

2018-2019



FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

ACADEMIC YEAR: 2018-2019

OBJECTIVE OF FEED BACK:

- The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.
- Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.
- Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic in year on curriculum/syllabus to evaluate its service policies can be revised and wake changes as per stakeholders' requirements.



FEEDBACK FROM STUDENTS



FEEDBACK FROM STUDENTS

- The Students' Feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.
- In the session 2018-2019, the college collected the feedback from students of different streams. The data is analyzed, and their suggestions are considered for possible incorporation in the curriculum.

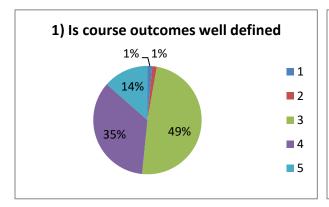
B. Pharm Even Semester

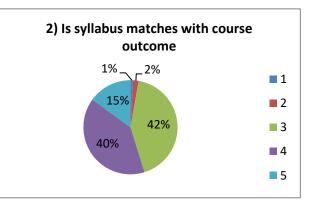
Respondents: 441

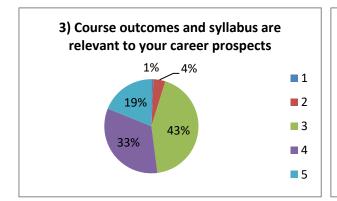
CL M-	,		Responses					
Sl. No			2	3	4	5		
1	Is course outcomes well defined	1.4%	1.4%	48.8%	34.9%	13.5%		
2	Is syllabus matches with course outcome	0.9%	1.9%	42.4%	39.8%	15%		
3	Course outcomes and syllabus are relevant to your career prospects	0.7%	4.1%	43.2%	33.2%	18.9%		
4	Course syllabus and credits are assigned properly	1.5%	2%	45%	32%	19.5%		
5	Course resources well defined	1.1%	2.7%	41.4%	35.5%%	19.3%		
6	Subject knowledge level of the faculty	%	%	3.5%	15.2%	81.3%		
7	Whether faculty Encourage questions from students	1.6%	2.3%	37.3%	35.2%	23.6%		
8	Is faculty inspire and guide students to explore more on topics taught	1.2%	2.8%	41%	34.7%	20.4%		
9	Whether Activity based learning encouraged	1.4%	2.3%	42%	32.5%	21.8%		
10	Is online learning encouraged	1.4%	2.3%	42.7%	33.6%	20.2%		
11	Assessment questions are in line with course learning objectives	0.9%	2.8%	39.2%	34.1%	23%		
12	Provides feedback on grading	0.7%	1.9%	43.9%	32.9%	20.6%		
13	Faculty members grade students fairly	1.2%	1.9%	43.3%	35.2%	18.5%		
14	Cleanliness of class room	0%	2.3%	43.9%	34.3%	18.6%		
15	Whether laboratory condition are good	1.4%	2.5%	51.2%	25.7%	19.2%		

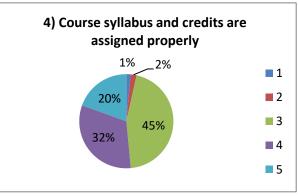


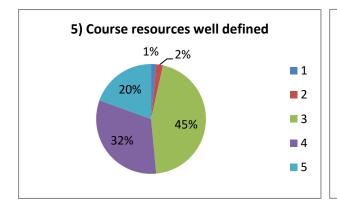
Feedback Analysis: 2018-2019 (EVEN)

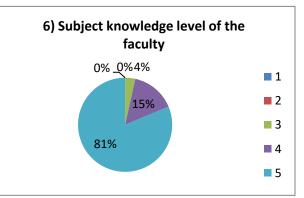




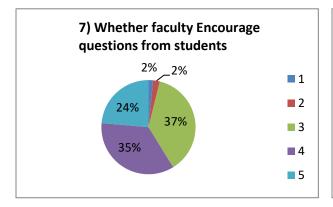


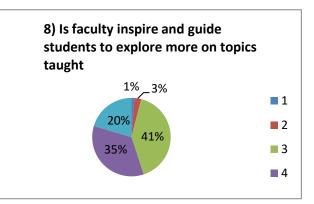


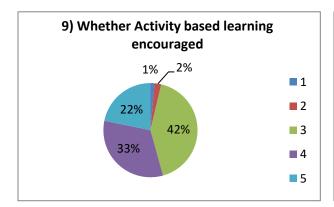


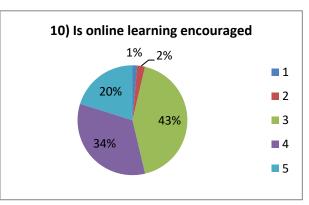


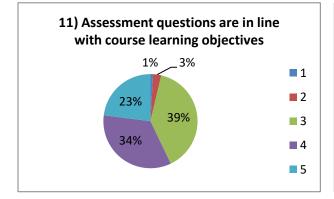


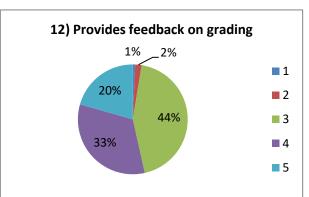




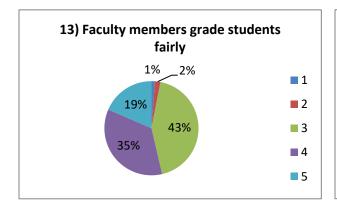


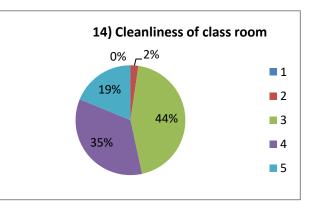


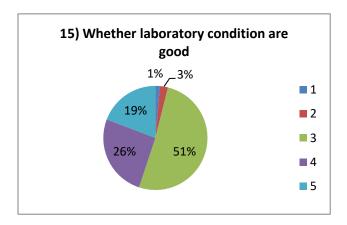












Sl. No	Questionnaire	Feedback	Action taken
1	Regarding library books	Students were not satisfied with number of books and volumes	Hence library books were purchased
2	Whether Laboratory equipment is in good condition	Few equipment is in good condition, few to be serviced	Service was done for upgrading the equipment's which were in poor condition
3	Cleanliness of classroom	Some students are not satisfied with the cleanliness in corridors, Washroom and classroom	Hence Principal instructed the House keeping in charge to take necessary actions.



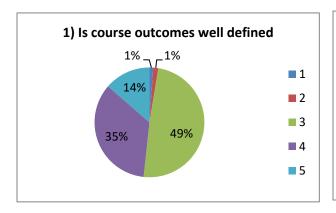
B. Pharm Odd Semester

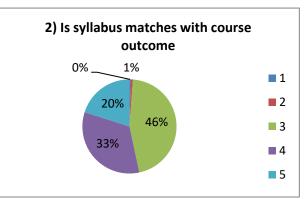
Responses: 271

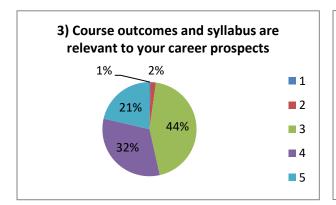
Sl. No	Foodbook questions		Responses					
S1. NO	Feedback questions	1	2	3	4	5		
1	Is course outcomes well defined	1.1%	1.5%	49.1%	34.7%	13.6%		
2	Is syllabus matches with course outcome	0.4%	0.8%	45.5%	33.3%	20.1%		
3	Course outcomes and syllabus are relevant to your career prospects	0.4%	1.8%	44.3%	32.1%	21.4%		
4	Course syllabus and credits are assigned properly	0.4%	2.2%	47.2%	34.3%	15.9%		
5	Course resources well defined	0.4%	1.1%	44.8%	34.8%	18.9%		
6	Subject knowledge level of the faculty	0.4%	2.3%	46%	28.1%	23.2%		
7	Whether faculty Encourage questions from students	0.4%	0.8%	47.2%	29.4%	22.3%		
8	Is faculty inspire and guide students to explore more on topics taught	0.4%	0.8%	45.5%	35.8%	18.5%		
9	Whether Activity based learning encouraged	0.4%	0%	47.9%	31.3%	20.5%		
10	Is online learning encouraged	1.1%	1.5%	48.1%	27.9%	21.4%		
11	Assessment questions are in line with course learning objectives	0.4%	1.1%	42.5%	34.9%	21.1%		
12	Provides feedback on grading	0.4%	0.4%	45.6%	33.2%	20.5%		
13	Faculty members grade students fairly	0.4%	0.4%	44.1%	37.9%	17.2%		
14	Cleanliness of class room	0.4%	1.1%	43.3%	34.9%	20.3%		
15	Whether laboratory condition are good	1.1%	2.7%	47%	27.4%	21.6%		

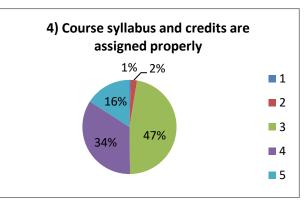


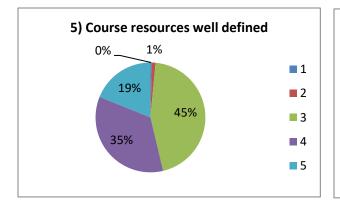
Feedback Analysis: 2018-2019 (ODD)

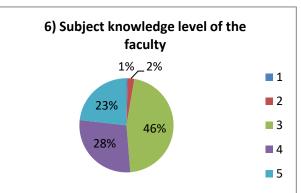




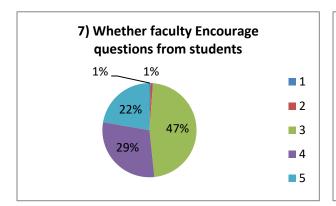


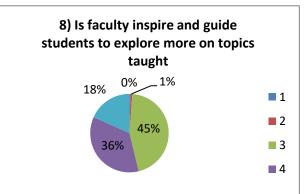


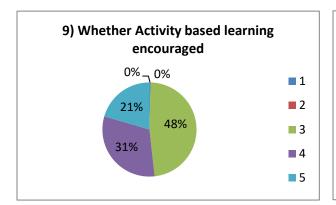


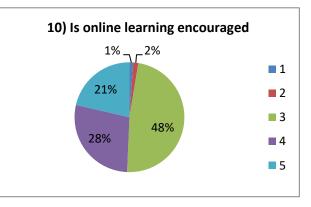


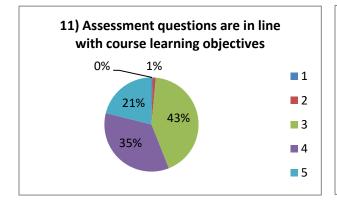


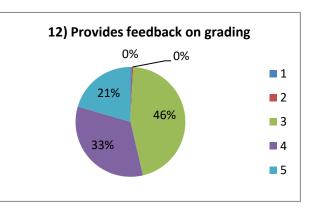




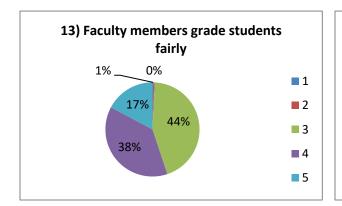


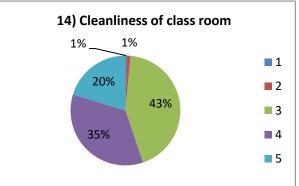


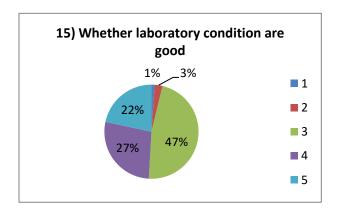












Sl. No	Questionnaire	Feedback	Action taken
1	Regarding library books	Students were not satisfied with number of books and volumes	Hence library books were purchased
2	Whether Laboratory equipment is in good condition	Few equipment is in good condition, few to be serviced	Service was done for upgrading the equipment's which were in poor condition
3	Cleanliness of classroom	Some students are not satisfied with the cleanliness in corridors, Washroom and classroom	Hence Principal instructed the House keeping in charge to take necessary actions.



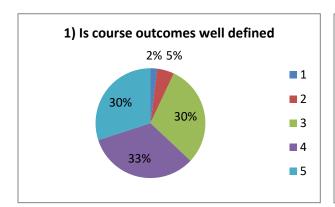
Pharm D

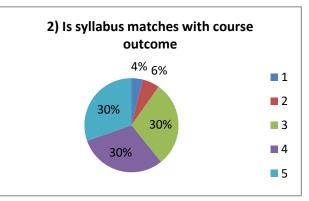
Responses: 195

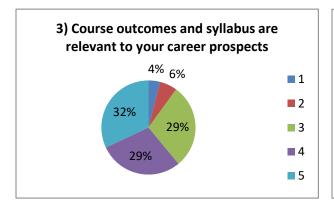
CI No	Foodbook questions		Responses					
Sl. No	Feedback questions	1	2	3	4	5		
1	Is course outcomes well defined	2%	5%	30%	33%	30%		
2	Is syllabus matches with course outcome	4%	6%	30%	31%	31%		
3	Course outcomes and syllabus are relevant to	4%	6%	29%	29%	32%		
3	your career prospects							
4	Course syllabus and credits are assigned	4%	5%	29%	29%	33%		
4	properly							
5	Course resources well defined	2%	6%	29%	31%	32%		
6	Subject knowledge level of the faculty	5%	5%	30%	25%	35%		
7	Whether faculty Encourage questions from	3%	7%	30%	28%	34%		
/	students							
8	Is faculty inspire and guide students to explore	3%	10%	29%	28%	30%		
0	more on topics taught							
9	Whether Activity based learning encouraged	3%	7%	28%	26%	37%		
10	Is online learning encouraged	2%	8%	31%	26%	34%		
11	Assessment questions are in line with course	3%	7%	30%	28%	34%		
11	learning objectives							
12	Provides feedback on grading	4%	5%	29%	29%	33%		
13	Faculty members grade students fairly	4%	5%	29%	29%	33%		
14	Cleanliness of class room	3%	10%	29%	28%	30%		
15	Whether laboratory condition are good	2%	5%	30%	33%	30%		

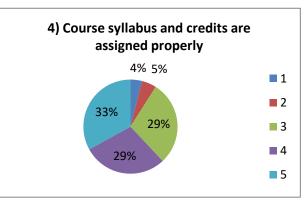


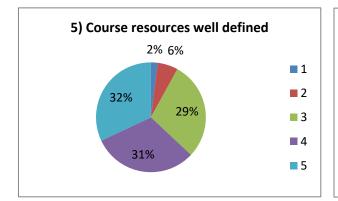
Feedback Analysis: 2018-2019

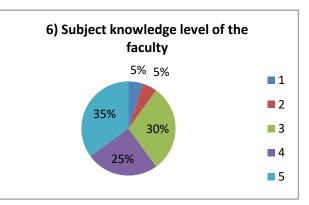




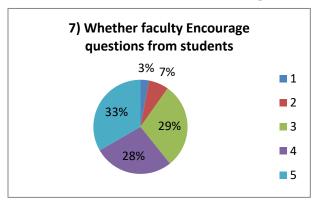


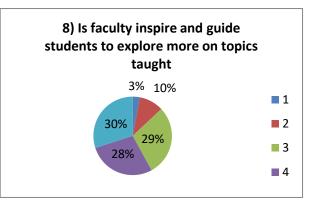


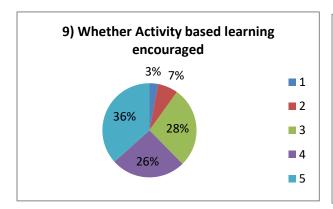


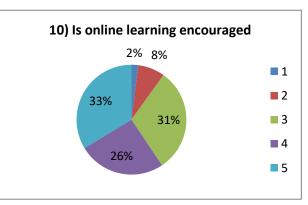


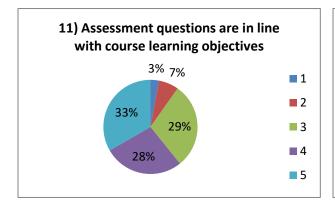


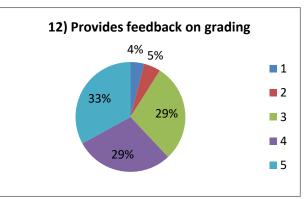




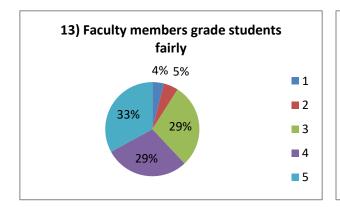


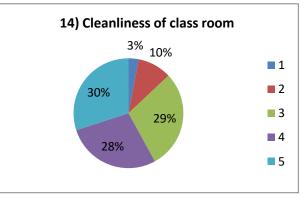


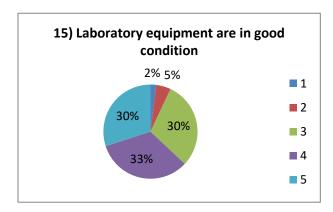












Sl. No	Questionnaire	Feedback	Action taken
1	Regarding library books	Students were not satisfied with number of books and volumes	Hence library books were purchased
2	Whether Laboratory equipment is in good condition	Few equipment is in good condition, few to be serviced	Service was done for upgrading the equipment's which were in poor condition
3	Cleanliness of classroom	Some students are not satisfied with the cleanliness in corridors, Washroom and classroom	Hence Principal instructed the House keeping in charge to take necessary actions.



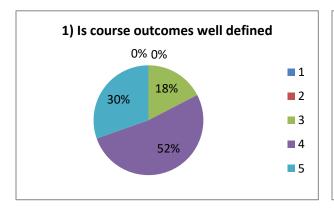
M. Pharm (Pharmaceutics)

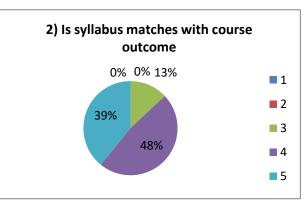
Responses: 23

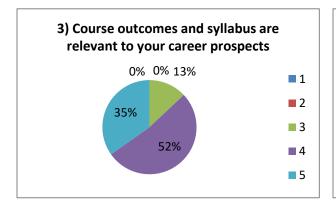
CI NI-	Feedback questions		Responses				
Sl. No			2	3	4	5	
1	Is course outcomes well defined	0%	0%	17.4%	52.2%	30.4%	
2	Is syllabus matches with course outcome	0%	0%	13%	47.8%	39.1%	
3	Course outcomes and syllabus are relevant to your career prospects	0%	0%	13%	52.2%	34.8%	
4	Course syllabus and credits are assigned properly	0%	0%	30.4%	34.8%	34.8%	
5	Course resources well defined	0%	0%	13%	56.5%	30.4%	
6	Subject knowledge level of the faculty	0%	0%	17.4%	43.5%	39.1%	
7	Whether faculty Encourage questions from students	0%	0%	17.4%	52.2%	30.4%	
8	Is faculty inspire and guide students to explore more on topics taught	0%		17.4%	56.5%	26.1%	
9	Whether Activity based learning encouraged	0%	0%	13%	60.9%	26.1%	
10	Is online learning encouraged	0%	0%	21.7%	43.5%	34.8%	
11	Assessment questions are in line with course learning objectives	0%	0%	26.1%	47.8%	26.1%	
12	Provides feedback on grading	0%	0%	22.7%	59.1%	18.2%	
13	Faculty members grade students fairly	0%	0%	13%	65.2%	21.7%	
14	Cleanliness of class room	0%	0%	21.7%	56.5%	21.7%	
15	Whether laboratory condition are good	0%	0%	30.4%	52.2%	17.4%	

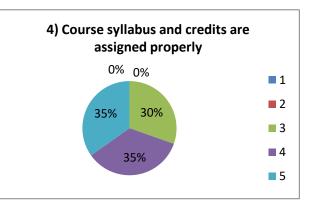


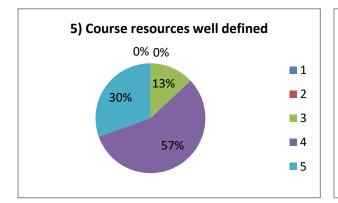
Feedback Analysis: 2018-2019

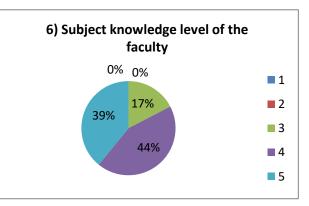




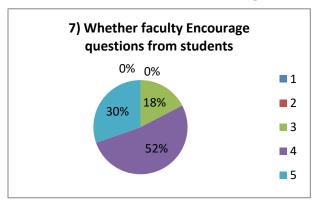


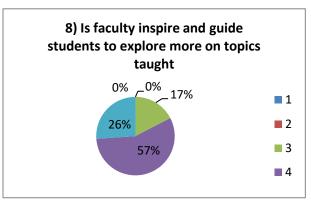


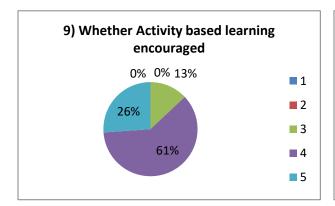


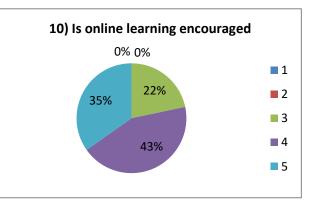


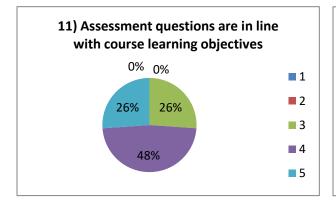


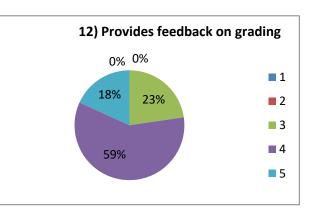




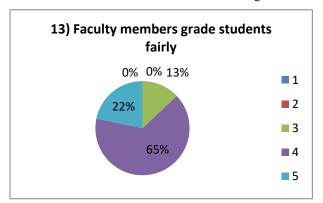


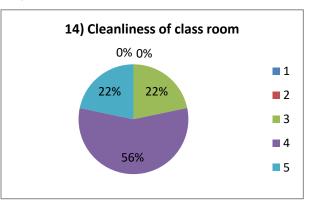


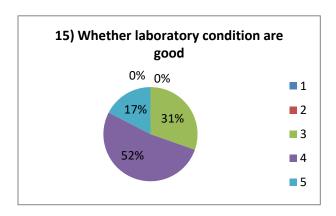












Sl. No	Questionnaire	Feedback	Action taken
1	Regarding library books	Students were not satisfied with number of books and volumes	Hence library books were purchased
2	Whether Laboratory equipment is in good condition	Few equipment is in good condition, few to be serviced	Service was done for upgrading the equipment's which were in poor condition
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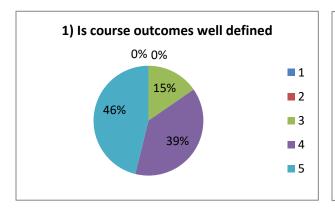
M. Pharm (Pharmacology)

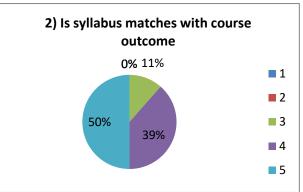
Responses: 26

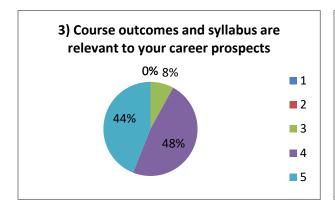
CL N-	Sl. No Feedback questions		Responses					
S1. NO	Feedback questions	1	2	3	4	5		
1	Is course outcomes well defined	0%	0%	15.4%	38.5%	46.2%		
2	Is syllabus matches with course outcome	0%	0%	11.5%	38.5%	50%		
3	Course outcomes and syllabus are relevant to your career prospects	0%	0%	7.7%	46.2%	42.3%		
4	Course syllabus and credits are assigned properly	0%	0%	3.8%	46.2%	50%		
5	Course resources well defined	0%	0%	16%	36%	48%		
6	Subject knowledge level of the faculty	0%	0%	11.5%	38.5%	50%		
7	Whether faculty Encourage questions from students	0%	0%	0%	53.8%	46.2%		
8	Is faculty inspire and guide students to explore more on topics taught	0%	0%	0%	42.3%	57.7%		
9	Whether Activity based learning encouraged	0%	0%	3.8%	38.5%	57.7%		
10	Is online learning encouraged	0%	0%	11.5%	34.6%	53.8%		
11	Assessment questions are in line with course learning objectives	0%	0%	7.7%	42.3%	50%		
12	Provides feedback on grading	0%	0%	7.7%	42.3%	50%		
13	Faculty members grade students fairly	0%	0%	7.7%	38.5%	53.8%		
14	Cleanliness of class room	0%	0%	7.7%	42.3%	50%		
15	Whether laboratory condition are good	0%	0%	15.4%	38.5%	46.2%		

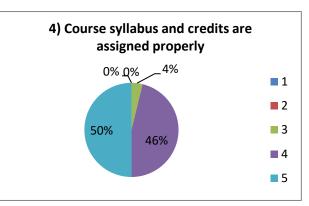


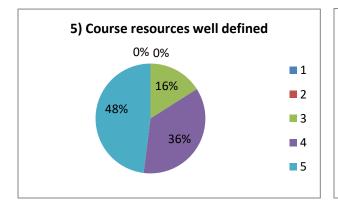
Feedback Analysis: 2018-2019

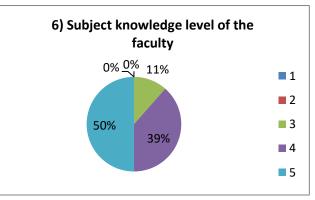




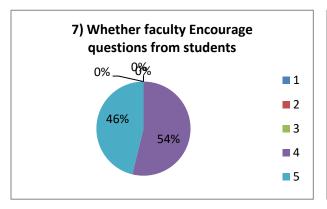


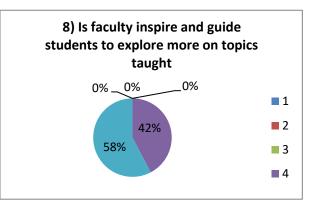


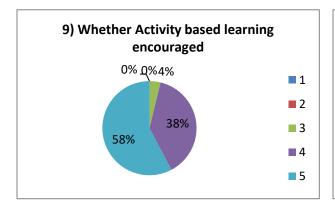


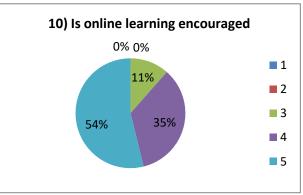


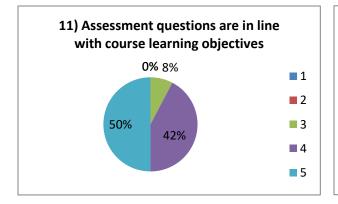


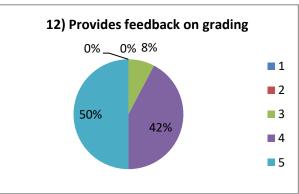




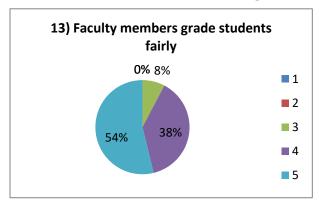


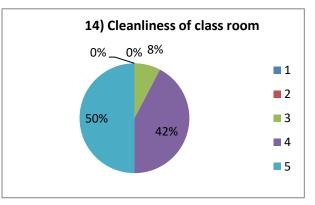


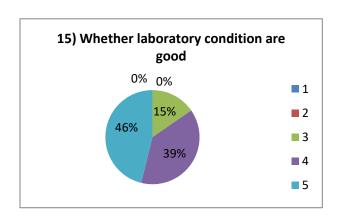












Sl. No	Questionnaire	Feedback	Action taken
1	Regarding library books	Students were not satisfied with number of books and volumes	Hence library books were purchased
2	Whether Laboratory equipment is in good condition	Few equipment is in good condition, few to be serviced	Service was done for upgrading the equipment's which were in poor condition
3	Cleanliness of classroom	Some students are not satisfied with the cleanliness in corridors, Washroom and classroom	Hence Principal instructed the House keeping in charge to take necessary actions.



Bengaluru – 560049, Karnataka

FEEDBACK FROM FACULTY



FEEDBACK FROM FACULTY

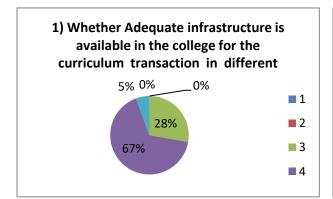
Feedback from the faculties for the Ambience and the Academic performance of the institution is collected through online mode (Google form). The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

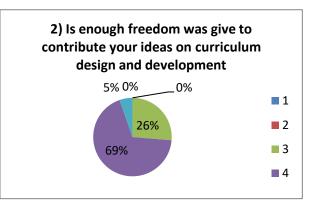
Responses: 19

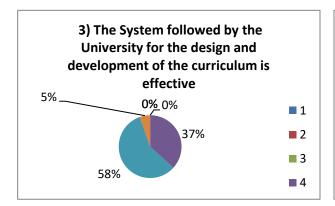
CI No	Foodbook Owestians	Responses				
Sl. No	Feedback Questions	1	2	3	4	5
1	Whether Adequate infrastructure is available in the college for the curriculum transaction in different Modes	0%	5.3%	26.3%	63.2%	5.3%
2	Is enough freedom was given to contribute your ideas on curriculum design and development			5.3%		
3	The System followed by the University for the design and development of the curriculum is effective.	0%	0%	36.8%	57.9%	5.3%
4	Whether Freedom is given in adopting new techniques/ strategies of testing and assessment of students		5.3%	21.1%	63.2%	10.5%
5	Representation from the corporate / Industry sector is helpful in designing and improving the courses	0%	5.3%	21.1%	73.7%	0%
6	Washroom facilities for staffs	10.5%	10.5%	15.8%	47.4%	15.8%
7	Parking facilities for staffs	0%	0%	26.3%	63.2%	10.5%
8	Whether College timing is good	0%	5.3%	15.8%	57.9%	21.1%

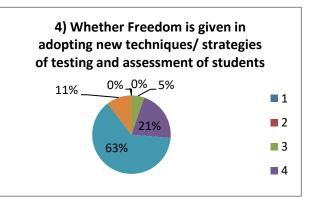


Feedback Analysis: 2018-2019

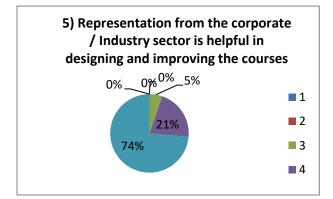


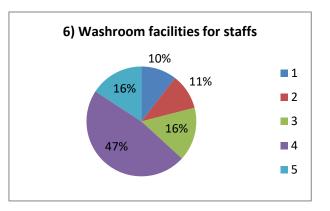




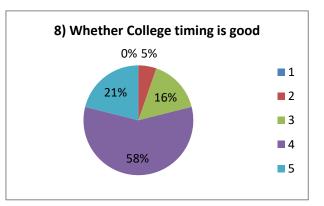












Sl. No	Questionnaire	Feedback	Action taken
1	Washroom facilities for staffs	Some staffs are unsatisfied with the washroom.	Hence Principal initiated request for separate washroom facility for staffs to management
2	Parking facilities for staffs	Some staffs are unsatisfied with the Parking space.	Hence Security Guards are instructed to maintain the proper parking area and separate two-wheeler and four-wheeler parking area.



Bengaluru – 560049, Karnataka

FEEDBACK FROM ALUMNI



FEEDBACK FROM ALUMNI

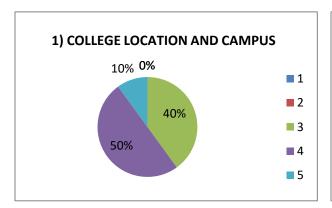
Feedback from the alumni for the Ambience and the Academic performance of the institution is collected through online mode (Google form). The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

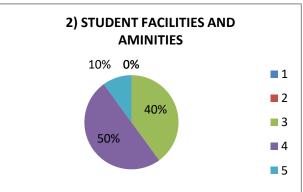
Responses: 10

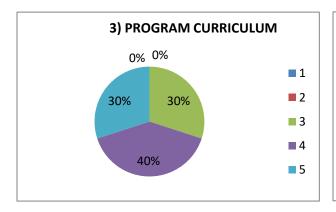
Sl. No	Foodbook avastions	Responses				
51. 140	Feedback questions	1	2	3	4	5
1	College location and campus	0%	0%	40%	50%	10%
2	Student facilities and amenities	0%	0%	40%	50%	10%
3	Program Curriculum	0%	0%	30%	40%	30%
4	Teaching and Learning Resources	0%	0%	50%	40%	10%
5	Opportunities for co-curricular activities	0%	0%	40%	30%	10%
6	Opportunities for extra- curricular activities	0%	0%	30%	40%	30%
7	Internship opportunities	0%	0%	60%	20%	20%
8	Placement opportunities	0%	0%	40%	50%	10%
9	Innovation and entrepreneurship opportunities	0%	0%	40%	50%	10%
10	Encouragement for Higher studies	0%	0%	40%	50%	10%

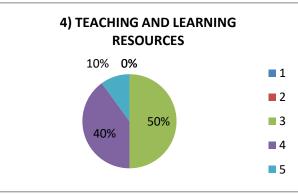


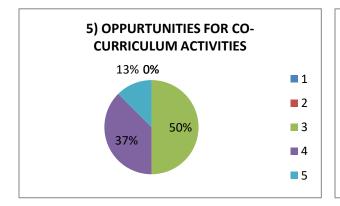
Feedback Analysis: 2018-2019

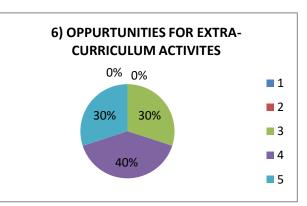




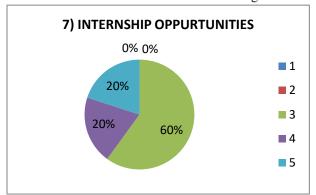


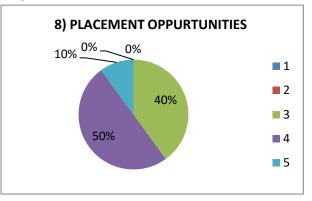


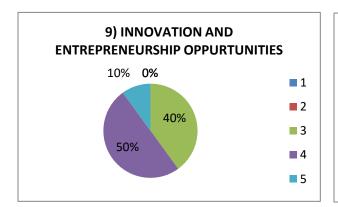


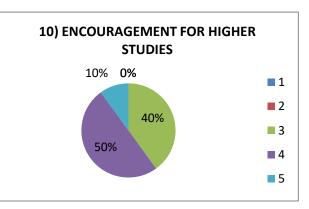












Sl. No	Feedback	Action taken
1	Placement	Placement Cell has Initiated Placement Drive and Approached
1	Opportunities	Various Companies for Placement of Students



PARENTS FEEDBACK ABOUT COLLEGE



PARENTS FEEDBACK ABOUT COLLEGE

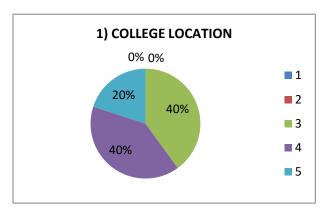
Feedback from the parents for the Ambience and the Academic performance of the institution is collected through online mode (Google form). The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

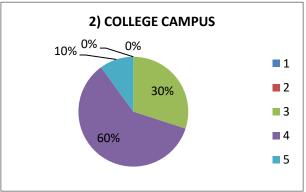
Responses: 10

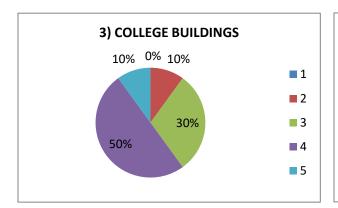
Sl. No	Foodback questions			Respoi		
SI, NO	Feedback questions	1	2	3	4	5
1	College Location	0%	0%	40%	40%	20%
2	College campus	0%	0%	30%	60%	10%
3	College Building	0%	10%	30%	50%	10%
4	Transport Facility	0%	10%	40%	40%	50%
5	Parking Facility	0%	0%	50%	40%	10%
6	Security	0%	0%	30%	60%	10%
7	Co-Curricular Activities	0%	0%	30%	60%	10%
8	Extra-Curricular Activities	0%	0%	60%	30%	10%
9	Canteen Facilities	0%	0%	50%	40%	10%
10	Hostel Facilities	0%	0%	55.6%	33.3%	11.1%
11	Interaction with admission department	0%	0%	50%	40%	10%
12	Communication with college administrators / faculty members	0%	0%	50%	40%	10%

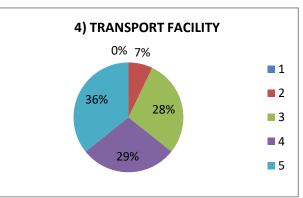


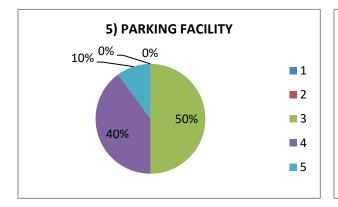
Feedback Analysis: 2018-2019

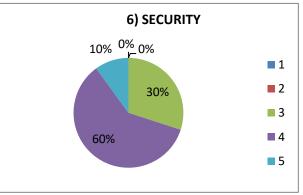




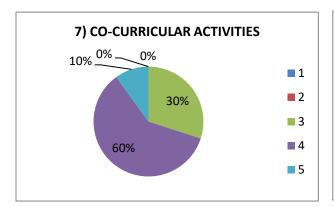


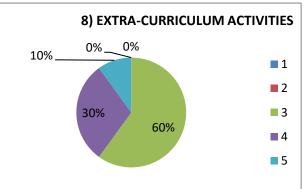


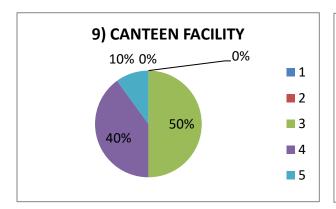


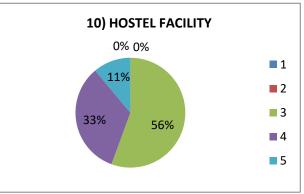


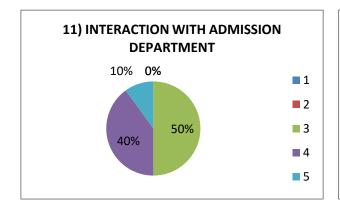


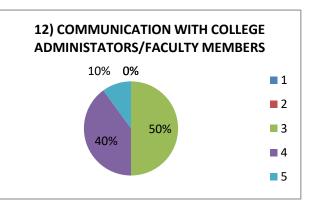














PARENTS FEEDBACK ABOUT ACADEMICS

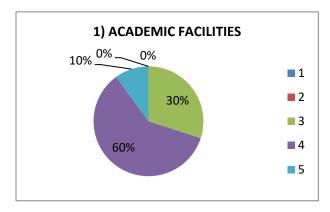


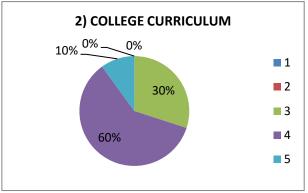
PARENTS FEEDBACK ABOUT ACADEMICS

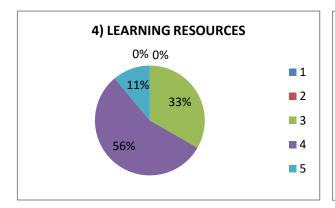
Sl. No	Foodback Overtions			Responses		
51. 190	Feedback Questions	1 2		3	4	5
1	Academic facilities		0%	30%	60%	10%
2	College Curriculum		0%	30%	60%	10%
3	Teaching and learning		0%	22.7%	66.7%	11.1%
4	Learning Resources	0%	0%	33.3%	55.6%	11.1%
5	Faculty Members- Quality, Participation and	0%	0% 0%	6 50%	40%	10%
3	students Guidance	0 70	070			
6	Assessment and grading	0%	0%	40%	50%	10%
7	Internship	0%	0%	40%	50%	10%
8	Training and Placement	0%	0%	40%	50%	10%
9	Opportunities beyond Curriculum	0%	0%	40%	50%	10%
10	Issuing of transcripts and academic documents	0%	0%	50%	40%	10%

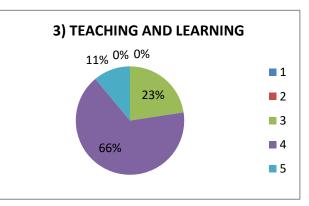


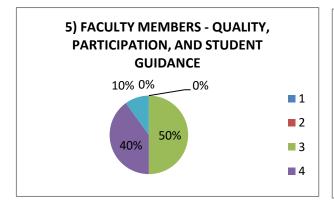
Feedback Analysis: 2018-2019

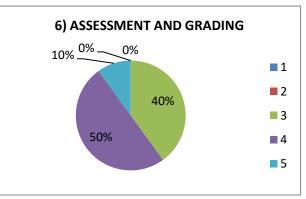




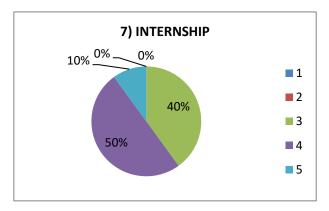


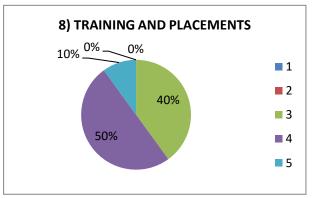


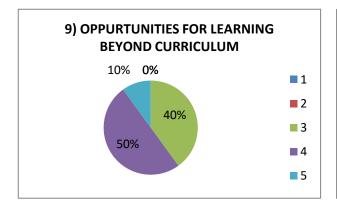


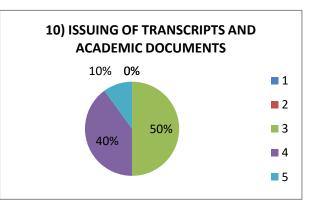












Sl. No	Feedback	Action taken		
1	About college	The institution has provided good infrastructure, canteen, parking,		
1	About conege	sports ground and with good hostel facilities.		
2	2 Academics	The institution has experienced faculties with good computer lab		
2		and all labs are equipped with updated equipment		



FEEDBACK FROM EMPLOYER'S



FEEDBACK FROM EMPLOYER'S

Feedback from the employers for the Academic performance of the institution is collected. The feedback analysis is done and the analysis report is submitted the principal and then to the management to the for the necessary actions.

Sl. No	Feedback	Action taken				
	Conductiveness of the Syllabus for	According to BOS of RGUHS the upgraded				
1	The Students Readiness Towards	syllabus is in action and placement cell has				
	Recruitment	been initiated				
2	Provision of Inoculating Students	Training programs and projects have been				
2	Creativity in The Curriculum	conducted as per the curriculum				