

2022-2023



FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

ACADEMIC YEAR: 2022-2023

OBJECTIVE OF FEED BACK:

- The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.
- Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.
- Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic in year on curriculum/syllabus to evaluate its service policies can be revised and wake changes as per stakeholders' requirements.



FEEDBACK FROM STUDENTS



FEEDBACK FROM STUDENTS

- The Students' Feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences.
- In the session 2022-2023, the college collected the feedback from students of different streams. The data is analyzed, and their suggestions are considered for possible incorporation in the curriculum.

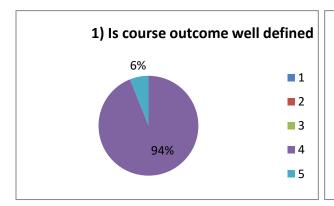
B. Pharmacy Even Semester

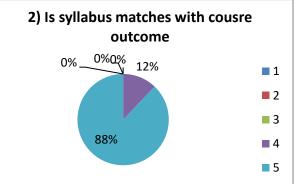
Respondents: 164

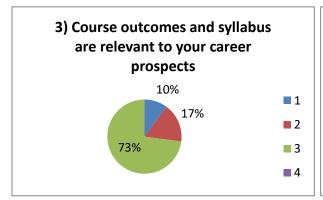
CI NI-	I No Foodbook Overtions		Responses					
Sl. No	Feedback Questions	1	2	3	4	5		
1	Is course outcomes well defined	0%	0%	0%	12%	88%		
2	Is syllabus matches with course outcome	0%	0%	10%	49%	41%		
3	Course outcomes and syllabus are relevant to your career prospects	0%	0%	0%	61%	39%		
4	Course syllabus and credits are assigned properly	0%	0%	10%	49%	41%		
5	Course resources well defined	0%	0%	0%	84%	16%		
6	Subject knowledge level of the faculty	0% 0%		10%	49%	41%		
7	Whether faculty Encourage questions from students	0%	0%	0%	61%	39%		
8	Is faculty inspire and guide students to explore more on topics taught	0%	0%	10%	49%	41%		
9	Whether Activity based learning encouraged	0%	0%	10%	49%	41%		
10	Is online learning encouraged	0%	0%	84%	1%	15%		
11	Assessment questions are in line with course learning objectives	0%	0%	0%	39%	61%		
12	Provides feedback on grading	0%	0%	0%	39%	61%		
13	Faculty members grade students fairly	0%	0%	0%	39%	61%		
14	Cleanliness of class room	0%	0%	10%	49%	41%		
15	Whether laboratory condition are good	0%	0%	0%	56%	44%		

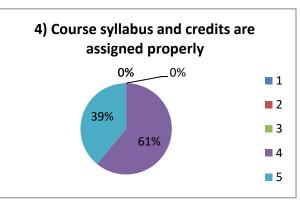


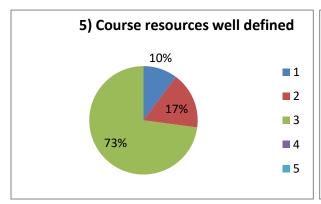
Feedback Analysis: 2022-2023 (EVEN)

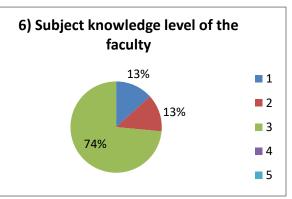




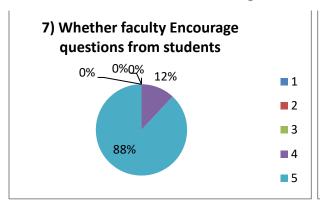


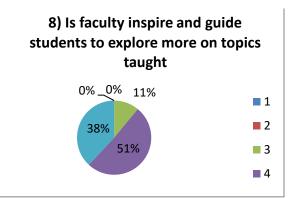


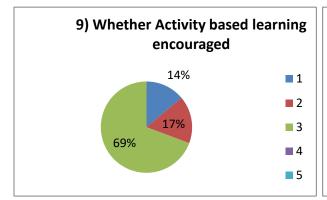


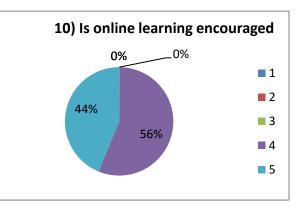


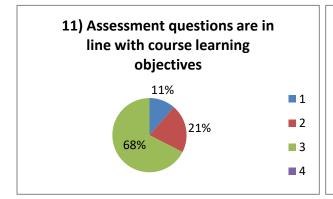


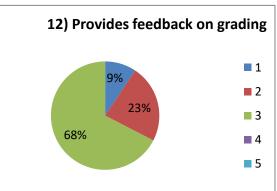




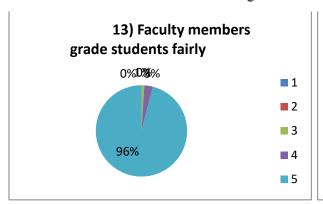


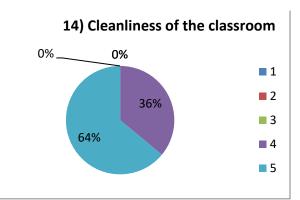


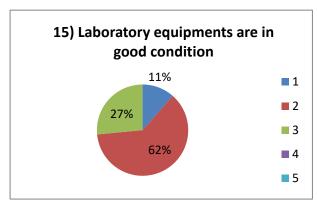












Sl. No	Questionnaire	Feedback	Action taken
1	Is online learning is encouraged	Majority of the students wanted online mode	Computers and related Software's have been procured for online teaching methods
2	Whether Laboratory equipment is in good condition	Few equipment are in good condition, few to be serviced	Service was done for upgrading the equipment's which were in poor condition
1 1	Whether statts Providing feedback on grading	lare not catistied with the	Principal instructed the staffs to follow proper grading system



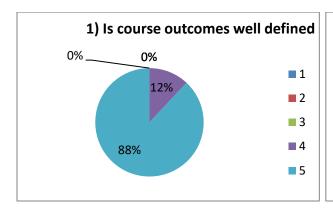
B. Pharm odd semester

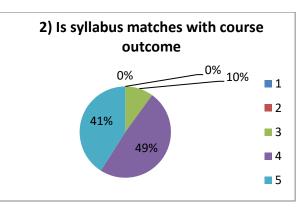
Responses: 167

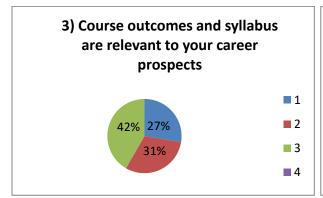
CI No	Sl. No Feedback questions		Responses					
S1. NO			2	3	4	5		
1	Is course outcomes well defined	0%	0%	11%	22%	67%		
2	Is syllabus matches with course outcome	0%	0%	-	44%	56%		
3	Course outcomes and syllabus are relevant to your career prospects	0%	0%	22%	22%	56%		
4	Course syllabus and credits are assigned properly	0%	0%	0%	67%	33%		
5	Course resources well defined	0%	0%	0%	78%	22%		
6	Subject knowledge level of the faculty	0% 0% 0% 22% 7		78%				
7	Whether faculty Encourage questions from students	0%	0%	0%	11%	89%		
8	Is faculty inspire and guide students to explore more on topics taught	0%	0%	0%	11%	89%		
9	Whether Activity based learning encouraged	0%	0%	11%	45%	44%		
10	Is online learning encouraged	0%	0%	22%	33%	45%		
11	Assessment questions are in line with course learning objectives			67%				
12	Provides feedback on grading	0% 0% 0% 33% 67%		67%				
13	Faculty members grade students fairly	0% 0% 0% 33% 67		67%				
14	Cleanliness of class room	0% 0% 0% 61% 399		39%				
15	Whether laboratory condition are good	0%	0%	10%	49%	41%		

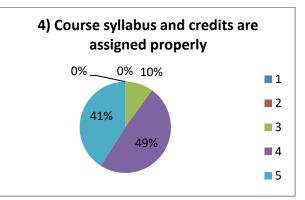


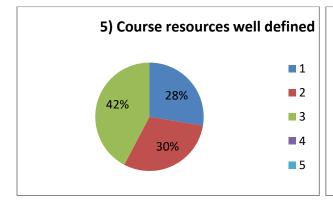
Feedback Analysis: 2022-2023 (ODD)

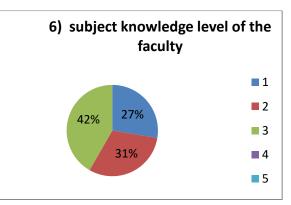




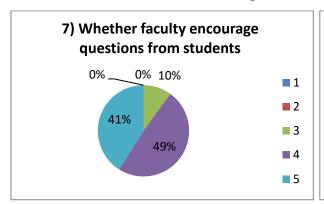


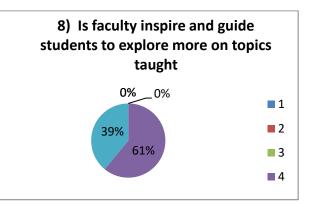


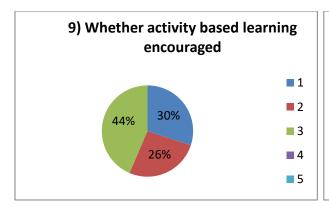


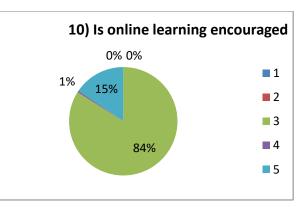


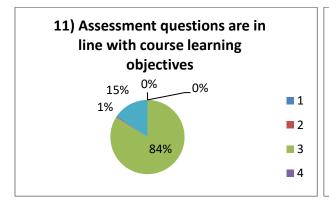


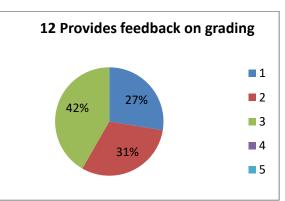




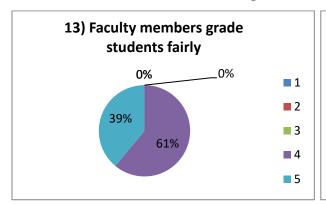


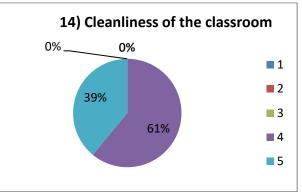


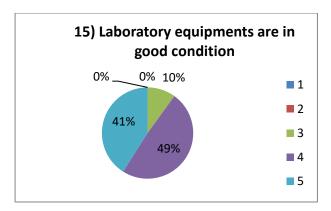












Sl. No	Questionnaire	Feedback	Action taken
1	Is online learning is encouraged	Majority of the students wanted online mode	Computers and related Software's have been procured for online teaching methods
2	Whether Laboratory equipment is in good condition	Few equipment is in good condition, few to be serviced	Service was done for upgrading the equipment's which were in poor condition
3	Whether staffs Providing feedback on grading	Majority of the students are not satisfied with the grading system.	Principal instructed the staffs to follow proper grading system



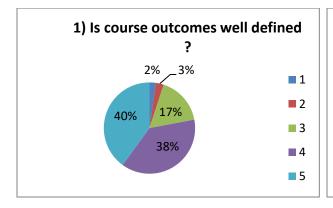
Pharm D

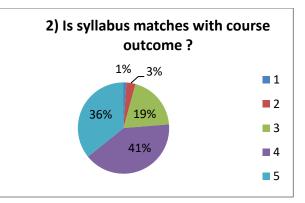
Responses: 218

CI No Foodbook questions		Responses						
Sl. No	Feedback questions	1	2	3	4	5		
1	Is course outcomes well defined	2.29%	2.79%	17%	38%	40%		
2	Is syllabus matches with course outcome	1%	3.2%	19.2%	40%	35.3%		
3	Course outcomes and syllabus are relevant to your career prospects	1.83%	2.29%	20.6%	36.2%	38.5%		
4	Course syllabus and credits are assigned properly	0.5%	1.83%	19.7%	40.8%	37.15%		
5	Course resources well defined	1%	3.6%	15.5%	41.2%	38.5%		
6	Subject knowledge level of the faculty		2.75%	19.7%	36.2%	39.4%		
7	Whether faculty Encourage questions from students	1%	3.66%	20.6%	34%	40%		
8	Is faculty inspire and guide students to explore more on topics taught		1.37%	19.2%	38%	39.4%		
9	Whether Activity based learning encouraged	1.5%	3%	17.8%	35.7%	41.7%		
10	Is online learning encouraged	0.5%	3%	19.7%	32.5%	41.7%		
11	Assessment questions are in line with course learning objectives	1%	2.4%	22.9%	30.7%	42.2%		
12	Provides feedback on grading	0.5%	3.2%	20.1%	36.2%	39.4%		
13	Faculty members grade students fairly	1.37%	1.37%	18.8%	37.6%	40.8%		
14	Cleanliness of class room	2.5%	2%	16.5%	43.1%	35.7%		
15	Whether laboratory condition are good	2%	3.6%	28.4%	32.5%	33.4%		

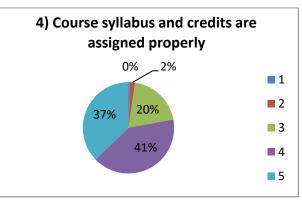


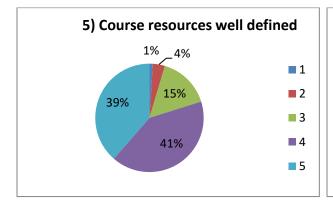
Feedback Analysis: 2022-2023

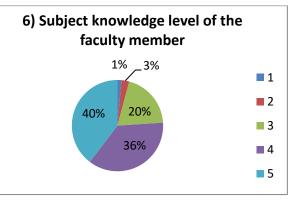




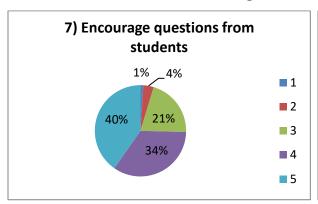


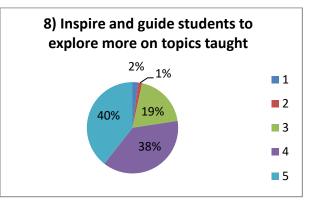


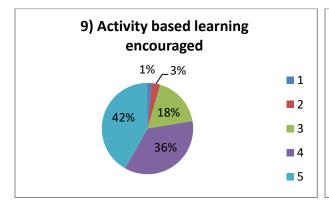


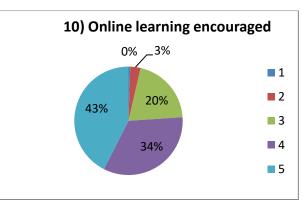


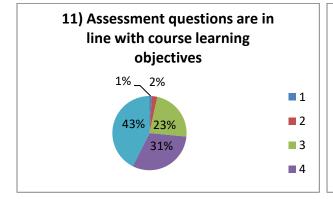


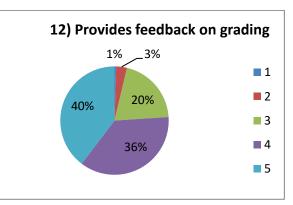




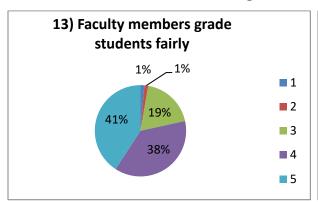


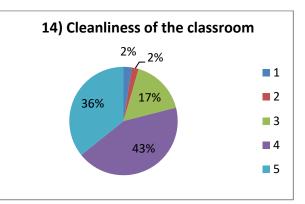


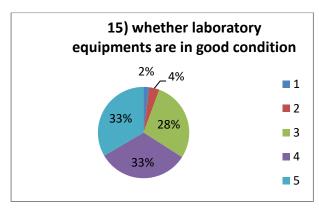












Sl. No	Questionnaire	Feedback	Action taken
1	Cleanliness of Classroom	Some students complained classroom was dirty	Instructed the sweepers to clean the classroom twice the day
2	Weather assignment question help to learn how to apply the concepts	Students wanted exact questions based on university question paper	According to syllabus framed by the university assignment questions were helpful
3	Course outcomes and syllabus are relevant to your career prospects	l incliide more career-	Career oriented seminars are organized



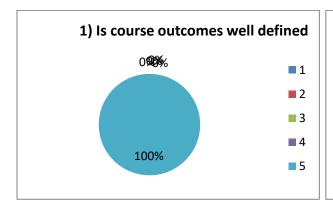
M. Pharm (Pharmaceutics)

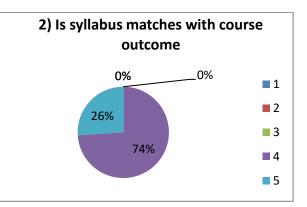
Responses: 26

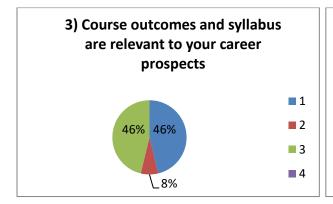
CI No	No Foodbook questions		Responses					
Sl. No	Feedback questions	1	2	3	4	5		
1	Is course outcomes well defined	0%	0%	0%	0%	100%		
2	Is syllabus matches with course outcome	0%	0%	0%	26%	74%		
3	Course outcomes and syllabus are relevant to your career prospects	0%	0%	0%	62%	38%		
4	Course syllabus and credits are assigned properly	0% 0% 0% 100%		0%				
5	Course resources well defined	0%	0%	62%	0%	38%		
6	Subject knowledge level of the faculty	0%	0%	0%	0%	100%		
7	Whether faculty Encourage questions from students	0%	0% 0% 0% 7		74%	26%		
8	Is faculty inspire and guide students to explore more on topics taught	0% 0% 62% 0%		38%				
9	Whether Activity based learning encouraged	0%	0%	62%	0%	38%		
10	Is online learning encouraged	0%	0%	0%	0%	100%		
11	Assessment questions are in line with course		74%	26				
12	Provides feedback on grading	0%	0%	62%	0%	38%		
13			100%	0%				
14			0%	38%				
15			62%	0%	38%			

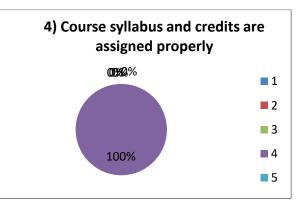


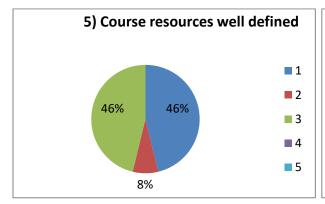
Feedback Analysis: 2022-2023

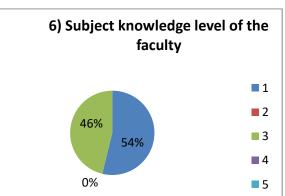




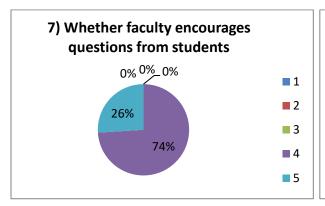


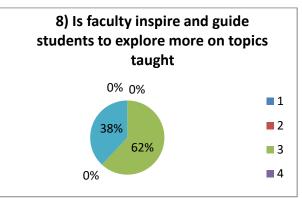


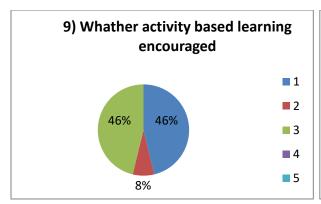


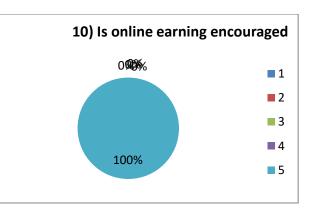


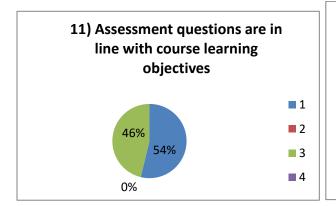


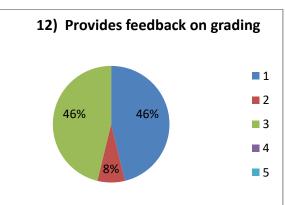




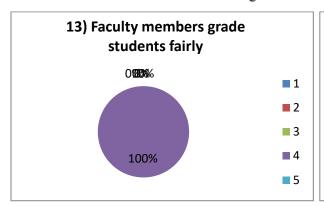


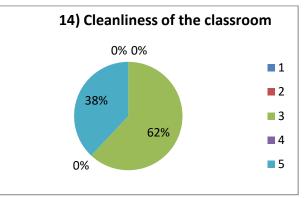


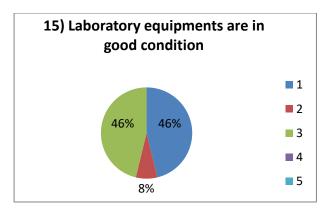












Sl. No	Questionnaire	Feedback	Action taken
	Whether Laboratory	Few equipment are in	Service was done for upgrading
1	equipment is in good	good condition, few to	the equipment's which were in
	condition	be serviced	poor condition
	Is online learning is	Majority of the	Computers and related
2	Is online learning is	students wanted online	Software's have been procured
	encouraged	mode	for online teaching methods
	Is nativity has a d	Students were not	Open book tests,
3	Is activity- b a s e d learning encouraged	satisfied with black	assignments, seminars
		board teaching	and quiz were conducted



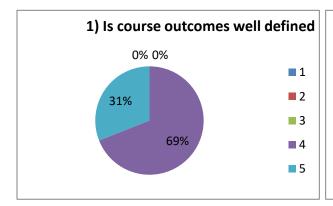
M. Pharm (Pharmacology)

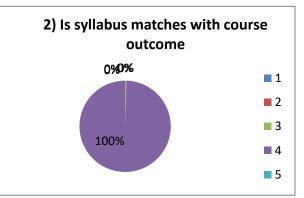
Responses: 13

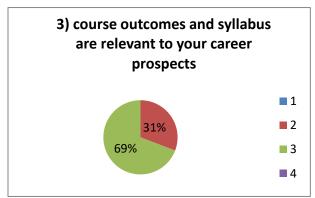
CI No	Foodbook sweeting	Responses					
Sl. No	Feedback questions	1	2	3	4	5	
1	Is course outcomes well defined	0%	0%	0%	69%	31%	
2	Is syllabus matches with course outcome	0%	0%	0%	100%		
3	Course outcomes and syllabus are relevant to your career prospects	0%	0%	0%	69%	31%	
4	Course syllabus and credits are assigned properly	0%	0%	100%	0%	0%	
5	Course resources well defined	0%	0%	100%	0%	0%	
6	Subject knowledge level of the faculty	0%	0%	0%	69%	31%	
7	Whether faculty Encourage questions from students	·		100%	0%	0%	
8	Is faculty inspire and guide students to explore more on topics taught	0% 0% 0% 100%		100%	0%		
9	Whether Activity based learning encouraged	0%	0%	0%	69%	31%	
10	Is online learning encouraged	0%	0%	0%	69%	31%	
11	Assessment questions are in line with course		0%	0%	69%	31%	
12			69%	31%			
13			0%	69%	31%		
14	Cleanliness of class room 0% 0% 0%		0%	100%			
15	Whether laboratory condition are good	0%	0%	100%	0%	0%	

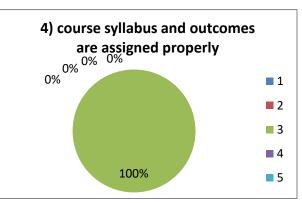


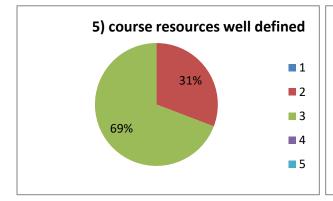
Feedback Analysis: 2022-2023

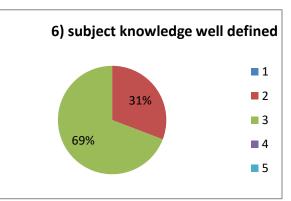




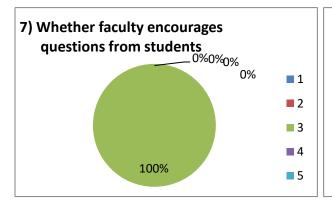


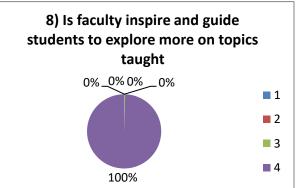


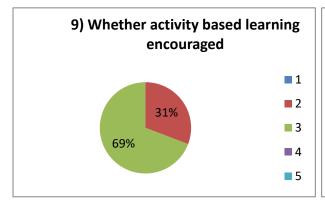


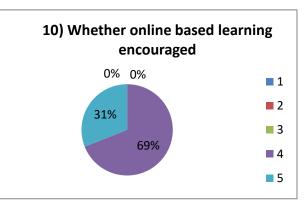


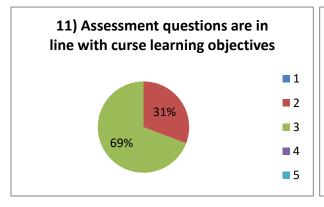


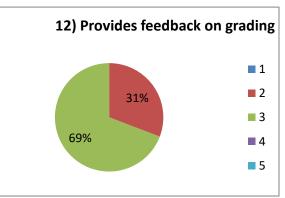




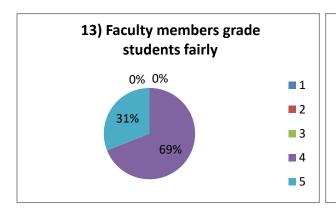


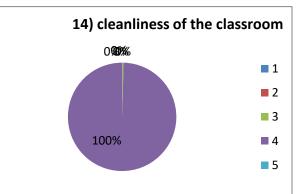


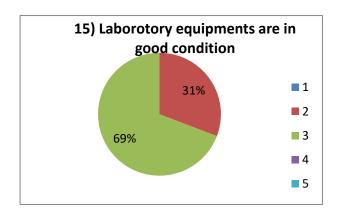












Sl. No	Questionnaire	Feedback	Action taken		
1	Whether Laboratory equipment is in good condition	Few equipment are in good condition, few to be serviced	Service was done for upgrading the equipment's which were in poor condition		
2	Whether Assessment questions are in line with course learning objectives	Most of the questions were not in order	HOD instructed the staffs to follow proper CO-PO procedure.		
3	Is activity based learning encouraged	Students were not satisfied with black board teaching	Open book tests, assignments, seminars and quiz were conducted		
4	Cleanliness of class room	Some students complained classroom was dirty	Instructed the sweepers to clear the classroom twice the day		



FEEDBACK FROM FACULTY



FEEDBACK FROM FACULTY

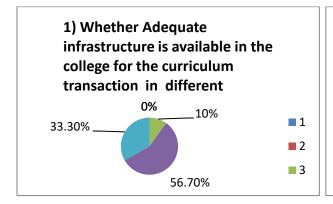
Feedback from the faculties for the Ambience and the Academic performance of the institution is collected through online mode (Google form). The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

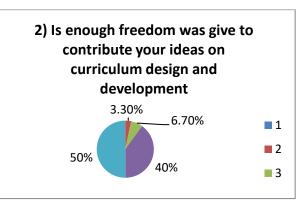
Responses: 32

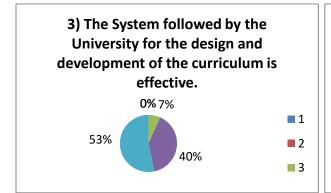
CL M-	No Feedback questions		Responses					
Sl. No	Feedback questions	1	2	3	4	5		
1	Whether Adequate infrastructure is available in the college for the curriculum transaction in different Modes		0%	10%	56.7%	33.3%		
2	Is enough freedom was given to contribute your ideas on curriculum design and development	0%	3.3%	6.7%	40%	50%		
3	The System followed by the University for the design and development of the curriculum is effective.		0%	6.7%	40%	53.3%		
4	Whether Freedom is given in adopting new techniques/ strategies of testing and assessment of students		0%	3.3%	40%	56.7%		
5	Representation from the corporate / Industry sector is helpful in designing and improving the courses		0%	23.3%	50%	26.7%		
6	Washroom facilities for staffs		3.3%	10%	40%	46.7%		
7	Parking facilities for staffs		0%	13.3%	40%	46.7%		
8	Whether College timing is good	3.3%	0%	16.7%	43.3%	36.7%		

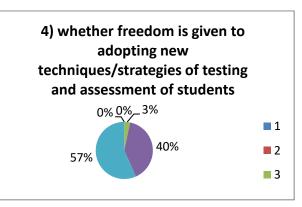


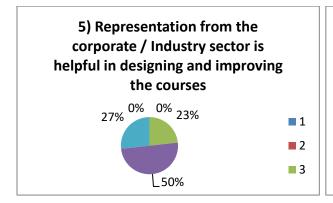
Feedback Analysis: 2022-2023

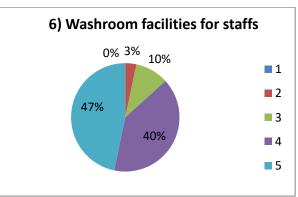






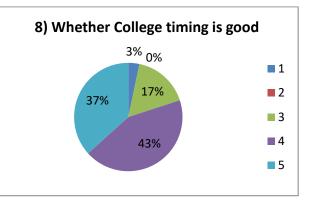












Sl. No	Questionnaire	Feedback	Action taken
1	Whether Adequate infrastructure is available in the college for the curriculum transaction in different modes	Most of the staffs suggested to adapt new technologies for teaching	IQAC instructed faculty to include ICT facilities such as video clips, 3D presentations to make teaching learning students centric.
2	Is Representation from the corporate / Industry sector is helpful in designing and improving the courses	Staffs suggested to include corporate / Industry sector in designing and improving the courses	Suggestions forwarded to placement cell as it decided to include more companies in campus in designing and improving the courses



FEEDBACK FROM ALUMNI



FEEDBACK FROM ALUMNI

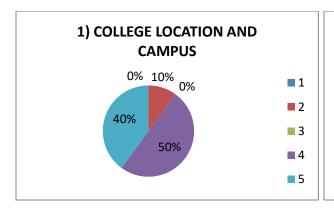
Feedback from the alumni for the Ambience and the Academic performance of the institution is collected through online mode (Google form). The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

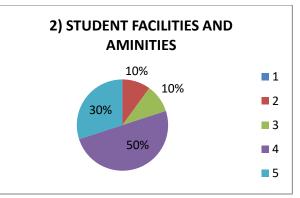
Responses: 44

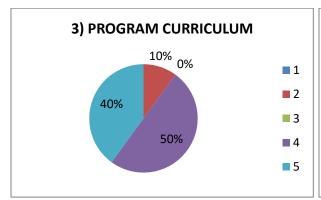
Sl. No	Foodback questions	Responses					
	Feedback questions		2	3	4	5	
1	College location and campus	14.3%	0%	42.9%	0%	42.9%	
2	Student facilities and amenities	28.6%	0%	14.3%	57.1%	0%	
3	Program Curriculum	0%	0%	42.9%	14.3%	42.9%	
4	Teaching and Learning Resources	14.3%	0%	14.3%	71.4%	0%	
5	Opportunities for co-curricular activities	14.3%	0%	28.6%	28.6%	28.6%	
6	Opportunities for extra- curricular activities		0%	28.6%	14.3%	42.9%	
7	Internship opportunities	0%	0%	42.9%	42.9%	14.3%	
8	Placement opportunities	14.3%	0%	42.9%	42.9%	0%	
9	Innovation and entrepreneurship	0%	0%	50%	20%	30%	
	opportunities						
10	Encouragement for Higher studies	10%	0%	20%	50%	20%	

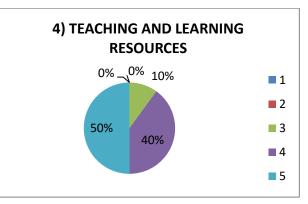


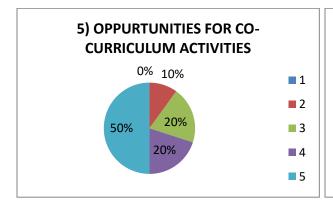
Feedback Analysis: 2022-2023

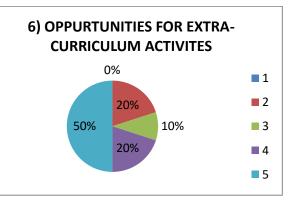




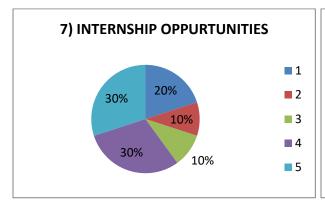


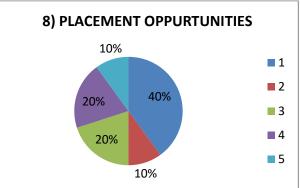


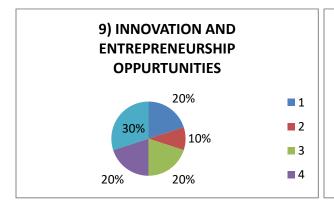


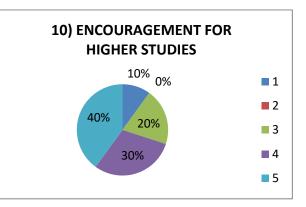












Sl. No	Feedback	Action taken		
1	Placement Opportunities	Placement Cell Has Initiated Placement Drive and Approached Various Companies for Placement of Students		



PARENTS FEEDBACK ABOUT COLLEGE



PARENT'S FEEDBACK ABOUT COLLEGE

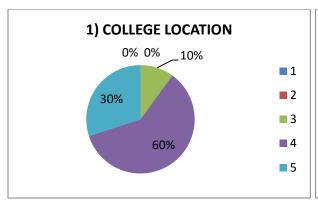
Feedback from the parents for the Ambience and the Academic performance of the institution is collected through online mode (Google form). The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

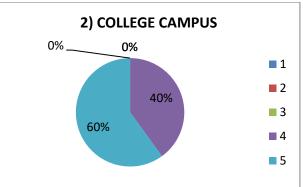
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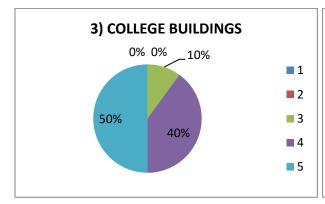
Sl. No	Feedback questions		Responses					
		1	2	3	4	5		
1	College Location		0%	10%	60%	30%		
2	College campus		0%	0%	40%	60%		
3	College Building		0%	10%	40%	50%		
4	Transport Facility		20	30%	20%	30%		
5	Parking Facility	0%	0%	10%	50%	40%		
6	Security	0%	0%	0%	50%	50%		
7	Co-Curricular Activities	0%	0%	20%	40%	40%		
8	Extra-Curricular Activities		0%	30%	30%	40%		
9	Canteen Facilities	0%	30%	20%	30%	20%		
10	Hostel Facilities	0%	20%	30%	40%	10%		
11	Interaction with admission department	0%	10%	10%	80%	0%		
12	Communication with college administrators / faculty members	0%	0%	0%	50%	50%		

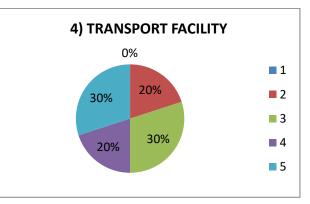


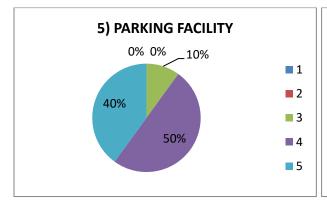
Feedback Analysis: 2022-2023 (About College)

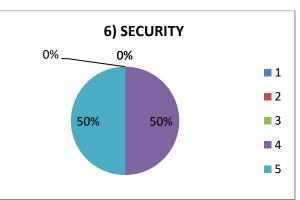




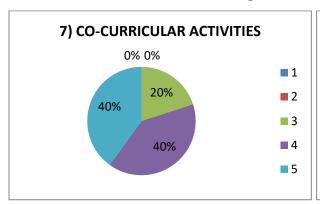


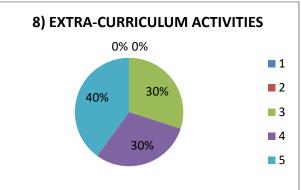


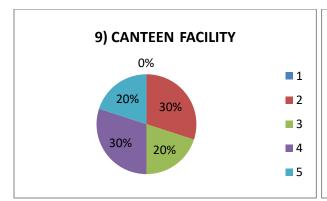


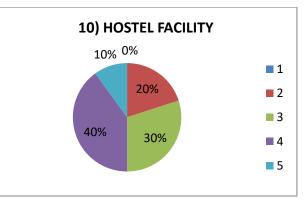


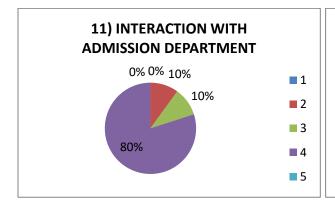


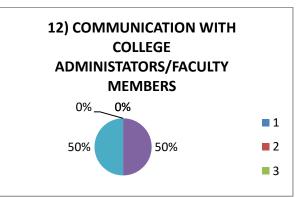














PARENTS FEEDBACK ABOUT ACADEMICS



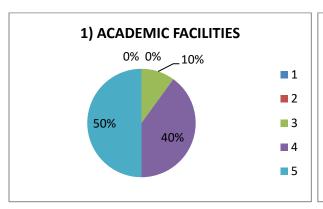
PARENT'S FEEDBACK ABOUT ACADEMICS

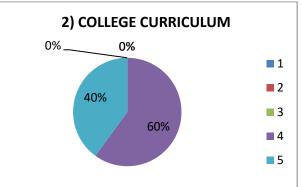
Sl. No	Foodbook greations	Responses					
S1. NO	Feedback questions		2	3	4	5	
1	Academic facilities 0 ^o		0%	10%	40%	50%	
2	College Curriculum	0% 0% 0% 60% 40%		40%			
3	Teaching and learning	0% 0% 0% 60% 40%		40%			
4	Learning Resources 0% 0% 0		0%	60%	40%		
5	Faculty Members- Quality, Participation and students Guidance 0% 0%		0%	60%	40%		
6	Assessment and grading 0% 0% 0% 80% 2		20%				
7	Internship		20%	20%	30%	30%	
8	Training and Placement		20%	30%	10%	10%	
9	Opportunities beyond Curriculum 10%		0%	40%	20%	30%	
10	Issuing of transcripts and academic documents		0%	30%	30%	40%	

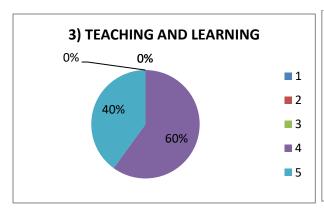


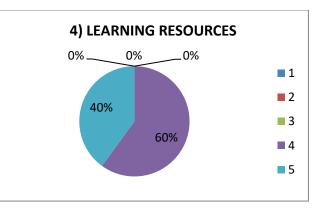
Feedback Analysis: 2022-2023

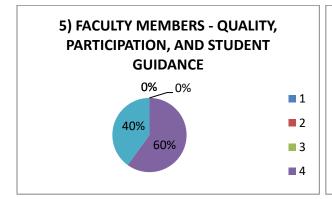
About Academics

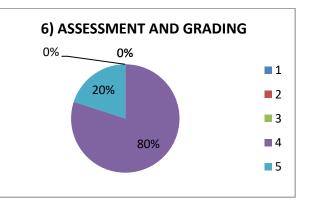




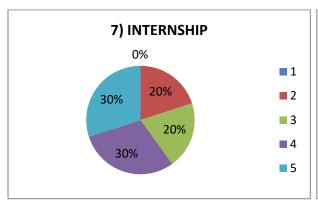




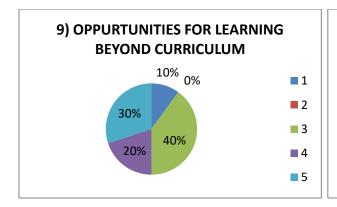


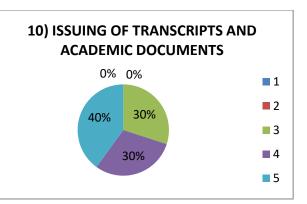












Sl. No	Feedback	Action taken		
1	About college	The institution has provided good infrastructure, canteen, parking, sports ground and with good hostel facilities.		
2	Academics	The institution has experienced faculties with good computer lab and all labs are equipped with updated equipment		