

2019-2020



FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

ACADEMIC YEAR: 2019-2020

OBJECTIVE OF FEED BACK:

- The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.
- Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.
- Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic in year on curriculum/syllabi to evaluate its service policies can be revised and wake changes as per stakeholders' requirements.



FEEDBACK FROM STUDENTS



FEEDBACK FROM STUDENTS

- The Students' Feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.
- In the session 2019-2020, the college collected the feedback from students of different streams. The data is analyzed, and their suggestions are considered for possible incorporation in the curriculum.

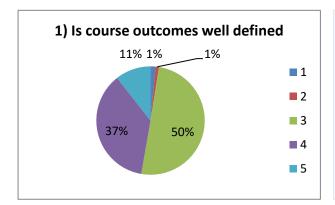
B. Pharmacy Even Semester

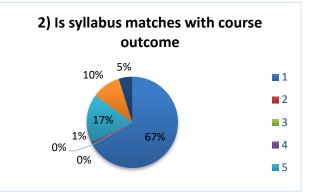
Respondents: 206

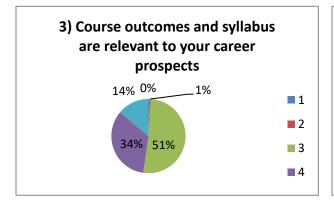
GL N	Feedback Questions		Responses				
Sl. No			2	3	4	5	
1	Is course outcomes well defined	1.5%	1%	50.3%	36.7%	10.6%	
2	Is syllabus matches with course outcome	1%	2.5%	51.5%	30.5%	14.5%	
3	Course outcomes and syllabus are relevant to your career prospects	0.5%	0.5%	51.2%	33.8%	13.9%	
4	Course syllabus and credits are assigned properly	1%	1%	51.5%	34%	12.5%	
5	Course resources well defined	1%	0.5%	47.3%	33.8%	17.4%	
6	Subject knowledge level of the faculty	0%	0%	0.5%	26.1%	73.4%	
7	Whether faculty Encourage questions from students	0.5%	1.5%	43.6%	33.3%	21%	
8	Is faculty inspire and guide students to explore more on topics taught	0.5%	2.6%	45.9%	33.7%	17.3%	
9	Whether Activity based learning encouraged	0.5%	2.1%	43.8%	34%	19.6%	
10	Is online learning encouraged	1%	3.1%	45.1%	32.6%	18.1%	
11	Assessment questions are in line with course learning objectives	1%	2%	43.4%	36.7%	16.8%	
12	Provides feedback on grading	0.5%	2.6%	43.8%	31.4%	21.6%	
13	Faculty members grade students fairly	0.5%	2.6%	45.9%	33%	18%	
14	Cleanliness of class room	0.5%	1%	43.4%	37.2%	17.9%	
15	Whether laboratory condition are good	0.5%	3.6%	48%	28.6%	19.4%	

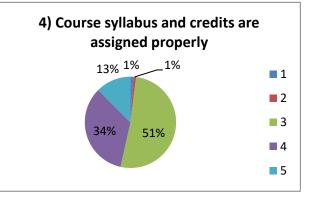


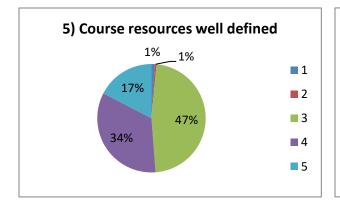
Feedback Analysis: 2019-2020 (EVEN)

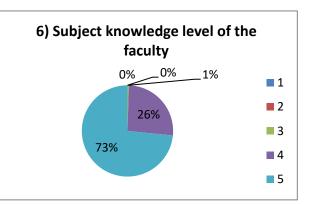




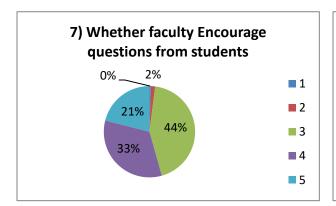


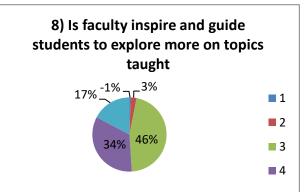


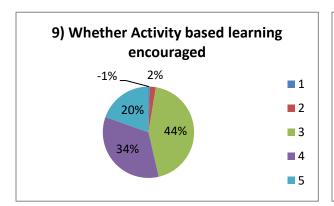


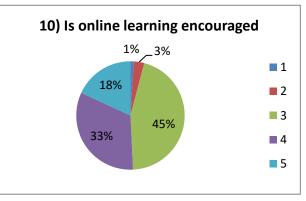


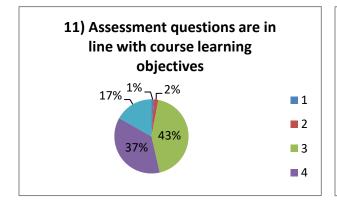


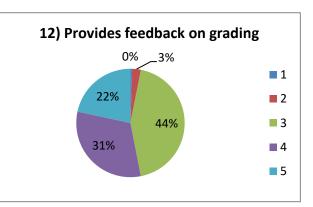






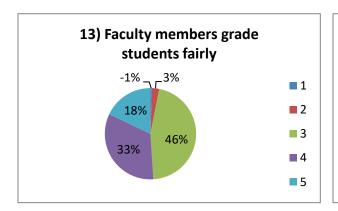


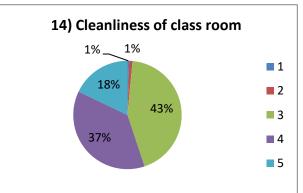


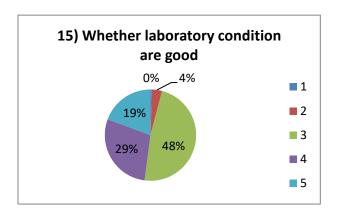


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BIOARAHALLI, BANGALORE-49









Sl. No	Questionnaire	Feedback	Action taken
1	Regarding	Students were not satisfied	Hence library books were
	library books	with number of books and	purchased but still requested for
		volumes	some more books.



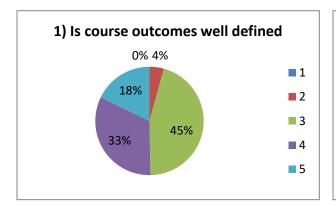
B. Pharm Odd Semester

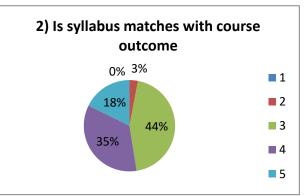
Responses: 174

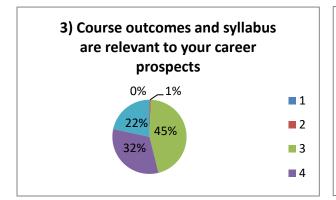
CL N.	Feedback Questions		Responses				
Sl. No			2	3	4	5	
1	Is course outcomes well defined	0%	4.3%	45.4%	32.5%	17.8%	
2	Is syllabus matches with course outcome	0%	3%	44.5%	34.8%	17.7%	
3	Course outcomes and syllabus are	0%	0.6%	45.5%	32.3%	21.6%	
	relevant to your career prospects						
4	Course syllabus and credits are	0.6%	1.2%	45%	33.7%	19.5%	
	assigned properly						
5	Course resources well defined	0%	2.4%	43.2%	35.5%	18.9%	
6	Subject knowledge level of the faculty	0%	1.8%	42.1%	32.9%	23.2%	
7	Whether faculty Encourage questions	0%	1.2%	40.2%	32.3%	26.2%	
	from students						
8	Is faculty inspire and guide students to	0%	1.8%	43.9%	31.7%	22.6%	
	explore more on topics taught						
9	Whether Activity based learning	0.6%	0.6%	42.4%	28.5%	27.9%	
	encouraged						
10	Is online learning encouraged	0%	0.6%	44.2%	29.7%	25.5%	
11	Assessment questions are in line with	0%	1.2%	45.7%	31.1%	22%	
	course learning objectives						
12	Provides feedback on grading	1.2%	1.8%	42.7%	36.6%	17.7%	
13	Faculty members grade students fairly	0% 1.2% 46.1%		31.5%	21.2%		
14	Cleanliness of class room	0%	0.6%	43.3%	31.1%	25%	
15	Whether laboratory condition are good	0%	0.3%	42.7%	28.7%	25.6%	

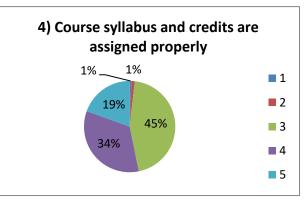


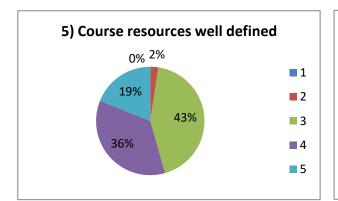
Feedback Analysis: 2019-2020(ODD)

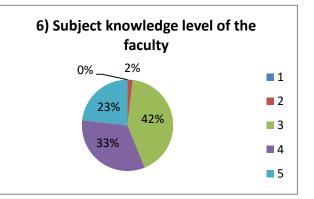










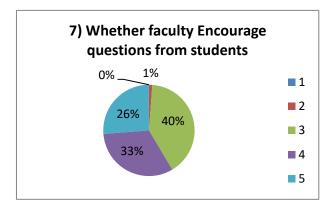


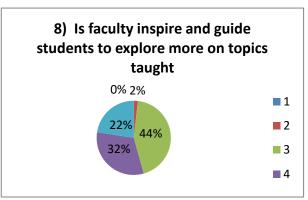
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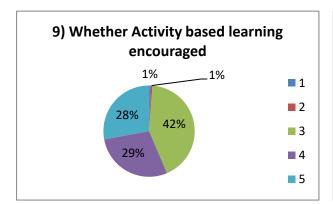
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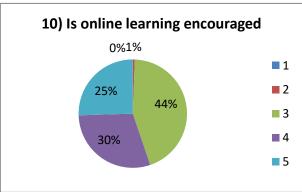
BIOARAHALLI, BANGALORE-49

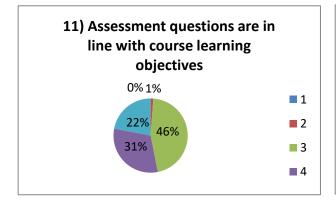


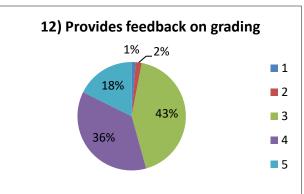










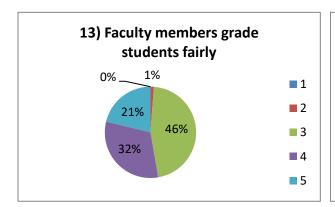


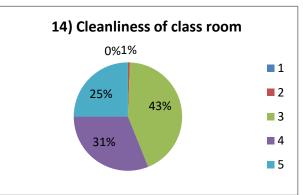
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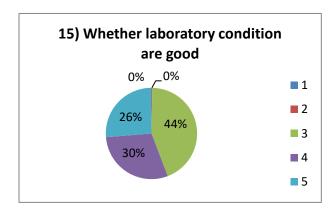
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BIDARAHALLI, BANGALORE-49









Sl. No	Questionnaire	Feedback	Action taken
1	Regarding	Students were not satisfied	Hence library books were
	library books	with number of books and	purchased but still requested for
		volumes	some more books.



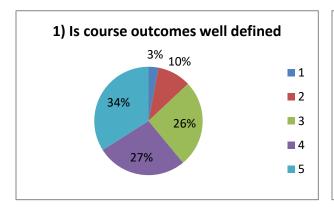
Pharm D

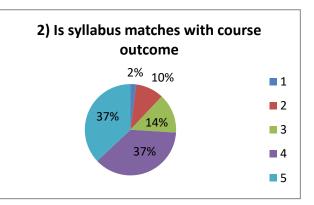
Responses: 97

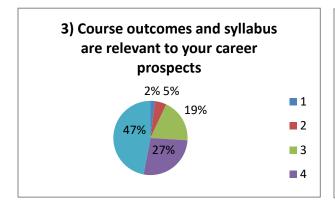
Sl. No	Eardhask greations		F	Respon	ses	
51. 110	Feedback questions	1	2	3	4	5
1	Is course outcomes well defined	3%	10%	26%	27%	34%
2	Is syllabus matches with course outcome	2%	10%	14%	37%	37%
3	Course outcomes and syllabus are relevant to your career prospects	2%				
4	Course syllabus and credits are assigned properly	2%	2% 8% 20% 33% 3		37%	
5	Course resources well defined	2%	4%	18%	37%	39%
6	Subject knowledge level of the faculty	2%	6%	19%	36%	37%
7	Whether faculty Encourage questions from students	3%	10%	20%	33%	34%
8	Is faculty inspire and guide students to explore more on topics taught	4%	8%	16%	30%	42%
9	Whether Activity based learning encouraged	3%	6%	18%	29%	44%
10	Is online learning encouraged	2%	6%	10%	37%	45%
11	Assessment questions are in line with course learning objectives	3%	6%	10%	36%	45%
12	Provides feedback on grading	1%	7%	21%	28%	43%
13	Faculty members grade students fairly	2%	6%	20%	26%	46%
14	Cleanliness of class room	4%	8%	16%	30%	42%
15	Whether laboratory condition are good	2%	10%	14%	37%	37%

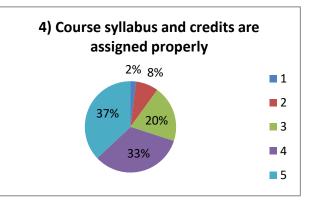


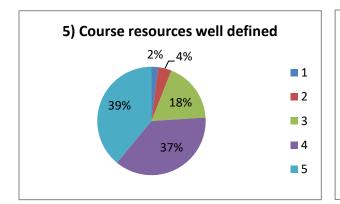
Feedback Analysis: 2019-2020

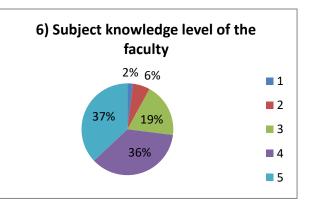










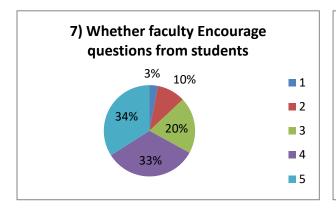


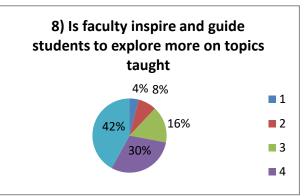
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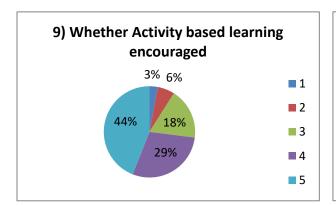
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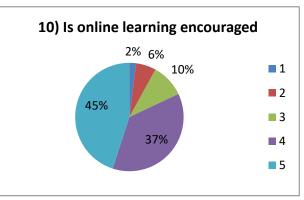
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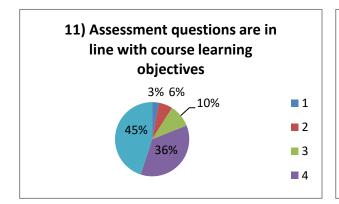


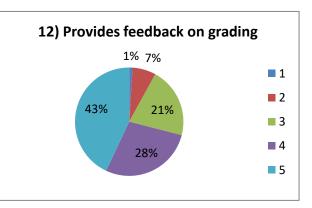




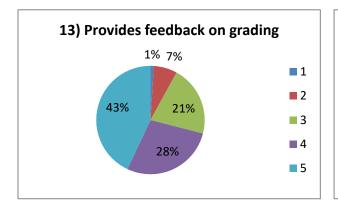


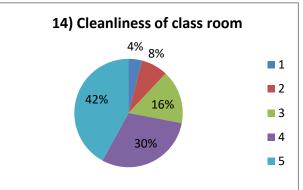


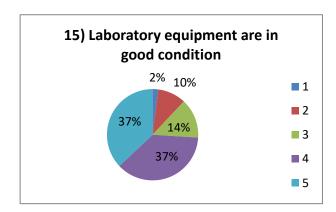












Sl. No	Questionnaire	Feedback	Action taken
1	Regarding	Students were not satisfied	Hence library books were
	library books	with number of books and	purchased but still requested for
		volumes	some more books.



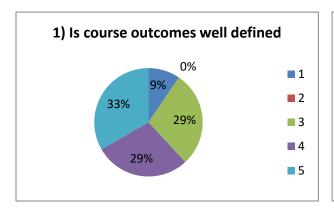
M. Pharm (Pharmaceutics)

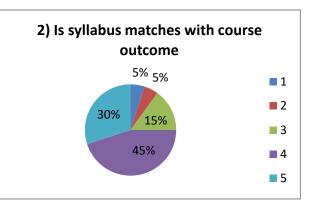
Responses: 21

CL N.	Feedback questions		Responses				
Sl. No			2	3	4	5	
1	Is course outcomes well defined	9.5%	0%	28.6%	28.6%	33.3%	
2	Is syllabus matches with course outcome	5%	5%	15%	45%	30%	
3	Course outcomes and syllabus are relevant to your career prospects	5%	0%	25%	35%	35%	
4	Course syllabus and credits are assigned properly	0%	5%	25%	30%	40%	
5	Course resources well defined	10%	0%	15%	35%	40%	
6	Subject knowledge level of the faculty 10%		0%	15%	40%	35%	
7	Whether faculty Encourage questions 0% 10% 10% from students		10%	30%	50%		
8	Is faculty inspire and guide students to explore more on topics taught	0% 0% 10% 60% 30		30%			
9	Whether Activity based learning encouraged	5.3% 0% 21.19		21.1%	36.8%	36.8%	
10	Is online learning encouraged	5.3%	0%	26.3%	36.8	31.6%	
11	Assessment questions are in line with course learning objectives		5.3%	10.5%	21.1%	52.6%	
12	Provides feedback on grading	5.3% 10.5% 21.1% 21.1%		42.1%			
13	Faculty members grade students fairly	11.5%	5.6%	33.3%	33.3%	16.7%	
14	Cleanliness of class room	5%	0%	30%	35%	30%	
15	Whether laboratory condition are good	1%	10%	10%	30%	50%	

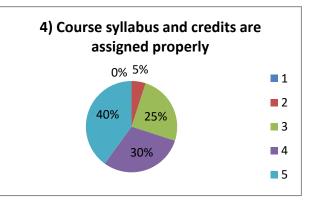


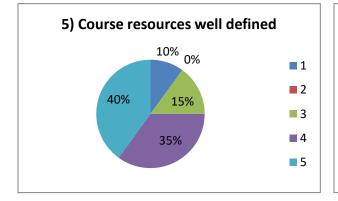
Feedback Analysis: 2019-2020

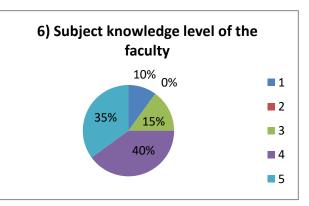










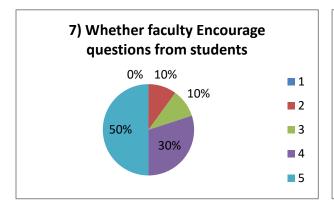


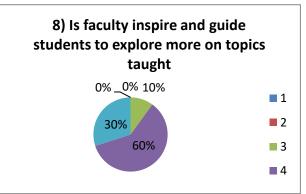
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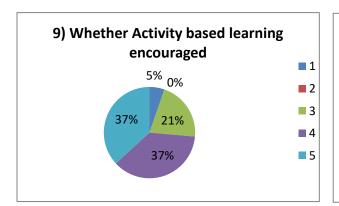
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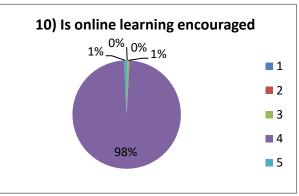
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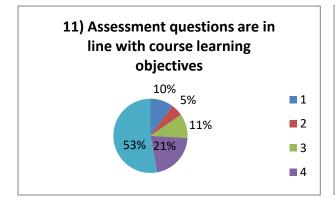


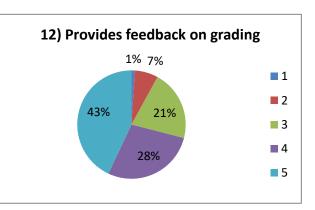




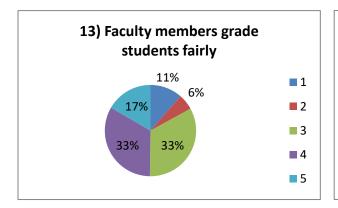


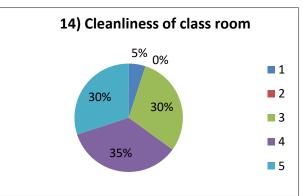


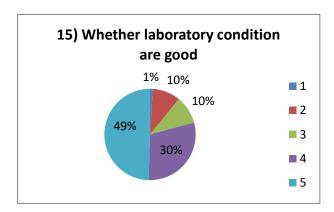












Sl. N	o Questionnaire	Feedback	Action taken
1	Regarding library	Students were not satisfied	Hence library books were
	books	with number of books and	purchased but still
		volumes	requested for some more
			books.



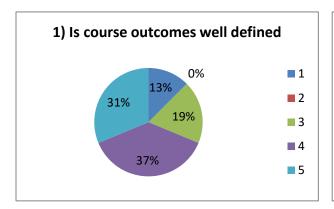
M. Pharm (Pharmacology)

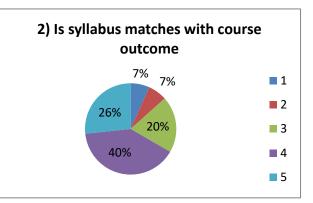
Responses: 16

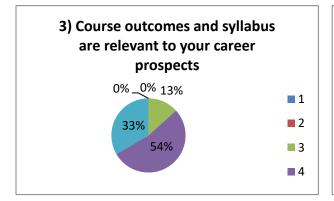
CI NI	Foodbook questions		Responses				
Sl. No	Feedback questions	1	2	3	4	5	
1	Is course outcomes well defined	12.5%	0%	18.8%	37.5%	31.3%	
2	Is syllabus matches with course outcome	6.7%	6.7%	20%	40%	26.7%	
3	Course outcomes and syllabus are relevant to your career prospects	0%	0%	13.3%	53.3%	33.3%	
4	Course syllabus and credits are assigned properly	0%	0%	13.3%	40%	46.7%	
5	Course resources well defined	0%	0%	13.3%	33.3%	53.3%	
6	Subject knowledge level of the faculty	6.7% 6.7%		13.3%	33.3%	40%	
7	Whether faculty Encourage questions from students		6.7%	13.3%	33.3%	46.7%	
8	Is faculty inspire and guide students to explore more on topics taught	6.7%	6.7% 0%		46.7%	33.3%	
9	Whether Activity based learning encouraged	6.7%	0%	6.7%	26.3%	60%	
10	Is online learning encouraged	6.7%	0%	0%	33.3%	60%	
11	Assessment questions are in line with course learning objectives	6.7%	6.7%	20%	20%	46.7	
12	Provides feedback on grading	0%	0%	7.1%	42.9%	50%	
13	Faculty members grade students fairly	0% 6.7%		13.3%	33.3%	46.7%	
14	Cleanliness of class room	0%	0%	12.5%	37.5%	50%	
15	Whether laboratory condition are good	6.3%	0%	6.3%	56.3%	31.3%	

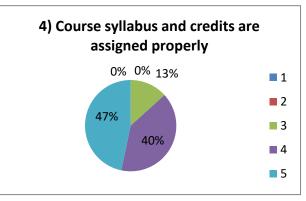


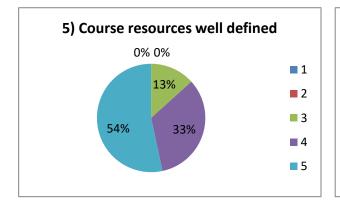
Feedback Analysis: 2019-2020

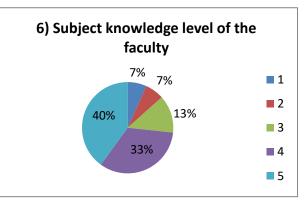










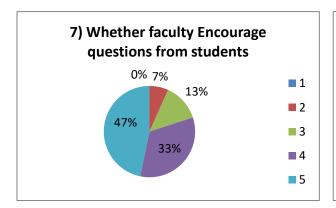


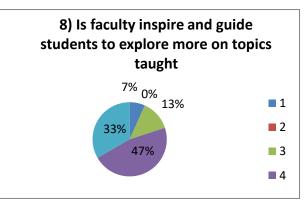
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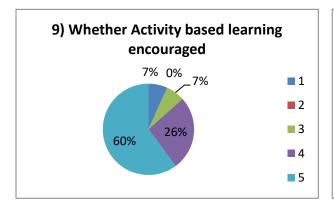
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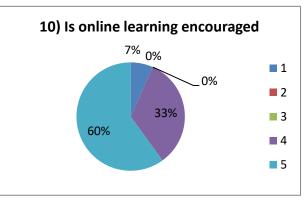
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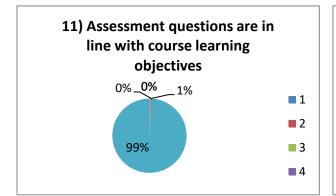


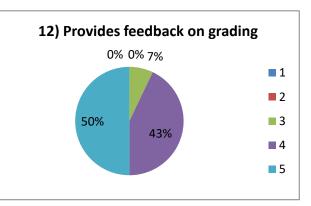




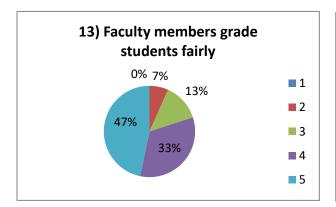


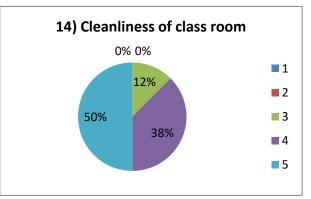


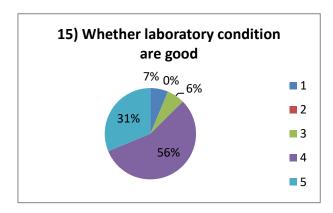












Sl. No	Questionnaire	Feedback	Action taken
1	Regarding	Students were not	Hence library books were
	library books	satisfied with number of	purchased but still requested
		books and volumes	for some more books.



FEEDBACK FROM FACULTY



FEEDBACK FROM FACULTY

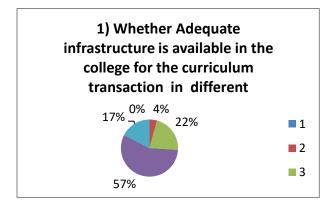
Feedback from the faculties for the Ambience and the Academic performance of the institution is collected through online mode (Google form). The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

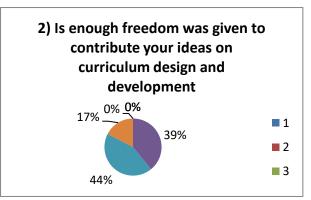
Responses: 23

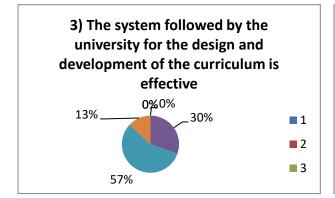
Sl. No	Feedback questions		Responses				
S1. NO			2	3	4	5	
	Whether Adequate infrastructure is						
1	available in the college for the	0%	4.3%	21.7%	56.5%	17.4%	
1	curriculum transaction in different	0 70	1.570	21.770	30.370	17.170	
	Modes						
	Is enough freedom was given to						
2	contribute your ideas on curriculum	0%	0%	39.1%	43.5%	17.4%	
	design and development	070				17.170	
	The System followed by the University						
3	for the design and development of the	0%	0%	30.4%	56.5%	13%	
	curriculum is effective.	070	070	2011,0		1370	
	Whether Freedom is given in adopting						
4	new techniques/ strategies of testing	0%	0%	34.8%	43.5%	21.7%	
	and assessment of students		0,1	2	12.270		
	Representation from the corporate /						
5	Industry sector is helpful in designing	0%	4.3%	30.4%	43.5%	21.7%	
	and improving the courses		T.J/0	20.170	13.270		
6	Washroom facilities for staffs	4.3%	47.8%	17.4%	21.7%	8.7%	
7	Parking facilities for staffs	0% 13% 34.8% 36.1% 26.		26.1%			
8	Whether College timing is good	0% 0% 17.4% 52.2% 30			30.4%		

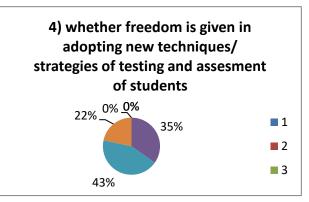


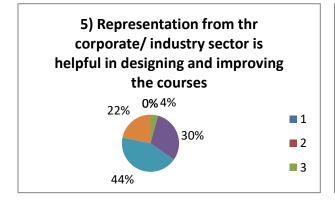
Feedback Analysis: 2019 -2020

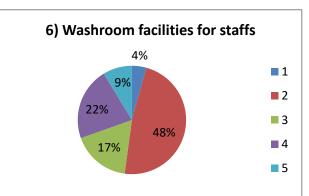










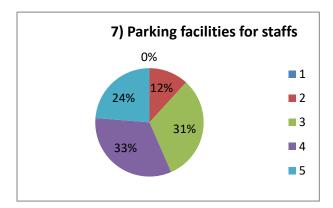


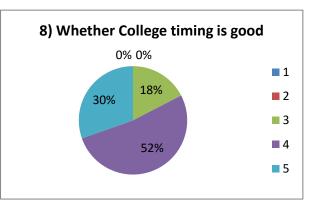
PRINCIPAL

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Sl. No	Questionnaire	Feedback	Action taken
	Washroom	Some staffs are	Hence Principal initiated request for
1	facilities for	unsatisfied with the	separate washroom facility for staffs
	staffs	washroom.	to management
	Parking	Some staffs are	As per instructions the parking area
2	facilities for	unsatisfied with the	was upgraded.
	staffs	Parking space.	



FEEDBACK FROM ALUMNI



FEEDBACK FROM ALUMNI

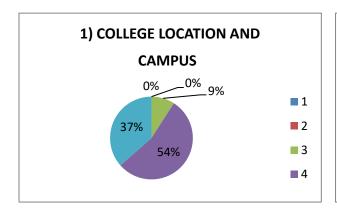
Feedback from the alumni for the Ambience and the Academic performance of the institution is collected through online mode (Google form). The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

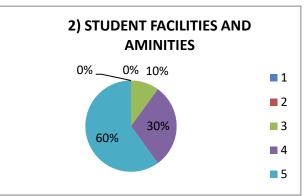
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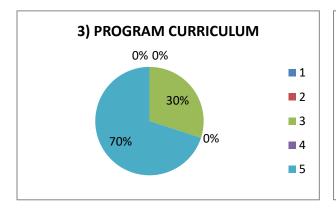
Sl. No	Foodback questions	Responses				
51. 140	Feedback questions	1	2	3	4	5
1	College location and campus		0%	9.1%	54.5%	35.5%
2	Student facilities and amenities 0% 0%		10%	30%	60%	
3	Program Curriculum 0%		0%	30%	0%	70%
4	Teaching and Learning Resources 0% 10°		10%	10%	30%	50%
5	Opportunities for co-curricular activities	0%	10%	0%	30%	60%
6	Opportunities for extra- curricular activities	0%	0%	30%	50%	20%
7	Internship opportunities	0%	0%	0%	30%	70%
8	Placement opportunities	0%	10%	10%	10%	70%
9	Innovation and entrepreneurship opportunities	0%	0%	10%	30%	60%
10	Encouragement for Higher studies	0%	0%	20%	40%	40%

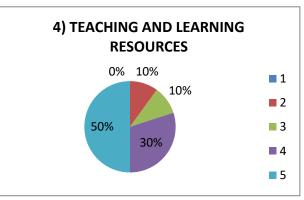


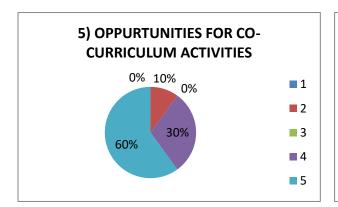
Feedback Analysis: 2019-2020

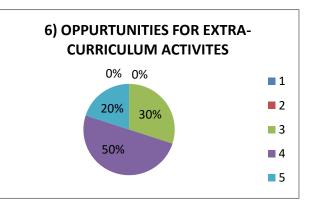




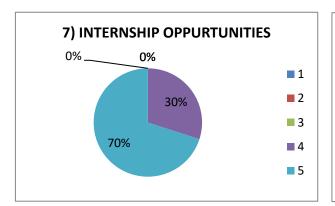


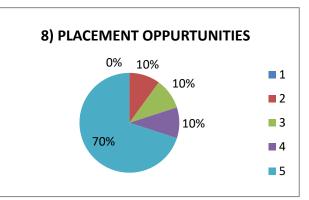


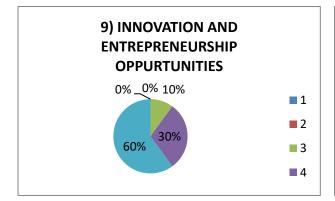


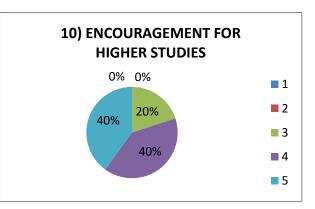












Sl. No	Feedback	Action taken
1	Placement Opportunities	Placement Cell Has Initiated Placement Drive and Approached Various Companies for Placement of Students



PARENTS FEEDBACK ABOUT COLLEGE



PARENTS FEEDBACK ABOUT COLLEGE

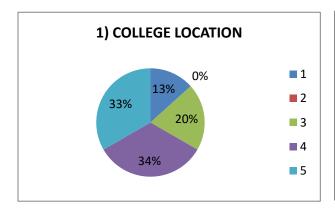
Feedback from the parents for the Ambience and the Academic performance of the institution is collected through online mode (Google form). The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

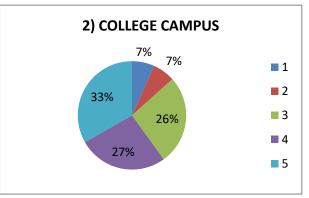
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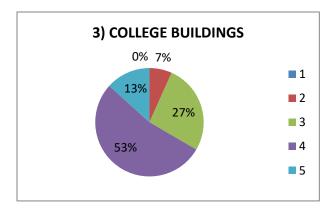
Sl. No	Foodbook avestions	Responses				
S1. NO	Feedback questions	1	1 2		4	5
1	College Location		0%	20%	33.3%	33.3%
2	College campus		6.7%	26.7%	26.7%	33.3%
3	College Building		6.7%	26.7%	53.3%	13.3%
4	Transport Facility		0%	20%	53.3%	20%
5	Parking Facility		6.7%	20%	20%	53.3%
6	Security		6.7%	13.3%	33.3%	33.3%
7	Co-Curricular Activities	13.3%	6.7%	13.3%	46.7%	20%
8	Extra-Curricular Activities		0%%	20%	33.3%	40%
9	Canteen Facilities		6.7%	20%	40%	33.3%
10	Hostel Facilities		0%	33.3%	26.7%	40%
11	Interaction with admission department		0%	33.3%	13.3%	46.7%
12	Communication with college administrators / faculty members	0%	6.7%	13.3%	66.7%	13.3%

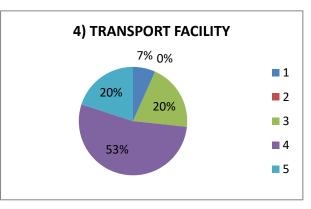


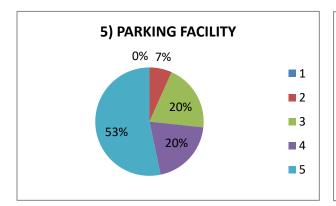
Feedback Analysis: 2019-2020 (About College)

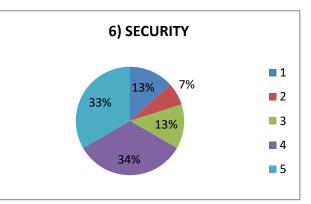










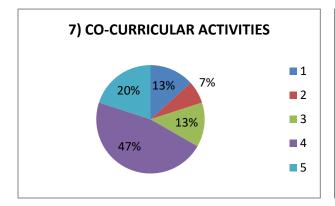


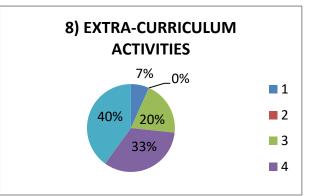
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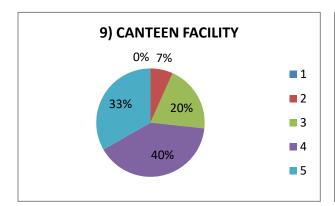
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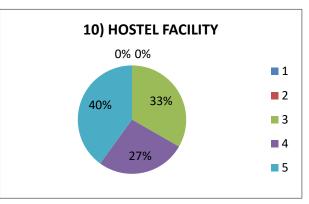
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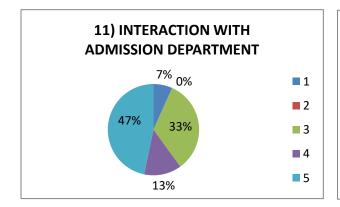


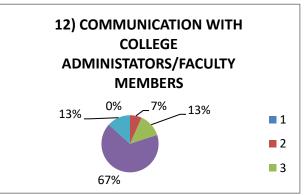












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PARENTS FEEDBACK ABOUT ACADEMICS

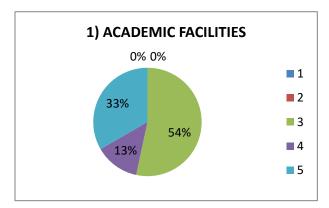


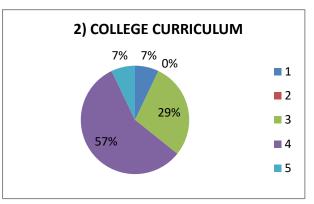
PARENTS FEEDBACK ABOUT ACADEMICS

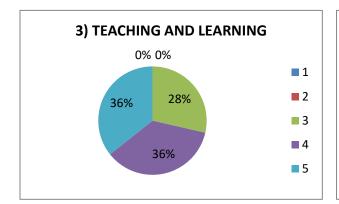
Sl. No	Foodbook Questions		Responses				
51. 110	Feedback Questions	1	2	3	4	5	
1	Academic facilities		0%	53.3%	13.3%	33.3%	
2	College Curriculum		0%	28.6%	57.1%	7.1%	
3	Teaching and learning		0%	28.6%	35.7%	35.7%	
4	Learning Resources		7.1%	14.3%	28.6%	48.9%	
5	Faculty Members- Quality, Participation and students Guidance	7.1%	7.1%	7.1%	50%	28.6%	
6	Assessment and grading		7.1%	21.4%	42.9%	28.6%	
7	Internship		0%	23.1%	46.2%	30.8%	
8	Training and Placement		7.1%	14.3%	28.6%	50%	
9	Opportunities beyond Curriculum		7.1%	21.4%	35.7%	28.6%	
10	Issuing of transcripts and academic documents	7.1%	7.1%	14.3%	50%	21.4%	

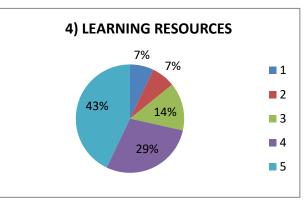


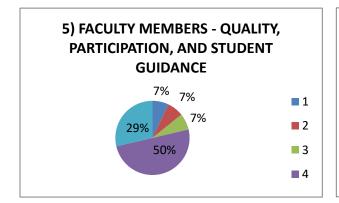
Feedback Analysis: 2019-2020 (About Academics)

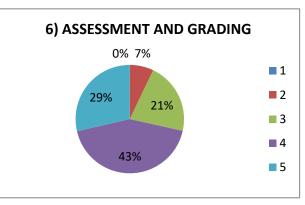




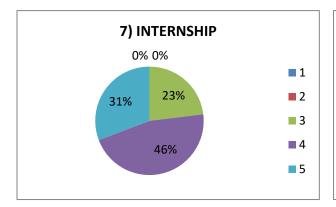


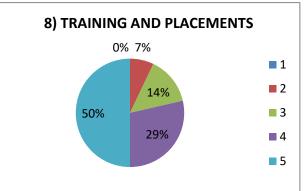


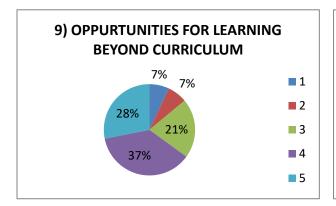


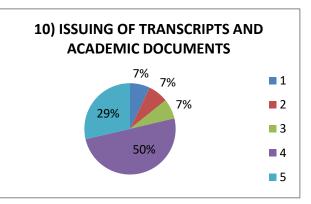












Sl. No	Feedback	Action taken			
1	About college	The institution has provided good infrastructure, canteen,			
		parking, sports ground and with good hostel facilities.			
2	Academics	The institution has experienced faculties with good computer			
		lab and all labs are equipped with updated equipment			



FEEDBACK FROM EMPLOYER'S



FEEDBACK FROM EMPLOYER'S

Feedback from the employers for the Academic performance of the institution is collected. The feedback analysis is done and the analysis report is submitted the principal and then to the management to the for the necessary actions.

Sl. No	Feedback	Action taken
1	Conduciveness of the Syllabus for	According to BOS of RGUHS the upgraded
	The Students Readiness Towards	syllabus are in action and placement cell has
	Recruitment	been initiated
2	Provision of Inoculating Students	Training programs and projects have been
	Creativity in The Curriculum	conducted as per the curriculum