting systems to conserve water, the use of solar panels to fulfill energy requirements, and the establishment of thorough waste management programs to minimize environmental impact. The college is deeply committed to environmental sustainability. As part of this commitment, the college actively encourages recycling and has implemented various initiatives to reduce plastic usage on campus. These efforts not only help to decrease the college's environmental impact but also play a vital role in fostering a culture of sustainability among the student body. By promoting these sustainable practices, the college aims to instill a strong sense of environmental responsibility and awareness among its students, faculty, and staff. The campus is home to a diverse range of flora and fauna, enhancing biodiversity conservation. Regular green initiatives,

including activities such as tree planting drives and clean-up campaigns, play a vital role in involving students in practical environmental stewardship. These initiatives not only raise awareness about ecological issues but also foster a sense of responsibility and commitment towards the environment. The college amplifies the impact of its green initiatives and benefits communities beyond the campus borders. This collaborative approach strengthens the college's commitment to sustainable practices and serves as an inspiration for wider environmental stewardship.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness of East Point College of Pharmacy

East Point College of Pharmacy stands out for its commitment to academic excellence and innovative learning. The college's tradition of honoring top-performing students with cash prizes and certificates of excellence highlights its dedication to recognizing and fostering scholastic achievements, thereby motivating students to pursue academic distinction. Furthermore, East Point College of Pharmacy actively collaborates with the National Programme on Technology Enhanced Learning (NPTEL), integrating its comprehensive online courses into the curriculum. This initiative not only enriches the educational experience for both students and faculty but also ensures continuous learning and professional development. Faculty mentors play a crucial role in guiding students through these courses, helping them achieve prestigious Elite, Gold, and Silver awards. The faculty at East Point College of Pharmacy benefits from fee reimbursement for taking the NPTEL exam, encouraging continuous learning and professional development. This initiative demonstrates the college's commitment to academic excellence. These distinctive practices underscore the college's commitment to creating a culture of excellence and leveraging technology to provide superior education in the pharmaceutical field, solidifying its reputation as a leading institution dedicated to academic and professional growth.

1. Academic Excellence

Students from East Point College of Pharmacy have secured more than **214 University subject ranks** in the last five years. This achievement underscores the high level of academic excellence and dedication among the students. Additionally, **six students** have

achieved the prestigious status of **overall University rank holders** during this period.

At East Point College of Pharmacy, academic excellence is not only encouraged but also celebrated. The institution understands that recognizing and rewarding high-achieving students creates a culture of motivation and sets a benchmark for others to aspire to. To honor these exceptional individuals, the college management has established a system of cash prizes and appreciation certificates for students who achieve remarkable academic success.

Recognition and Rewards

In recognition of these remarkable accomplishments, East Point College of Pharmacy has instituted a reward system to honor its high-achieving students. The college awards a cash prize of INR 5,000 to each overall University rank holder and a certificate of excellence for subject rank holders. This monetary reward serves as both an acknowledgment of their hard work and a motivation for continued excellence.

University Rank Holders

University rank holders are students who have demonstrated outstanding performance across their entire academic program, securing top positions in the university examinations. Achieving such ranks requires a combination of consistent hard work, an in-depth understanding of the subjects, and exceptional exam performance. These students are rewarded with a cash prize and certificate of excellence that recognizes their dedication and intelligence. This acknowledgment serves as a testament to their academic journey and sets a strong foundation for their future endeavors.

Subject Toppers

Subject toppers are those who excel in individual subjects, showcasing their mastery and deep understanding of specific areas of study. This category of recognition is crucial as it highlights the diverse talents of students who may have a particular affinity or interest in certain subjects. By rewarding subject toppers with

certificates, East Point College of Pharmacy ensures that excellence in all fields of study is appreciated, encouraging students to pursue their passions and strive for excellence in their chosen disciplines.

Furthermore, these rewards set a high standard within the college community, encouraging all students to aim higher and put in their best efforts. The recognition of academic excellence fosters a healthy competitive spirit among students, promoting an environment where academic achievements are celebrated and valued.

At East Point College of Pharmacy, the tradition of rewarding top-performing students with cash prizes and appreciation certificates is more than just a gesture of acknowledgment. It is a celebration of intellectual prowess, hard work, and dedication. By recognizing university rank holders and subject toppers the college not only honors individual achievements but also inspires the entire student body to pursue excellence. This culture of recognition and reward is instrumental in maintaining high academic standards and nurturing future leaders in the field of pharmacy.

2. NPTEL Engagement: Continuous Professional Development or Education

The National Programme on Technology Enhanced Learning (NPTEL) has emerged as a pivotal platform for enhancing students' knowledge and skills in various domains. East Point College of Pharmacy's establishment of an NPTEL local chapter underscores its commitment to providing quality education beyond traditional boundaries. By creating this local chapter, the institution has facilitated access to NPTEL courses for its students and faculty, thereby broadening their horizons. The significant enrolment and active participation in NPTEL courses signify the students' eagerness to augment their learning beyond the confines of the classroom. Furthermore, the commendable performance of students in NPTEL exams reflects both their competence and the institution's effective pedagogical strategies. This engagement not only enhances the

academic process of the institution but also reinforces its reputation as a center of excellence in pharmacy education.

The NPTEL initiative has incorporated a mentor-mentee system where faculty members from East Point College of Pharmacy have taken on mentorship roles, guiding their mentees throughout the rigorous process. This supportive framework has been instrumental in helping students navigate their academic challenges and excel in their studies. Under the mentorship of these dedicated faculty members, several students have successfully cleared their exams, achieving prestigious awards such as **Elite and Silver** and **one topper**. This accomplishment not only highlights the students' hard work and dedication but also underscores the effectiveness of the mentor-mentee system in fostering academic excellence and professional growth. Moreover, some faculty members have also been awarded Mentor Certificates and one has been acknowledged as **Top Performing Mentor.** Additionally, some faculty members have bypassed the exams and earned **Elite, Gold, and Elite Silver** accolades, further demonstrating their commitment to academic excellence and professional growth.

The faculty at East Point College of Pharmacy enjoys a significant benefit when it comes to professional development through the NPTEL exam. The college supports its faculty members by reimbursing the fees for taking the NPTEL exam, encouraging them to enhance their knowledge and skills without financial burden. This initiative reflects the institution's commitment to encourage continuous learning and academic excellence among its staff.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

College has its **own hospital**, East Point Hospital where pharm D students undergo internship and D pharm students take training in hospital pharmacy and B Pharm students carry out projects at end of the semester.

Many events are held in **collaboration** with other institutes, industries, companies and research labs. These collaborative efforts enrich the student experience by providing opportunities for networking, learning from industry experts, and gaining practical insights into their chosen fields

Situated in a **multi-college campus**, it fosters interaction among students from engineering, medical, nursing, management, commerce, and science disciplines.

Incubation centre with Animal cell culture is encouraged to be carried out in order to study drug bioavailability studies and various in vitro studies.

Students take up **certificate courses in addition to online courses** such as NPTEL, MOOC etc. These certificate courses complement online learning by offering specialized skills and certifications.

The college utilizes a **medicinal garden and biotechnology lab** to enrich practical learning experiences. These facilities empower students with hands-on skills in cultivating medicinal plants and conducting biotechnological research, fostering a comprehensive understanding of natural remedies and cutting-edge scientific practices.

Having a **central instrumentation room** with sophisticated equipment and all necessary facilities can greatly enhance the learning and research capabilities of a college. It provides students with hands-on experience using state-of-the-art tools and technologies relevant to their field of study. This kind of facility is invaluable for conducting experiments, analysing data, and gaining practical skills that are crucial for both academic and professional development.Top of FormBottom of Form

E bulletin is released from EPCP and EPGI releases journal and pharmacy department contributes to the journal publication. Divers faculties get the scope to know latest development in each others fields by these journal and e bulletin.

College has well-maintained CCSEA-approved animal house facility to facilitate students and staff members with preclinical studies.

Concluding Remarks :

The college operates under the oversight of a Governing Body in accordance with guidelines set by apex bodies. Its governance and management are characterized by democratic principles, decentralized decision-making, and participatory leadership. All stakeholders actively participate in the decision-making process through established provisions, ensuring inclusive and transparent governance.

Governing Body reviews and deliberates on short and long term reforms in academic, research and

development activities, finance, management and governance. Academic and Administrative committee is the principal authority responsible for regulating and maintaining the standard of teaching, research, and evaluation. Exam committee deals with matters related with internal and university examination.

Purchase Committee deals with matters pertaining to all purchases. Grievances of students and staff is addressed by grievance redressal committee. University has implemented e-governance in areas of planning and development, administration, finance and accounts, student admission and examination. Calendar of events is released at institutional level by Principal after the release of university calendar of events. College undertakes academic and administrative audit, external audit, occasional inspection, inventory checks, and technical and safety audits, etc. and acts accordingly. College complies with government guidelines with respect to collection and disbursement of funds. Strict financial discipline is ensured through regular internal and external audits.

The IQAC plays a pivotal role in spearheading quality initiatives across academics, research, extension activities, and industry-academia collaborations. Emphasis is placed on continuous professional development, encouraging faculty to remain updated with advancements in their respective fields. The college regularly organizes professional development and administrative training programs tailored for teaching and administrative staff, ensuring their continuous growth and effectiveness.